



WALT DAVENPORT — SUPERINTENDENT  
ADMINISTRATION OFFICE  
300 ASH STREET  
CENTRAL POINT, OREGON 97502  
PHONE: (541) 494-6201  
FAX: (541) 664-1637  
[www.district6.org](http://www.district6.org)  
[walt.davenport@district6.org](mailto:walt.davenport@district6.org)

## Student Investment Account

### 20-21 Annual Report

***There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes?***

Due to budget reductions, we were only able to hire two student support specialists, one for SMS and one for CHS. For the 21-22 school year, we are going to be able to hire the original FTE projected from the 20-21 SIA budget.

Restroom improvement projects were reduced due to the decrease in funding and district closure and construction will only pertain to one school at this time. JES. (Activity 1.2)

We were also able to use SIA funding to create social distancing friendly comfort spaces for students to gather and work together. (Activity 1.3)

Additional counselor and office spaces will continue at JES and in conjunction with district bond project. Other schools will be funded with 21-22 SIA money. (Activity 1.4)

The position to facilitate the SIA grant was reduced from 1.0 to .25 FTE. (Activity 1.5)

Due to COVID, we had to put plans to increase and enhance Makerspaces on hold. Makerspaces were not able to be used due to the lack of social distancing ability within those spaces. We plan to use our contract with CraterWorks to enhance student learning with a hands-on approach. All High School and Middle School teachers are encouraged to use this space. In addition, some elementary teachers consistently use the space when it is feasible to follow COVID guidelines in the space. Strategy three – We had to adjust budgeted after school extended learning to instead assist with COVID related YMCA childcare. (Activity 1.8)

***What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of?***

Overall reductions and campus closures were the main barrier we encountered. This included the inability to hire and staffing availability. Several of the plans that we had in place were reduced due to inability to hire and hold in-school learning.

The planned restroom upgrades and addition of elementary specialists didn't happen as a direct result of the reduction in funding. With COVID, we have had construction crews in and out of quarantine due to positive covid tests or exposures – which causes projects to extend beyond the grant period. Construction

materials skyrocketed for several months during our bond/SIA projects increasing costs beyond budgeted figures.

Providing an online option for parents was a reality we faced as the Delta Variant surged in Jackson County. We have had to create an option that, using our equity lens, would meet the needs of families requesting this option. Unsure of whether this will be a year-long need, or simply a need for part of the year has caused us to re-assign teachers last minute to support online instruction.

In addition, we have had to purchase an online delivery system that is manageable for our district and families. Our efforts to be proactive have been somewhat halted in order to quickly shuffle staff and set up systems to support online learning. On the Friday before school started, we had 45 families request the online option for their children which has required us to shuffle staff and supports for the first day of school.

***SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement?***

Engagement – COVID impacted our ability to have in-person meetings where we could really gauge the impacts for students. Parents responded to surveys, but it was hard to flesh out their responses through short answer surveys.

Successes – The two SSS’s that we hired showed us through the work they accomplished that this investment would pay off. We determined that additional SSSs would be a priority for the 2021-2022 school year. We have now hired an SSS position for each school.

Restroom/Locker room upgrades gave us cause to deepen our equity discussions. To update and provide student comfort for all students including LGBTQ+. In addition, our equity lens helped us look at all aspects of this improvement effort.

***Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation?***

Following parent and student feedback on our original goals, we decided against cutting out our activities and strategies altogether and instead decided to reduce or cut back existing SIA funding plans.

COVID made us pivot to support families dealing with a lack of in-person instruction. We had to change our afterschool activities to emphasize childcare instead of enrichment.

Parent surveys about return to in-person school this year indicated parent-student concern that created the need to create outdoor learning spaces for social distancing that can protect us from climate related issues and viral transmission. On the Friday before school started, we had an additional 45 families ask for access to our online option instead of in-person instruction. We are constantly adjusting to meet the changing needs of our families.