

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

We are excited to start another year with your student(s) at CPE. We continue to focus our attention on raising the achievement levels for all students. We are looking at the data and developing additional ways to improve student learning and achievement. By no means are we satisfied with the results, but we also look at many other points of data to determine our course of action.

This year, we will continue to align our instruction to the Common Core State Standards, design opportunities to develop the CPE Core Values in students and continue development of our response systems to student progress. We will monitor students closely. Implementation of our best teaching practices using a composite curriculum model will be our continual cycle of response as challenges arise. Ongoing implementation and assessment of varied instructional

tools/approaches has been one of the most effective methods at closing the achievement gap for our diverse population. We will also strive to capitalize on the strengths individuals inherently have as this builds confidence, security and a genuine affection for learning among our students.

We want to encourage you to stay connected to your student's teacher. Attending Back to School Night, conferences, volunteering and regular communication are important elements that demonstrate your commitment to education. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

Thank you,

Principal | Walt Davenport

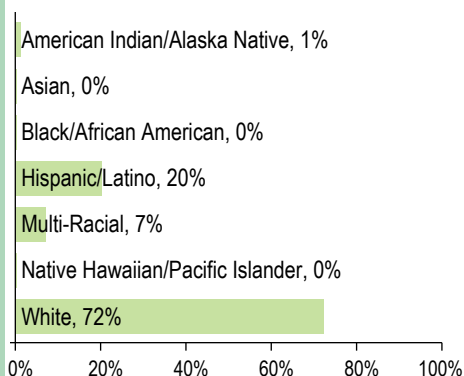
**SCHOOL PROFILE**

ENROLLMENT 2016-17	536
K-3	346
4-5	190
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	8%
Different Languages Spoken	3
Regular Attenders	85.2%
Mobile Students	9.8%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

**English Language Arts** (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.5	44.3	38.8	38.8	49.6	50.7
Level 2	29.0	25.4	21.5	21.5	21.4	22.9
Level 1	29.5	30.3	39.6	39.6	29.1	26.5

**Mathematics** (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	42.1	37.3	28.2	28.2	43.6	43.2
Level 2	29.2	37.3	40.5	40.5	27.6	30.0
Level 1	28.7	25.4	31.3	31.3	28.8	26.8

See report cards from previous years to view historical OAKS performance data.

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	64.2	47.5	62.0	54.7	66.0	70.1
Met	0.0	0.0	9.9	7.0	14.9	15.1
Did not meet	35.8	52.5	28.0	38.3	19.1	14.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	38.8	37.5	46.8	Eng. Lang. Arts	*	30.4	30.0	Eng. Lang. Arts	*	33.8	52.6
Mathematics	28.2	31.6	39.4	Mathematics	*	26.6	25.2	Mathematics	*	26.6	31.6
Science	54.7	55.0	68.4	Science	*	48.8	44.7	Science	*	43.8	66.7
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	14.3	26.0	27.5	Eng. Lang. Arts	*	68.5	63.1	Eng. Lang. Arts	43.8	56.6	56.3
Mathematics	<5	23.0	26.0	Mathematics	*	66.7	60.7	Mathematics	31.1	50.2	48.8
Science	28.6	37.1	49.2	Science	*	73.8	67.5	Science	58.6	75.0	74.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	12.1	23.4	22.2	Eng. Lang. Arts	*	29.0	37.0	Eng. Lang. Arts	43.7	54.1	56.0
Mathematics	<5	21.1	17.2	Mathematics	*	20.2	26.4	Mathematics	24.6	42.2	42.2
Science	25.0	38.9	41.2	Science	*	40.9	55.6	Science	55.8	64.4	68.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	<5	22.4	28.2	Eng. Lang. Arts	23.3	30.9	35.1	Eng. Lang. Arts	33.1	45.2	45.7
Mathematics	<5	19.7	22.2	Mathematics	16.7	25.8	28.5	Mathematics	32.5	44.9	44.1
Science	*	32.9	40.0	Science	43.5	44.5	61.0	Science	53.5	67.4	71.9
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	94.3	Eng. Lang. Arts	44.4	54.7	50.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	44.4	47.5	38.0				
Science	*	97.7	>95	Science	*	71.7	72.6				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Daily free breakfast and lunch program
- School Based Health Center (La Clinica)
- Kindergarten Round-Up
- Summer Prep Program for incoming Kindergarten (Welcome Wagon)
- Kindergarten Practice Day
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Jump Start Migrant Education Summer School Program
- Kindergarten Readiness Assessment
- Emotional/Academic/Behavioral counseling offered through La Clinica
- 5th grade program aimed at preparing students for Middle School by physical design and expectations

**ACADEMIC SUPPORT**

- Positive Behavior Intervention and Support
- Focus on early intervention with set aside multi-faceted time for Kindergarten & 1st grade students daily
- YMCA After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max / Open Ed
- Brainpop
- Class Dojo
- Star Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages & Google Classroom

**ACADEMIC ENRICHMENT**

- SMART Reading Program
- English Language Development Parent Nights
- 1:1 Technology Integration
- Dare Program with Central Point Police Department
- Talented and Gifted Program
- YMCA After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the City of Central Point
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- Partnership with La Clinica (Student Health Center)
- Part time Music program
- Emphasis on field experiences outside of the classroom
- Student Exhibition Night
- Makers Lab
- School Garden

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Student Council/Government
- Jr. Comets Sports
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- 3rd Grade Play (Doo Wop)
- 1st Grade Play (Penguins)
- Adopt-A-Street Program
- Run Club

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*



# Jewett Elementary School

1001 Manzanita St  
Central Point, OR 97502 (541) 494-6600  
[www.district6.org/jes/](http://www.district6.org/jes/)

**DISTRICT** Central Point SD 6  
**SUPERINTENDENT** Samantha Steele  
**PRINCIPAL** Tom Rambo  
**GRADES SERVED** K-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement and student growth.

We will evaluate our student achievement levels on the Smarter Balanced Assessment and adjust our programs accordingly. Our extra support programs (Special Education, English Language Development, and Title I Reading and Math) will continue to focus on the sub-groups that had lower achievement levels, specifically our students with disabilities and English learners.

I encourage parents to be involved in their student's education. Parents can stay involved by attending school events, being active in the PTO and communicating on a regular basis with the classroom teacher.

All adults at Jewett strive to create a safe and engaging environment for students. We know that state testing is only a portion of what a school should be evaluated on. It is our goal to create a school that your students are excited to attend. We can do this by fostering genuine engagement in classroom activities and by building meaningful relationships with our students and families.

Thank you,

Principal | Tom Rambo

## SCHOOL PROFILE

ENROLLMENT 2016-17	609
K-3	426
4-5	183
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	31.0	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

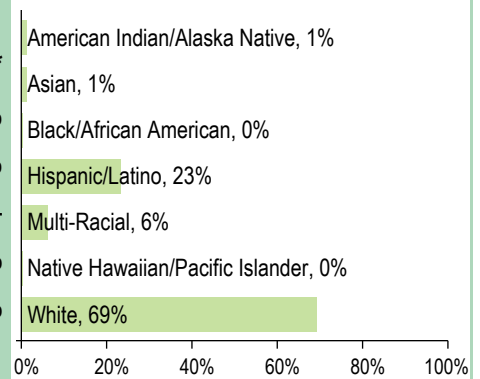
\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	10%
Different Languages Spoken	4
Regular Attenders	84.8%
Mobile Students	11.6%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.  
\*\*\* refers to a school that offers lunch at no charge to all students.

## STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.6	50.4	42.1	42.1	49.6	46.7
Level 2	24.9	22.3	28.6	28.6	21.4	23.1
Level 1	33.5	27.3	29.3	29.3	29.1	30.2

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.0	38.2	33.8	33.8	43.6	39.3
Level 2	29.4	37.4	32.4	32.4	27.6	29.6
Level 1	32.7	24.4	33.8	33.8	28.8	31.0

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	63.4	54.8	67.2	61.1	66.0	64.8
Met	8.5	12.3	10.4	5.3	14.9	11.6
Did not meet	54.9	42.5	56.7	55.8	51.1	53.2
	36.6	45.2	32.8	38.9	34.0	35.2

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\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	42.1	37.5	45.0	Eng. Lang. Arts	50.0	30.4	36.8	Eng. Lang. Arts	*	33.8	50.0
Mathematics	33.8	31.6	37.7	Mathematics	*	26.6	21.7	Mathematics	*	26.6	45.0
Science	61.1	55.0	64.0	Science	*	48.8	65.0	Science	*	43.8	71.4
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	22.6	26.0	27.2	Eng. Lang. Arts	*	68.5	56.3	Eng. Lang. Arts	44.6	56.6	51.9
Mathematics	22.6	23.0	24.7	Mathematics	*	66.7	59.4	Mathematics	34.4	50.2	43.9
Science	58.3	37.1	38.9	Science	*	73.8	54.2	Science	57.4	75.0	69.0
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	11.1	23.4	21.5	Eng. Lang. Arts	*	29.0	33.3	Eng. Lang. Arts	47.7	54.1	49.7
Mathematics	13.3	21.1	17.8	Mathematics	*	20.2	23.7	Mathematics	30.4	42.2	37.0
Science	12.5	38.9	38.2	Science	*	40.9	40.0	Science	55.8	64.4	63.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	25.2	Eng. Lang. Arts	30.8	30.9	32.8	Eng. Lang. Arts	35.5	45.2	43.7
Mathematics	*	19.7	23.6	Mathematics	26.9	25.8	27.3	Mathematics	37.9	44.9	41.7
Science	*	32.9	32.5	Science	66.7	44.5	54.1	Science	67.4	67.4	66.8
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	94.3	Eng. Lang. Arts	41.2	54.7	44.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	41.2	47.5	36.6				
Science	*	97.7	>95	Science	75.0	71.7	67.8				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Summer Migrant Ed Jumpstart Program
- Kindergarten Round-up
- Kindergarten Readiness Assessment
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Community Partnership with La Clinica for School Based Health Center
- Two Way Immersion Summer Bridge Program

**ACADEMIC SUPPORT**

- After school YMCA Program
- Title I Reading and Math Interventions
- Special Education Services
- ELD Services
- Accelerated Reader / IXL Math
- SMART Reading Program
- PBIS System

**ACADEMIC ENRICHMENT**

- Talented and Gifted Program
- Outdoor School
- DARE Program
- SMART Reading
- Technology Integrated into Core Programs
- Browser Based Reading and Math Programs (IXL, AR, RAZ KIDS)
- Two Way Spanish Immersion Program
- Elementary Music Program

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Student Council
- Greenhouse Club
- Jr. Comet Sports Programs
- Annual Jewett Track Meet
- PTO Events / Running Club
- Campus Clean Up Day
- Two Way Immersion Community Nights (6 yearly)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*



**FROM THE PRINCIPAL**

Dear Parents and Community Members,

District 6 elementary schools strive to provide a high quality, diverse education in an accepting and caring environment. We support students in discovering a love for learning, seizing challenges, and using their creativity. We respect their individual strengths and passions and see them as our national treasure. Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers.
- Supporting students' social development and fostering a caring school community.
- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional supports.

- Helping students to develop a love of learning, a growth mindset, and a spirit of perseverance.

We appreciate the opportunity to work closely with you to support student growth and development. All students benefit from active attention and encouragement at home. Additional ways you can help are reading with your child at home; letting them see you reading; providing a quiet, supportive study space for homework; communicating with your child's teacher, attending parent-teacher conferences; and volunteering at the school. We look forward to joining with you to help your student have a great year.

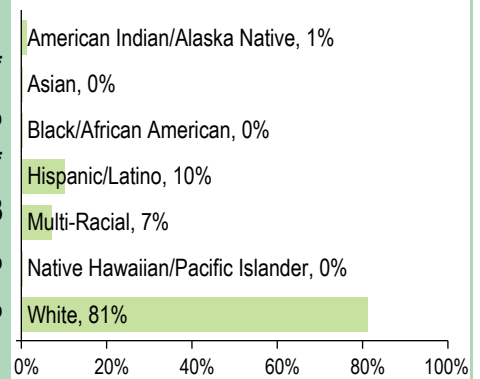
Thank you,

Principal | Sara Hanberg

**SCHOOL PROFILE**

<b>ENROLLMENT 2016-17</b>	281	<b>SELECTED DEMOGRAPHICS</b>	
K-3	199	Economically Disadvantaged	***
4-5	82	Students with Disabilities	19%
6-8	--	Ever English Learner	*
<b>MEDIAN CLASS SIZE</b>		Different Languages Spoken	3
	School : Oregon	Regular Attenders	84.5%
Self-Contained	32.0 : 24.0	Mobile Students	17.3%
Departmentalized	-- : --		

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 88  
Percent of students without all required vaccines: 12

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
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	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

**English Language Arts** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	36.8	39.8	27.1	49.6	41.5
Level 2	19.5	23.7	29.9	21.4	24.7
Level 1	43.7	36.6	43.0	29.1	33.8

**Mathematics** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	25.3	24.7	32.7	43.6	34.3
Level 2	29.9	28.0	29.0	27.6	30.3
Level 1	44.8	47.3	38.3	28.8	35.4

See report cards from previous years to view historical OAKS performance data.

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

Exceeded	64.1	10.3	48.3	10.3	44.8	3.4	29.4	5.9	66.0	14.9	65.8	11.2
Met		53.8		37.9		41.4		23.5		51.1		54.6
Did not meet		35.9		51.7		55.2		70.6		34.0		34.2

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	27.1	37.5	41.3	Eng. Lang. Arts	*	30.4	29.9	Eng. Lang. Arts	*	33.8	22.2
Mathematics	32.7	31.6	34.0	Mathematics	*	26.6	19.4	Mathematics	*	26.6	16.7
Science	29.4	55.0	65.7	Science	*	48.8	75.0	Science	*	43.8	*
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	*	26.0	23.3	Eng. Lang. Arts	*	68.5	55.6	Eng. Lang. Arts	26.7	56.6	43.8
Mathematics	*	23.0	19.2	Mathematics	*	66.7	38.9	Mathematics	33.7	50.2	36.0
Science	*	37.1	33.3	Science	*	73.8	*	Science	33.3	75.0	67.5
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	18.2	23.4	17.7	Eng. Lang. Arts	*	29.0	18.8	Eng. Lang. Arts	37.8	54.1	46.4
Mathematics	45.5	21.1	11.8	Mathematics	*	20.2	25.0	Mathematics	28.9	42.2	33.2
Science	<5	38.9	34.5	Science	*	40.9	*	Science	28.6	64.4	62.7
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	*	Eng. Lang. Arts	22.2	30.9	32.1	Eng. Lang. Arts	19.4	45.2	36.5
Mathematics	*	19.7	*	Mathematics	11.1	25.8	27.5	Mathematics	35.5	44.9	35.4
Science	*	32.9	*	Science	*	44.5	50.9	Science	30.0	67.4	68.9
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	36.4	54.7	34.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	93.0	Mathematics	45.5	47.5	30.6				
Science	*	97.7	>95	Science	*	71.7	66.7				



**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Kindergarten assessment
- Free breakfast and lunch for all students
- Access to health clinic at Hanby, Jewett, CPE and high school
- School-wide positive behavior program
- Summer School ELL Jumpstart Program
- Asante child development transition meetings
- Head Start transition meetings
- Implementing "Manners to Go" Elementary Manners Program
- Received a \$1500 "Let's Move Grant" for PE Equipment

**ACADEMIC SUPPORT**

- Progress monitoring for academic intervention
- Programs and services for students with disabilities
- Personalized instruction
- English Language Learner program
- SMART reading program
- Sensory Room and Calming Center
- Active parent and community volunteers
- Active parent-teacher organization

**ACADEMIC ENRICHMENT**

- Music and art education taught by specialist teachers
- Instructional technology
- Weekly school library visits
- School Garden
- "Patrick Mixer" to provide, multi-age, positive social behaviors and develop a love for life-long learning
- Field trips related to academics and Life goals
- Student Council to help create a strong community and support academics
- Project Based Learning classes

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- After School Program provided by OSU Extension and 4H
- Cooking classes for intermediate grade students
- Patrick Running Club
- Patrick Battle of the Books
- Family Movie Nights provided by PTO
- TAG Enrichment classes

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

District 6 elementary schools strive to provide a high quality, diverse education in an accepting and caring environment. We support our students in discovering a love for learning, seizing challenges and using their creativity. We respect their individual strengths and passions and see each student as a national treasure.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers.
- Supporting students' social development and fostering a caring school community.
- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional supports.
- Helping students to develop a love of learning, a growth mindset and a

spirit of perseverance.

As a part of your child's education, we appreciate the opportunity to work closely with you to support student growth and development. All students benefit from active attention and encouragement at home. Additional ways you can help include reading with your child at home, letting them see you reading, providing a quiet, supportive study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to joining with you to help your student have a great year.

Thank you,

Principal | Lynn Scott

**SCHOOL PROFILE**

ENROLLMENT 2016-17	566
K-3	380
4-5	186
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.5	24.0
Departmentalized	--	--

**IMMUNIZATION RATES**

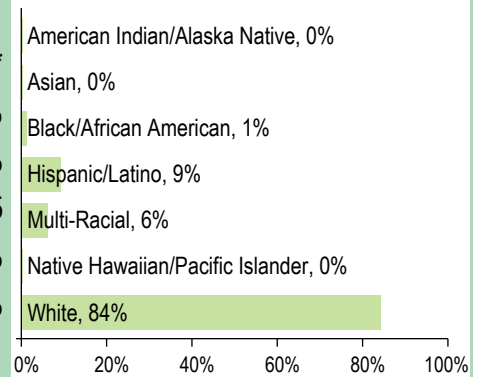
Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

- \* refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	<5%
Different Languages Spoken	5
Regular Attenders	85.7%
Mobile Students	11.4%

**STUDENTS**



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

- >95 indicates that a percentage is greater than 95%.
- \*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**School Performance (%)** **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

**English Language Arts** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	49.2	49.8	50.0	50.0	49.6	48.1
Level 2	30.2	22.7	24.4	24.4	21.4	24.2
Level 1	20.5	27.5	25.6	25.6	29.1	27.7

**Mathematics** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.6	44.8	45.5	45.5	43.6	42.8
Level 2	35.3	37.3	32.0	32.0	27.6	29.7
Level 1	13.2	17.9	22.5	22.5	28.8	27.5

See report cards from previous years to view historical OAKS performance data.

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	77.2	75.6	74.4	54.7	66.0	66.6
Met	21.8	11.6	7.0	9.3	14.9	13.0
Did not meet	55.4	64.0	67.4	45.3	51.1	53.6
	22.8	24.4	25.6	45.3	34.0	33.4

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Eng. Lang. Arts	50.0	37.5	41.5	Eng. Lang. Arts	*	29.6	Eng. Lang. Arts	*	42.9
Mathematics	45.5	31.6	35.9	Mathematics	*	27.7	Mathematics	*	35.7
Science	54.7	55.0	61.6	Science	*	60.9	Science	*	57.1
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>			
Eng. Lang. Arts	*	26.0	29.9	Eng. Lang. Arts	*	61.8	Eng. Lang. Arts	53.1	50.3
Mathematics	*	23.0	27.0	Mathematics	*	55.9	Mathematics	48.6	44.6
Science	*	37.1	33.7	Science	*	62.1	Science	58.0	68.0
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>			
Eng. Lang. Arts	11.8	23.4	20.4	Eng. Lang. Arts	*	50.0	Eng. Lang. Arts	56.2	54.1
Mathematics	18.2	21.1	17.8	Mathematics	*	40.0	Mathematics	46.0	40.8
Science	23.1	38.9	37.2	Science	*	90.0	Science	50.0	64.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>			
Eng. Lang. Arts	*	22.4	27.3	Eng. Lang. Arts	29.2	36.9	Eng. Lang. Arts	42.7	42.4
Mathematics	*	19.7	21.7	Mathematics	20.8	33.7	Mathematics	44.8	44.7
Science	*	32.9	16.7	Science	41.7	52.6	Science	59.1	70.3
<b>Talented and Gifted</b>			<b>Multi-Racial</b>						
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	50.0	46.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	>95	95.0	94.9	Mathematics	43.8	42.3			
Science	*	97.7	>95	Science	*	78.8			

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Kindergarten assessment
- Free breakfast and lunch for all students
- Access to health clinic
- Schoolwide positive behavior support program

### ACADEMIC SUPPORT

- Progress monitoring for academic intervention
- Programs and services for students with disabilities
- Personalized instruction at appropriate level for Talented and Gifted (TAG) students
- English Language Learner program
- SMART reading program
- Sensory Room and Calming Center
- Active parent and community volunteers
- Active parent-teacher organization
- Positive Behavior Intervention Support staff available to help support student behavior

### ACADEMIC ENRICHMENT

- Music taught by specialist teacher
- Instructional technology including “coding”
- Weekly school library visits
- Partnering with DIRT (Direct Involvement Recreation Teaching) to create new learning experiences for students
- Field trips related to academics
- PTA sponsored after school classes

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School Program provided by the YMCA
- MRE Battle of the Books
- Family Academic Nights
- TAG Enrichment classes
- PTA sponsored after school enrichment classes
- MRE Art and Science Fairs

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*



# Hanby Middle School

806 6th Ave  
Gold Hill, OR 97525 (541) 494-6800  
[www.district6.org/hms](http://www.district6.org/hms)

DISTRICT Central Point SD 6  
SUPERINTENDENT Samantha Steele  
PRINCIPAL Scott Dippel  
GRADES SERVED 6-8

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

I am proud to present the 2016-2017 school year state report card for Hanby Middle School. The report card presented reflects the Smarter Balanced State Testing done during this past school year. Given the passage of Every Student Succeeds Act, the state will not be giving the school an overall rating. Our scores are near state averages in math and English Language Arts and above the state average in science. In all three subjects, our scores are above those at like schools. That said, there is still much work to be done in the area of Special Education student performance. I am confident with the change in delivery for most special education students, we will see great growth this upcoming school year.

We at Hanby Middle School believe in preparing all of our students for college and career readiness. We have implemented the AVID program, which focuses on creating college and career readiness skills. Along with AVID, we continue our focus on PBIS which has led to student success.

We have expanded the CAMP Magnet program, which provides a K-8 project-based approach to learning. I am also excited by the results of the 2016-2017 Student Gallop Poll which showed great growth in the area of hope and engagement. This will surely be the foundation for successful student growth this upcoming year. We look forward to your continued support of your students and our classrooms.

Thank you,

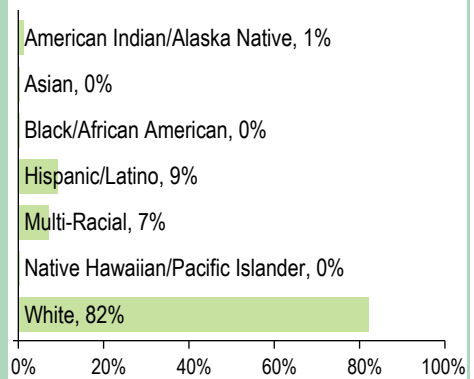
Principal | Scott Dippel

## SCHOOL PROFILE

ENROLLMENT 2016-17	211	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	19.0	24.0
Mathematics	21.0	24.0
Science	27.0	26.0
Social Studies	23.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	5%
Different Languages Spoken	3
Regular Attenders	78.6%
Mobile Students	18.4%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93  
Percent of students without all required vaccines: 7

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.2	49.7	50.3	55.2	47.3	
Level 2	24.9	30.3	27.9	23.9	27.5	
Level 1	18.9	20.0	21.8	20.9	25.2	

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.7	40.5	39.4	41.9	32.0	
Level 2	34.2	32.3	31.3	26.6	30.7	
Level 1	24.1	27.2	29.3	31.5	37.2	

See report cards from previous years to view historical OAKS performance data.

#### Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	69.2	71.6	78.6	81.0	62.8	59.9
Met	10.3	6.8	11.4	12.7	11.5	7.0
Did not meet	59.0	64.9	67.1	68.3	51.3	52.9
	30.8	28.4	21.4	19.0	37.2	40.1

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	50.3	42.3	40.8	Eng. Lang. Arts	*	35.6	35.2	Eng. Lang. Arts	*	38.8	54.5
Mathematics	39.4	28.4	25.7	Mathematics	*	26.1	26.1	Mathematics	*	27.2	36.4
Science	81.0	51.0	53.5	Science	*	49.1	56.5	Science	*	41.9	60.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	44.4	35.8	34.2	Eng. Lang. Arts	*	75.2	68.2	Eng. Lang. Arts	50.3	60.9	48.8
Mathematics	20.0	24.5	26.4	Mathematics	*	68.9	54.5	Mathematics	40.5	47.5	33.1
Science	*	37.1	40.5	Science	*	69.5	73.3	Science	83.3	70.9	62.3
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	9.4	18.6	13.4	Eng. Lang. Arts	*	33.4	45.0	Eng. Lang. Arts	53.2	61.5	53.8
Mathematics	9.4	13.8	8.0	Mathematics	*	19.2	27.5	Mathematics	42.0	42.7	32.9
Science	40.0	30.1	29.2	Science	*	34.3	42.9	Science	75.9	60.8	57.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	31.2	27.9	Eng. Lang. Arts	35.3	38.7	40.6	Eng. Lang. Arts	46.5	49.2	40.9
Mathematics	*	20.1	30.2	Mathematics	22.2	24.8	27.4	Mathematics	36.0	41.2	31.2
Science	*	31.7	33.3	Science	*	42.0	48.7	Science	85.3	64.7	62.8
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.4	88.9	Eng. Lang. Arts	66.7	59.3	47.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	89.6	Mathematics	53.3	45.1	29.9				
Science	*	97.5	92.9	Science	87.5	67.7	60.2				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- "Step up day"
- Elementary school visits
- AVID parent nights
- CAMP Open houses
- CLASS transition meetings
- La Clinica Health Center
- 5th grade parent night
- Happy Smiles-dental program
- PBiS
- Universal breakfast and lunch program

### ACADEMIC SUPPORT

- Special educational services in resource for math, reading, and writing. Speech and autism services are also available.
- English as a second language
- AVID tutoring opportunities
- AVID study skills strategies

### ACADEMIC ENRICHMENT

- Talented and Gifted program
- National Junior Honor Society
- Math Club and Math enrichment
- Outdoor Education
- AVID club
- Project Based Learning
- STEM enrichment

### CAREER & TECHNICAL EDUCATION

- Woodshop
- Home economics
- Coding
- Life Skills
- Spanish
- AVID
- Digital Portfolios and presentations

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- School Athletics
- Brain Bowl
- Pentagames
- State of Jefferson Scavenger Hunt
- Math Counts
- Student Council
- STEM Girls Group
- NJHS
- Wilderness Issues
- Yearbook

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



# Scenic Middle School

1955 Scenic Ave  
Central Point, OR 97502 (541) 494-6400  
[www.district6.org/sms/](http://www.district6.org/sms/)

**DISTRICT** Central Point SD 6  
**SUPERINTENDENT** Samantha Steele  
**PRINCIPAL** Brad Eaton  
**GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Scenic Middle School team of teachers, educational aids, and administration is proud to present the 2016-2017 state report card for Scenic Middle School. The Oregon Report Card provides school-wide results of the Smarter Balanced State Tests. The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18 so there is no state report card overall grade this year for Scenic. Scenic's scores on standardized state tests are at or above the state average in most subjects and grades tested. Student success is a result of our teachers' collaboration and development of curriculum, lessons, and instructional strategies designed to meet the demands of

new and rigorous state standards.

Our mission is to provide a safe, respectful, and highly engaging learning environment in which all students are appropriately challenged while receiving an equally high level of support and encouragement. By fostering a "Growth Mindset" we believe all students will successfully work toward meeting their full academic and social potential, and be well prepared for high school and beyond.

We look forward to continuing to serve our community with pride. Thank you for the support of our school and GO SPARTANS!

Thank you,

Principal | Brad Eaton

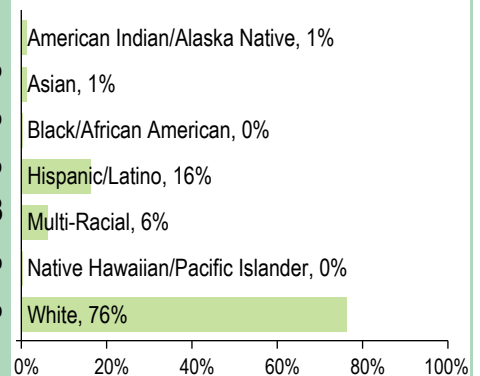
## SCHOOL PROFILE

ENROLLMENT 2016-17	784	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	31.0	24.0
Science	31.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	46%
Students with Disabilities	16%
Ever English Learner	8%
Different Languages Spoken	8
Regular Attenders	82.6%
Mobile Students	11.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92  
Percent of students without all required vaccines: 8

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	58.9	54.4	57.2	57.2	55.2	56.6
Level 2	28.2	28.0	26.7	26.7	23.9	24.3
Level 1	12.9	17.6	16.1	16.1	20.9	19.1

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	44.6	42.0	44.0	44.0	41.9	41.8
Level 2	30.5	31.4	30.4	30.4	26.6	28.7
Level 1	24.9	26.6	25.6	25.6	31.5	29.4

#### Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	75.5	75.2	71.9	73.6	62.8	66.4
Met	11.8	15.3	13.2	14.2	11.5	11.6
Did not meet	63.7	59.9	58.7	59.4	51.3	54.8
	24.5	24.8	28.1	26.4	37.2	33.6

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	39.6	42.3	43.0	Eng. Lang. Arts	42.9	35.6	42.2	Eng. Lang. Arts	* 38.8	52.4	
Mathematics	28.8	28.4	28.8	Mathematics	28.6	26.1	29.9	Mathematics	* 27.2	36.5	
Science	59.8	51.0	55.9	Science	* 49.1	66.7	66.7	Science	* 41.9	53.8	
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	38.6	35.8	37.6	Eng. Lang. Arts	* 75.2	77.2	77.2	Eng. Lang. Arts	58.3	60.9	59.2
Mathematics	21.1	24.5	23.0	Mathematics	* 68.9	61.8	61.8	Mathematics	46.0	47.5	44.5
Science	33.3	37.1	42.7	Science	* 69.5	77.2	77.2	Science	76.6	70.9	69.9
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	17.0	18.6	17.5	Eng. Lang. Arts	* 33.4	45.1	45.1	Eng. Lang. Arts	66.3	61.5	63.3
Mathematics	13.8	13.8	11.8	Mathematics	* 19.2	33.0	33.0	Mathematics	44.5	42.7	42.4
Science	38.5	30.1	29.0	Science	* 34.3	42.5	42.5	Science	73.4	60.8	64.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	33.3	31.2	37.5	Eng. Lang. Arts	44.7	38.7	43.3	Eng. Lang. Arts	47.8	49.2	50.2
Mathematics	25.0	20.1	25.9	Mathematics	27.2	24.8	28.8	Mathematics	43.6	41.2	41.3
Science	*	31.7	54.8	Science	43.3	42.0	47.5	Science	73.8	64.7	68.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	71.4	59.3	58.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	94.8	Mathematics	57.1	45.1	40.4				
Science	>95	97.5	>95	Science	93.3	67.7	70.8				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- School-based La Clinica Health Clinic
- Counseling for academic, emotional and behavioral issues
- Bullying and harassment prevention program
- Project Wisdom positive school culture program and character education
- PBIS Positive Behavior Intervention and Supports Program
- Weekly professional learning communities meetings on late start Wednesdays

### ACADEMIC SUPPORT

- 4 week progress reports as part of an Early Warning System designed to identify students who have multiple indicators of academic risk.
- ELL content support
- Special education program: content support classes for students with identified needs.
- Academic Lab supported study period
- Peer tutoring program
- Math Lab Math support class
- Academic Lab Reading Support
- Language! reading support program

### ACADEMIC ENRICHMENT

- Chinese 1 and 2
- Accelerated Math option for all grades
- Brain Bowl
- Math Pentagames
- Oregon Battle of the Books, and Math Team
- Eco Club, Art Club, Natural Helpers, National Honors Society, Knitting Club, Gardening Club
- Middle School Fall, Winter, and Spring Sports programs
- Drama Club
- Student ran concessions
- Talented & gifted (TAG) program
- "Scenic Friends" peer mentoring program

### CAREER & TECHNICAL EDUCATION

- Computer 8
- Technology 7
- Robotics Team
- STEAM and Next Generations Science Standards aligned projects in all Science classes.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Brain Bowl, Math Pentagames, Oregon Battle of the Books, and Math Team
- Eco Club, Natural Helpers, National Honors Society, Knitting Club, Gardening Club
- Middle School Fall, Winter, and Spring Sports programs: Eight sports offered at Scenic.
- Drama Club that offers 4 performance opportunities for students per year.
- Scenic Music program: Beginning Band, Cadet Band, Marching Band, Concert Band, and Choirs
- Art 6,7, and 8 elective class and Art Club.
- Scenic academic lab student council.
- Lunch time intramurals

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Crater Academy of Health & Public Services (CAHPS) is committed to providing educational experiences that prepare every student for success and a program that has the flexibility to meet individual student needs.

The Oregon Department of Education’s annual report card provides indicators of student achievement and overall growth in CAHPS; it also, at times, flags some areas that require our attention. While we are proud of our student achievement and areas of growth, we recognize that the Report Card alone does not measure the strength of our school. CAHPS takes great pride in our:

- academic programs
- commitment to community-based learning
- encouragement of students to pursue post-secondary education or training

· dedicated staff, students and families

We strive to support and challenge our students with innovative instruction, a wide range of curricular and extra-curricular programs and numerous opportunities to serve the community. While we are proud of where we've made growth, we recognize that we are challenged with ensuring every student reaches his or her full potential.

We look forward to a continued partnership with CAHPS families and the wider community to support our students in reaching their highest potential.

Thank you,

Principal | Julie Howland

**SCHOOL PROFILE**

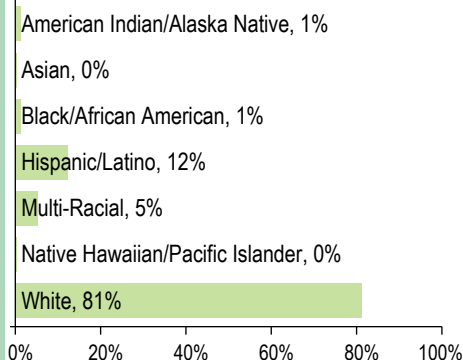
ENROLLMENT 2016-17 428

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.5	24.0
Mathematics	27.0	24.0
Science	24.0	26.0
Social Studies	23.0	26.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	41%
Students with Disabilities	15%
Ever English Learner	5%
Different Languages Spoken	3
Regular Attenders	72.6%
Mobile Students	15.2%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 100  
Percent of students without all required vaccines: 0

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	78.4	79.1	67.3	67.3	71.1	76.7
Level 2	16.5	15.1	21.4	21.4	16.9	14.8
Level 1	5.2	5.8	11.2	11.2	12.0	8.4

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	13.4	24.1	31.3	31.3	35.3	36.1
Level 2	44.3	46.0	37.4	37.4	27.3	30.8
Level 1	42.3	29.9	31.3	31.3	37.4	33.1

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.3	50.5	58.6	54.5	57.8	60.3
Met	5.8	0.0	4.6	1.0	8.0	8.5
Did not meet	61.5	50.5	54.0	53.5	49.8	51.9
	32.7	49.5	41.4	45.5	42.2	39.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN ON-TRACK TO GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Freshmen on track to graduate within 4 years	72.6	86.2	81.0	75.2	83.4
	81.5				

Note: Graduation methodology changed in 2013-14.

**GRADUATION RATE**

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
Overall graduation rate	75.2	67.7	79.8	78.0	74.8
	82.2				

**COMPLETION RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
Overall completion rate	90.8	87.0	77.5	85.7	81.9
	88.8				

**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Overall dropout rate	2.0	2.0	1.5	3.5	3.9
	2.5				

**CONTINUING EDUCATION**

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	65.9	64.6	45.3	60.9	57.4
	51.4				

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	66.0	75.8	72.5	On Track	*	70.3	73.1	On Track	*
Graduation	65.6	68.1	76.1	Graduation	--	56.4	78.9	Graduation	100.0
Completion	78.8	76.8	85.0	Completion	--	66.7	85.0	Completion	--
Dropout	5.4	4.2	2.7	Dropout	0.0	9.1	4.6	Dropout	0.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	78.7	82.4	On Track	*	>95	84.8	On Track	73.5
Graduation	83.3	71.1	83.5	Graduation	--	88.0	89.2	Graduation	78.0
Completion	75.0	75.6	84.8	Completion	--	91.9	90.0	Completion	86.5
Dropout	0.0	4.0	2.5	Dropout	0.0	1.3	0.6	Dropout	3.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	47.4	69.5	69.0	On Track	*	75.6	61.3	On Track	84.4
Graduation	50.0	55.5	63.1	Graduation	100.0	66.1	77.3	Graduation	85.5
Completion	53.8	64.9	76.2	Completion	--	72.2	87.5	Completion	94.2
Dropout	5.6	5.7	3.6	Dropout	0.0	6.3	1.2	Dropout	1.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	68.4	On Track	78.6	77.3	79.3	On Track	68.3
Graduation	100.0	68.9	78.8	Graduation	72.7	69.4	78.9	Graduation	68.9
Completion	--	73.8	79.2	Completion	78.6	76.5	87.1	Completion	78.3
Dropout	0.0	4.0	2.6	Dropout	1.9	4.6	2.5	Dropout	5.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	>95	On Track	87.5	83.6	79.1		
Graduation	100.0	92.7	92.5	Graduation	80.0	74.4	83.9		
Completion	100.0	96.8	98.8	Completion	100.0	81.3	86.0		
Dropout	0.0	0.6	0.8	Dropout	4.8	4.1	2.6		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Curriculum &amp; instruction focused on college readiness &amp; engagement</li> <li>Team Integrated English &amp; Social Studies (TIESS) - a two period block class co-taught by two teachers that loop with students for 9th &amp; 10 grades</li> </ul>	<ul style="list-style-type: none"> <li>Advisory 9-12 which focus on academic support, community building &amp; post-secondary planning &amp; preparation</li> <li>Comprehensive counseling services</li> <li>School-based Health Center on site</li> <li>Grade level teacher team structure to better support students &amp; facilitate communication</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- College Ready Reading
- Writing Lab
- Math Lab
- Math Work samples
- Academic Lab
- AVID (Advancement Via Individual Determination)
- Peer Teachers - student instructional leaders assisting teachers with instruction in target courses
- Math Summer Program
- 2 week Summer Credit Retrieval Program
- Special Education Program
- Staff grouped by Grade Level Teams & Departments to facilitate student learning & growth
- Program for Deaf & Hard of Hearing

### ACADEMIC ENRICHMENT

- WORLD LANGUAGE**
  - Spanish 1,2,3,4
  - Chinese 1,2,3,4
- ADVANCED PLACEMENT COURSES**
  - AP Literature & Composition
  - AP Psychology
  - AP Human Geography
  - AP Calculus
  - AP Environmental Studies
- DUAL ENROLLMENT COURSES**
  - \*On-Site\*
    - Pre-Calculus
    - Statistics
    - First Aid
    - Welding 101 & 201
  - \*Off-Site\*
    - RCC Dual Credit Program
    - SOU Dual Credit Program
    - RCC STEM Opportunities
- HONORS COURSES**
  - TIESS (Team Integrated English & Social Studies) Accelerated Credit
  - Honors Junior English
- SPECIAL PROGRAMS**
  - Advisory 9th-12th
  - Real world learning through community service, project-based learning and internships
  - Transition skills program for Modified Diploma students (ages 18-21)
  - Talented & Gifted Program
  - Mock Trial Program

### CAREER & TECHNICAL EDUCATION

All CAHPS students participate community service projects and activities. All CAHPS seniors complete a 15-week internship and a community-based Senior Project.

**CTE classes include:**

- Intro to Ag
- Animal Science 1,2,3
- Horticulture
- Horticulture & Plant Production
- Welding 101, 201 & Metal Fabrication
- Ag Mechanics
- Ag Power Technology
- Ag Facilities Management
- Exploration of Public Services
- First Aid
- Graphic Design
- Peer Teaching Program
- RCC Healthcare Certificate Program

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- FFA
- Mock Trial
- Speech & Debate
- DECA
- Student Government
- Performing Arts (Music & Drama)
- Band & Choir
- A wide variety of clubs (academic, service & special interest)
- Community Service
- CAHPS Executive Council (student government)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

In the 2015 2016 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the third year in a row by U.S. News & World Report as one of America's best high schools, and was one of eight schools in the nation to receive the Schools of Opportunity "Gold" recognition. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences and campus activities, and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at [vue.district6.org](http://vue.district6.org).

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Adrienne Hillman

**SCHOOL PROFILE**

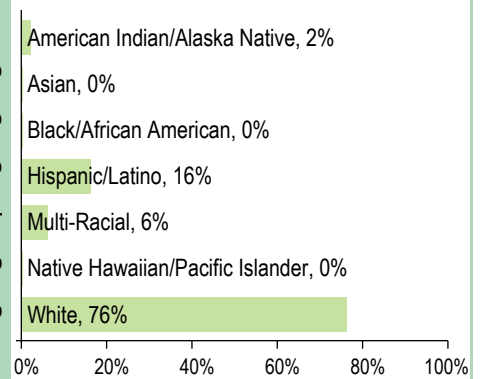
ENROLLMENT 2015-16 452

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	57%
Students with Disabilities	15%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	68.3%
Mobile Students	13.4%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

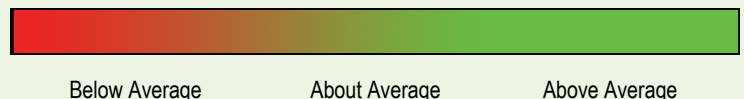
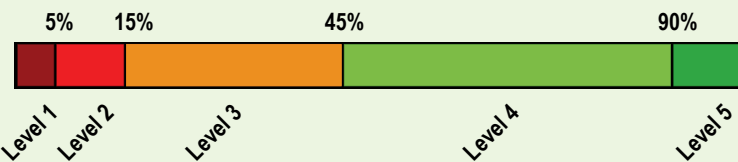
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.7 14.9 6.4	79.1 15.5 5.5	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.9 40.7 38.5	24.5 32.7 42.7	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.1	67.0	66.0	70.0	60.0	60.6
		5.5 73.6 20.9	7.4 59.6 33.0	8.5 57.4 34.0	1.8 68.2 30.0	7.5 52.5 40.0	7.3 53.3 39.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	78.8	71.6	70.0	83.5	84.6
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		80.0	74.7	75.0	72.8	73.8	82.8
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		80.0	74.7	75.0	72.8	73.8	82.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		89.0	93.7	87.8	83.8	81.6	88.2
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.1	2.1	3.3	2.1	4.3	2.5
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		60.3	49.6	49.3	56.7	59.4	55.3

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	67.6	76.1	76.3	On Track	*	73.3	79.2	On Track	*	79.9	85.7
Graduation	65.0	66.4	77.0	Graduation	--	55.0	81.6	Graduation	--	63.2	71.4
Completion	80.5	76.2	84.3	Completion	--	67.4	83.6	Completion	100.0	76.6	90.9
Dropout	1.5	4.3	2.8	Dropout	0.0	8.6	6.1	Dropout	--	5.9	1.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	62.5	79.8	82.8	On Track	*	>95	91.7	On Track	71.8	85.1	85.5
Graduation	71.4	66.9	77.2	Graduation	100.0	87.5	93.8	Graduation	79.1	76.0	83.1
Completion	100.0	73.4	82.2	Completion	--	91.2	83.7	Completion	84.9	83.8	89.0
Dropout	0.0	5.0	2.7	Dropout	0.0	1.3	0.4	Dropout	1.8	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	53.3	68.6	74.0	On Track	*	78.6	82.4	On Track	75.4	86.8	87.4
Graduation	33.3	52.7	61.8	Graduation	100.0	62.6	88.9	Graduation	78.4	77.8	86.6
Completion	77.8	64.3	74.3	Completion	--	72.5	85.7	Completion	88.6	84.7	90.3
Dropout	2.0	5.8	4.3	Dropout	0.0	6.2	0.6	Dropout	2.3	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.7	On Track	58.3	77.8	80.1	On Track	62.8	80.3	81.8
Graduation	50.0	65.9	69.6	Graduation	60.0	67.4	80.3	Graduation	65.9	70.1	78.9
Completion	100.0	72.5	80.0	Completion	73.3	74.9	83.4	Completion	76.6	78.7	86.2
Dropout	0.0	5.1	2.6	Dropout	1.7	5.3	2.5	Dropout	1.7	4.9	2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	57.1	83.0	85.6				
Graduation	100.0	93.2	98.2	Graduation	37.5	72.7	81.4				
Completion	80.0	96.9	96.8	Completion	87.5	79.4	90.9				
Dropout	0.0	0.6	0.3	Dropout	7.1	4.7	1.8				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Parents responded positively to our parent school survey:		High percentage of students who rate this school as very safe.
· "My child feels safe in Renaissance" - 98.2%		School-based health clinic
· "Renaissance is preparing my student well for college" - 94.4%		Counseling for academic, emotional and behavioral issues
· "There is a real sense of community in Renaissance" - 97%		Bullying and harassment prevention program
· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%		Peer conflict mediation program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### ALL CLASSROOMS INCLUDE:

Differentiated instruction to meet the needs of diverse learners

Academic interventions to support all students

Personalized education plans for every student

A common set of best practice instructional strategies

**All students are well known by teachers, allowing them to ask more of every student**

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

- Spanish
- Chinese

#### COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration

#### HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

#### SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

### CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



# Crater School of Business Innovation and Science

655 N 3rd St  
Central Point, OR 97502 (541) 494-6300  
[bis.cratercomets.com](http://bis.cratercomets.com)

**DISTRICT** Central Point SD 6  
**SUPERINTENDENT** Samantha Steele  
**PRINCIPAL** Tiffany Slaughter  
**GRADES SERVED** 9-12

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Crater School of Business, Innovation and Science maximizes potential, inspires curiosity, and builds a culture of innovators.

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics.

While our report card is a mere snap shot of how we perform in the spring of each school year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2016-2017 school year, Crater School of Business, Innovation and Science, in the areas of Academic Achievement, Academic Growth, Student Group Growth, Graduation and Student Group Graduation scored a 4, the second highest score possible for an overall rating. In the area of language arts and writing, 91.4% of students met the required benchmark; this score was significantly better than the state average of 71.1%. Furthermore, 43.4% of BIS students met the benchmark in math, outperforming the state average of 35.3%. Additionally, the BIS graduation rate ranks among the top schools in the region at 75.5%. For students earning a regular diploma, modified diploma, extended diploma or GED

within five years (rather than in four), BIS's completion percentage was 92.5%. In BIS we believe students should complete high school even if it takes them an additional year. We believe very strongly that this philosophy has helped us keep our dropout rate consistently below state average over the years.

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves in focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in a career.

We ask parents and families to help us in our efforts by ensuring regular attendance of your student and by having conversations with your student each day about his/her successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

## SCHOOL PROFILE

ENROLLMENT 2016-17 436

MEDIAN CLASS SIZE School Oregon

English Language Arts	30.0	24.0
Mathematics	24.0	24.0
Science	27.5	26.0
Social Studies	30.5	26.0
Self-Contained	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 98

Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

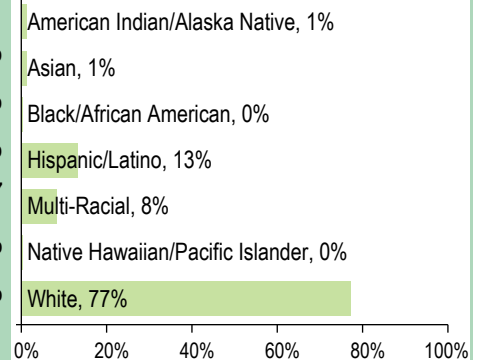
\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	36%
Students with Disabilities	12%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	84.0%
Mobile Students	15.1%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	84.9	83.3	91.4	71.1	75.3	75.3
Level 2	9.7	7.3	4.8	16.9	16.2	16.2
Level 1	5.4	9.4	3.8	12.0	8.5	8.5

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	42.9	50.5	43.4	35.3	35.8	35.8
Level 2	24.2	26.3	33.0	27.3	30.6	30.6
Level 1	33.0	23.2	23.6	37.4	33.6	33.6

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	65.9	57.6	63.2	66.0	57.8	57.3
Met	6.8	5.4	17.9	7.5	8.0	8.5
Did not meet	59.1	52.2	45.3	58.5	49.8	48.9
	34.1	42.4	36.8	34.0	42.2	42.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN ON-TRACK TO GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	71.3	78.2	81.0	79.1	83.4	80.9

Note: Graduation methodology changed in 2013-14.

**GRADUATION RATE**

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	73.2	79.4	76.5	75.5	74.8	80.6

**COMPLETION RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	91.5	86.0	89.7	92.5	81.9	87.2

**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	3.7	2.4	1.9	2.2	3.9	3.0

**CONTINUING EDUCATION**

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	55.4	48.0	50.0	50.0	57.4	52.5

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	76.0	75.8	70.7	On Track	*	70.3	71.7	On Track	*	76.1	>95
Graduation	63.6	68.1	73.4	Graduation	0.0	56.4	77.0	Graduation	--	70.1	71.4
Completion	88.1	76.8	82.4	Completion	--	66.7	86.7	Completion	--	73.6	100
Dropout	3.0	4.2	3.4	Dropout	0.0	9.1	5.4	Dropout	0.0	5.5	4.3
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	75.0	78.7	81.6	On Track	*	>95	89.2	On Track	77.9	85.3	81.8
Graduation	83.3	71.1	84.4	Graduation	50.0	88.0	92.1	Graduation	76.6	76.6	80.9
Completion	100.0	75.6	84.0	Completion	--	91.9	87.9	Completion	93.1	83.9	87.2
Dropout	0.0	4.0	2.5	Dropout	0.0	1.3	0.6	Dropout	2.3	3.6	2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	72.7	69.5	68.3	On Track	*	75.6	62.1	On Track	89.2	86.5	84.8
Graduation	66.7	55.5	59.0	Graduation	100.0	66.1	73.1	Graduation	85.7	78.4	84.2
Completion	91.7	64.9	72.6	Completion	--	72.2	89.5	Completion	96.9	84.6	89.6
Dropout	3.2	5.7	4.4	Dropout	0.0	6.3	2.1	Dropout	2.1	3.4	2.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	66.7	On Track	83.3	77.3	77.0	On Track	74.0	80.4	77.2
Graduation	50.0	68.9	80.0	Graduation	75.0	69.4	77.6	Graduation	69.5	71.4	77.2
Completion	100.0	73.8	77.3	Completion	83.3	76.5	86.0	Completion	89.6	79.4	84.7
Dropout	0.0	4.0	2.9	Dropout	1.9	4.6	2.9	Dropout	2.3	4.5	3.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	94.3	On Track	80.0	83.6	78.0				
Graduation	100.0	92.7	91.7	Graduation	75.0	74.4	83.2				
Completion	100.0	96.8	96.5	Completion	100.0	81.3	87.4				
Dropout	0.0	0.6	1.4	Dropout	3.6	4.1	3.1				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· School-based health clinic: La Clinica.</li> <li>· Integrated humanities teams for all juniors and seniors with two cooperating teachers.</li> <li>· 80% of BIS students rated themselves as happy individuals.</li> <li>· 95% of BIS students feel safe at school.</li> </ul>	<ul style="list-style-type: none"> <li>· 93% of BIS students said they have lots of opportunities to participate in extra curricular activities.</li> <li>· College advisor serving all grades</li> </ul>
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## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Peer Mentoring
- Honor society tutoring
- Freshman focus class
- Independent Credit Retrieval

### ACADEMIC ENRICHMENT

- World Language Courses:**
  - Spanish 1-4
  - Chinese 1-4
  - Japanese Mini Electives
- Honors and Dual Enrollment Courses:**
  - KCC Dual Credit/ RCC Dual Credit: College Now
  - SOU Dual Credit
  - AP and Honors Courses
- Special Programs:**
  - Internships
  - International and Communication Studies
  - Crater School of Business (CSB) humanities
  - Freshman Focus
  - Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art, cooking

### CAREER & TECHNICAL EDUCATION

- Project based learning embedded into all courses
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring
- CESP: Digital photography and video camera usage for professional events such as football, soccer, etc.
- Ecology focused on aquaponics and land use reform

### EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics such as football, volleyball, soccer, cross country, basketball, wrestling, track, baseball, softball, swim team
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

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