

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

As in past years, the English Language Arts Growth rates for CAHPS students were above state average and CAHPS students scored well-above state and like school averages in English Language Arts. Our graduation rates were also well-above state average again after a one-year dip. We continue to have very low drop-out rates. We have made gains in mathematics after a one-year dip and have several key instructional changes targeted to boost future math results. We were excited to see that the report card data shows that we have maintained the increase we saw in 2014-15 with on track rates for our economically disadvantaged students.

Our report card alone does not measure the strength of our school. Our academic program; our commitment to meaningful

community service; our support and encouragement for students to pursue post-secondary education; and our dedicated staff, make CAHPS a great school. Parents can assist us in our mission by emphasizing the importance of education, community involvement, and consistent attendance. We look forward to working with CAHPS families this school year to help all our students reach their highest potential.

Thank you,

Principal | Julie Howland

**SCHOOL PROFILE**

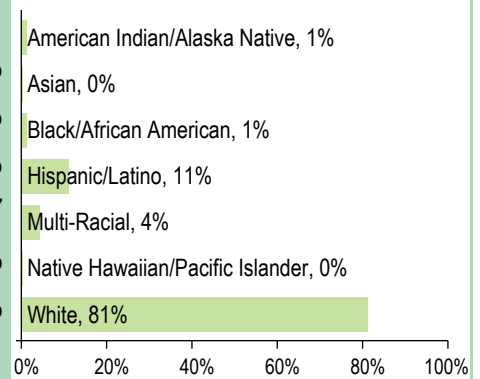
ENROLLMENT 2015-16 443

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.5	24.0
Mathematics	28.0	24.0
Science	23.0	26.0
Social Studies	22.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	42%
Students with Disabilities	14%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	71.7%
Mobile Students	14.2%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

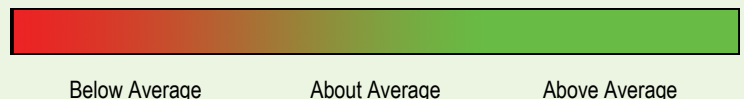
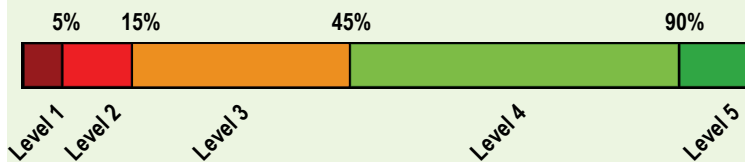
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.4 16.5 5.2	79.1 15.1 5.8	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			13.4 44.3 42.3	24.1 46.0 29.9	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		65.6	67.3	50.5	58.6	60.0	60.2
		6.7 58.9 34.4	5.8 61.5 32.7	0.0 50.5 49.5	4.6 54.0 41.4	7.5 52.5 40.0	7.9 52.2 39.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	72.6	86.2	81.0	83.5	83.6
Note: Graduation methodology changed in 2013-14.		School Performance (%)	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		74.5	75.2	67.7	79.8	73.8	80.9
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		74.5	75.2	67.7	79.8	73.8	80.9
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		87.2	90.8	87.0	77.5	81.6	87.4
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.7	2.0	2.0	1.5	4.3	2.7
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		72.7	65.9	64.6	45.3	59.4	54.8

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	77.4	76.1	73.9	On Track	*	73.3	75.4	On Track	*	79.9	>95
Graduation	69.4	66.4	74.1	Graduation	--	55.0	78.9	Graduation	--	63.2	75.0
Completion	74.6	76.2	82.4	Completion	0.0	67.4	91.7	Completion	--	76.6	91.7
Dropout	2.8	4.3	3.3	Dropout	0.0	8.6	4.5	Dropout	0.0	5.9	4.1
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	83.3	79.8	80.3	On Track	*	>95	>95	On Track	81.4	85.1	84.6
Graduation	37.5	66.9	69.5	Graduation	--	87.5	82.9	Graduation	82.8	76.0	82.3
Completion	75.0	73.4	79.2	Completion	--	91.2	90.0	Completion	76.8	83.8	88.2
Dropout	0.0	5.0	3.6	Dropout	0.0	1.3	0.5	Dropout	1.6	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	66.7	68.6	66.2	On Track	*	78.6	79.2	On Track	91.5	86.8	87.9
Graduation	54.5	52.7	61.4	Graduation	--	62.6	83.3	Graduation	92.0	77.8	86.1
Completion	50.0	64.3	72.2	Completion	100.0	72.5	88.9	Completion	86.0	84.7	90.0
Dropout	3.3	5.8	4.3	Dropout	0.0	6.2	1.1	Dropout	0.4	3.6	2.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.3	On Track	66.7	77.8	79.3	On Track	71.0	80.3	79.5
Graduation	--	65.9	61.1	Graduation	57.1	67.4	74.1	Graduation	69.5	70.1	75.8
Completion	50.0	72.5	82.2	Completion	77.8	74.9	82.5	Completion	69.2	78.7	85.1
Dropout	0.0	5.1	3.2	Dropout	2.0	5.3	3.2	Dropout	2.6	4.9	3.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	83.3	>95	>95	On Track	*	83.0	82.4				
Graduation	100.0	93.2	97.6	Graduation	100.0	72.7	76.3				
Completion	100.0	96.9	96.9	Completion	88.9	79.4	84.4				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	2.2	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Curriculum &amp; instruction focused on college readiness &amp; engagement</li> <li>· Team Integrated English &amp; Social Studies (TISS) - a two period block class co-taught by two teachers that loop with students for 9th &amp; 10 grades.</li> <li>· Advisory 9-12 which focus on academic support, community building &amp; post-secondary planning &amp; preparation.</li> <li>· Comprehensive counseling services.</li> </ul>	<ul style="list-style-type: none"> <li>· School-based Health Center on site</li> <li>· Grade level teacher team structure to better support students &amp; facilitate communication</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- College Ready Reading
- Writing Lab
- Math Lab
- Math Work samples
- Academic Lab
- AVID (Advancement Via Individual Determination)
- Peer Teachers - student instructional leaders assisting teachers with instruction in target courses
- Math Summer Program
- 2 week Summer Credit Retrieval Program
- Special Education Program
- Staff grouped by Grade Level Teams & Departments to facilitate student learning & growth
- Program for Deaf & Hard of Hearing

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE

- Spanish 1,2,3,4
- Chinese 1,2,3,4

#### ADVANCED PLACEMENT COURSES

- AP Literature & Composition
- AP Psychology
- AP Human Geography
- AP Calculus
- AP Environmental Studies

#### DUAL ENROLLMENT COURSES

##### On-Site

- Pre-Calculus

- Statistics

- First Aid

- Welding 101 & 201

- RCC Healthcare Certificate Series

##### Off-Site

- RCC Dual Credit Program
- SOU Dual Credit Program
- RCC STEM Opportunities

#### HONORS COURSES

- TIESS (Team Integrated English & Social Studies) Accelerated Credit
- Honors Junior English

#### SPECIAL PROGRAMS

- Advisory 9th-12th
- Real world learning through community service, project-based learning and internships
- Transition skills program for Modified Diploma students
- Talented & Gifted Program
- Mock Trial Program

### CAREER & TECHNICAL EDUCATION

All CAHPS students participate community service projects and activities. All CAHPS seniors complete a 15 internship and a community-based Senior Project.

#### CTE classes include:

- Intro to Ag
- Animal Science 1,2, 3
- Horticulture
- Horticulture & Plant Production
- Welding 101, 201 & Metal Fabrication
- Ag Mechanics
- Ag Power Technology
- Ag Facilities management
- Exploration of Public Services
- First Aid
- Graphic Design
- Early Childhood Education
- RCC Healthcare Certificate Programs

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- FFA
- DECA
- Student Government
- Performing Arts (Music & Drama)
- Band
- A wide variety of clubs (academic, service & special interest)
- Community service
- CAHPS Executive Council (school leadership)

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**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Crater School of Business, Innovation and Science maximizes potential, inspires curiosity, and builds a culture of innovators.

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics.

While our report card is a mere snap shot of how we perform in the spring of each school year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2015-2016 school year, Crater School of Business, Innovation and Science, in the areas of Academic Achievement, Academic Growth and Student Group Growth, scored a 5, the highest score possible for an overall rating. Our graduation rate scored a 4, the second highest rating possible on the State Report Card. In the area of language arts and writing, 83.3% of students met the required benchmark; this score was significantly better than the state average of 70.0%. Furthermore, 50.5% of BIS students met the benchmark in math, outperforming the state average of 34.2%. Additionally, the BIS graduation rate ranks among the top schools in the region at 76.5%. For students earning a regular diploma,

modified diploma, extended diploma or GED within five years (rather than in four), BIS's completion percentage was 89.7. In BIS we believe students should complete high school even if it takes them an additional year. We believe very strongly that this philosophy has helped us keep our dropout rate of 1.9% to well below the state average of 4.3%

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves in focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in a career.

We ask parents and families to help us in our efforts by ensuring regular attendance of your student and by having conversations with your student each day about his/her successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

**SCHOOL PROFILE**

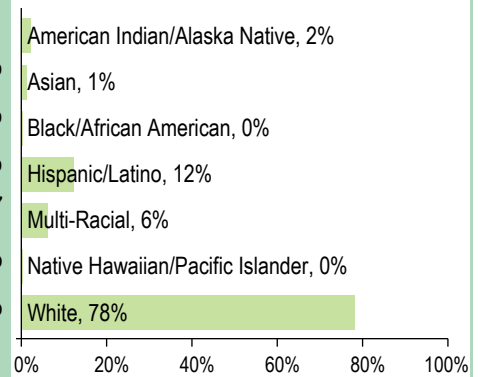
ENROLLMENT 2015-16 429

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	32.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	31.5	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	39%
Students with Disabilities	14%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	77.8%
Mobile Students	18.1%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 99 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 1

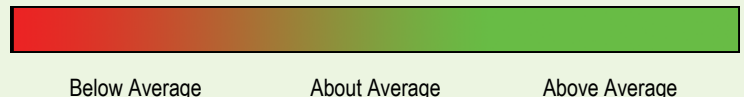
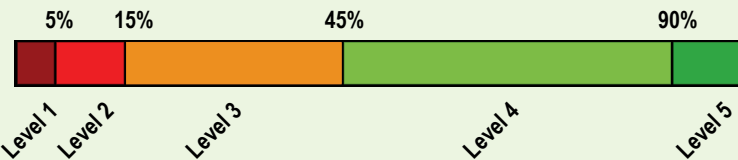
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**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year						
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p>		Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades		<i>2014-15 was the first operational year of the new English language arts assessment.</i>			84.9 9.7 5.4	83.3 7.3 9.4	70.0 17.4 12.6	72.2 17.4 10.4
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades		<i>2014-15 was the first operational year of the new mathematics assessment.</i>			42.9 24.2 33.0	50.5 26.3 23.2	34.2 27.6 38.2	32.4 30.3 37.3
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)					<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>	
All students in tested grades		67.0	65.9	57.6	63.2	60.0	59.2	
		13.0 54.0 33.0	6.8 59.1 34.1	5.4 52.2 42.4	17.9 45.3 36.8	7.5 52.5 40.0	5.5 53.7 40.8	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
		--	71.3	78.2	81.0	83.5	78.9	
<b>GRADUATION RATE</b>		Students earning a standard diploma within four years of entering high school.						
Overall graduation rate		79.2	73.2	79.4	76.5	73.8	74.6	
<b>COMPLETION RATE</b>		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate		87.2	91.5	86.0	89.7	81.6	82.1	
<b>DROPOUT RATE</b>		Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate		0.2	3.7	2.4	1.9	4.3	3.3	
<b>CONTINUING EDUCATION</b>		Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation		53.2	55.4	48.0	50.0	59.4	51.0	

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	71.7	76.1	70.9	On Track	*	73.3	85.3	On Track	*	79.9	91.7
Graduation	63.8	66.4	68.6	Graduation	--	55.0	66.7	Graduation	--	63.2	75.0
Completion	87.0	76.2	78.3	Completion	--	67.4	87.5	Completion	100.0	76.6	85.7
Dropout	1.4	4.3	3.8	Dropout	0.0	8.6	5.0	Dropout	0.0	5.9	2.5
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	79.8	74.2	On Track	*	>95	80.0	On Track	80.7	85.1	79.9
Graduation	20.0	66.9	63.0	Graduation	--	87.5	73.1	Graduation	83.6	76.0	75.7
Completion	100.0	73.4	76.1	Completion	100.0	91.2	89.7	Completion	91.3	83.8	82.7
Dropout	0.0	5.0	4.0	Dropout	0.0	1.3	1.4	Dropout	1.7	3.9	3.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	64.3	68.6	64.3	On Track	*	78.6	68.8	On Track	86.1	86.8	84.2
Graduation	69.2	52.7	50.3	Graduation	--	62.6	33.3	Graduation	85.7	77.8	79.6
Completion	100.0	64.3	65.0	Completion	100.0	72.5	90.0	Completion	87.2	84.7	86.1
Dropout	1.8	5.8	5.3	Dropout	0.0	6.2	1.7	Dropout	1.4	3.6	2.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	67.6	On Track	92.9	77.8	74.2	On Track	78.8	80.3	73.8
Graduation	50.0	65.9	61.5	Graduation	22.2	67.4	70.6	Graduation	70.0	70.1	69.8
Completion	100.0	72.5	73.1	Completion	66.7	74.9	77.6	Completion	91.7	78.7	78.2
Dropout	0.0	5.1	1.1	Dropout	4.8	5.3	3.3	Dropout	2.2	4.9	3.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	92.9	On Track	75.0	83.0	72.4				
Graduation	100.0	93.2	92.3	Graduation	66.7	72.7	70.4				
Completion	87.5	96.9	91.9	Completion	80.0	79.4	73.5				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	3.1				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
· School-based health clinic: La Clinica	· 95% of BIS students feel safe at school.
· Integrated humanities teams for all juniors and seniors with two cooperating teachers.	· 93% of BIS students said they have lots of opportunities to participate in extra curricular activities.
· 80% of BIS students rated themselves as happy individuals.	· College advisor serving all grades

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Peer Mentoring
- Honor society tutoring
- Freshman focus class
- Independent Credit Retrieval

### ACADEMIC ENRICHMENT

#### World Language Courses:

- Spanish 1-4
- Chinese 1-4

#### Honors and Dual Enrollment Courses:

- KCC Dual Credit/ RCC Dual Credit: College Now
- SOU Dual Credit
- AP and Honors Courses

#### Special Programs:

- Internships
- International and Communication Studies
- Arts and Engineering
- Crater School of Business
- Freshman Focus
- Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art, cooking

### CAREER & TECHNICAL EDUCATION

- Project based learning embedded into all courses
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring
- CESP: Digital photography and video camera usage for professional events such as football, soccer, etc...
- Ecology focused on aquaponics and land use reform

### EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics such as football, volleyball, soccer, cross country, basketball, wrestling, track, baseball, softball, swim team
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

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**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

In the 2015 2016 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the third year in a row by U.S. News & World Report as one of America's best high schools, and was one of eight schools in the nation to receive the Schools of Opportunity "Gold" recognition. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences and campus activities, and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at [vue.district6.org](http://vue.district6.org).

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Adrienne Hillman

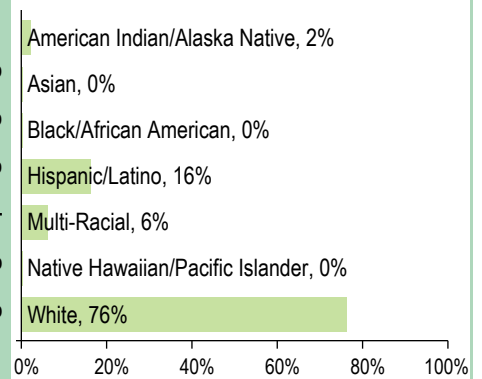
**SCHOOL PROFILE**

ENROLLMENT 2015-16	452	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	57%
Students with Disabilities	15%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	68.3%
Mobile Students	13.4%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

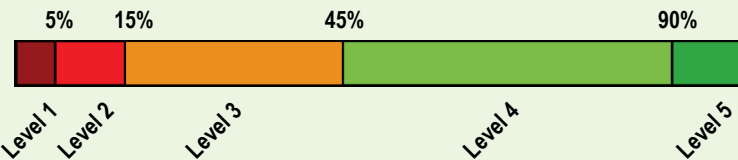
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.7 14.9 6.4	79.1 15.5 5.5	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.9 40.7 38.5	24.5 32.7 42.7	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.1	67.0	66.0	70.0	60.0	60.6
		5.5 73.6 20.9	7.4 59.6 33.0	8.5 57.4 34.0	1.8 68.2 30.0	7.5 52.5 40.0	7.3 53.3 39.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	78.8	71.6	70.0	83.5	84.6
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	80.0	74.7	75.0	72.8	73.8	82.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	89.0	93.7	87.8	83.8	81.6	88.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	1.1	2.1	3.3	2.1	4.3	2.5
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	60.3	49.6	49.3	56.7	59.4	55.3

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	67.6	76.1	76.3	On Track	*	73.3	79.2	On Track	*	79.9	85.7
Graduation	65.0	66.4	77.0	Graduation	--	55.0	81.6	Graduation	--	63.2	71.4
Completion	80.5	76.2	84.3	Completion	--	67.4	83.6	Completion	100.0	76.6	90.9
Dropout	1.5	4.3	2.8	Dropout	0.0	8.6	6.1	Dropout	--	5.9	1.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	62.5	79.8	82.8	On Track	*	>95	91.7	On Track	71.8	85.1	85.5
Graduation	71.4	66.9	77.2	Graduation	100.0	87.5	93.8	Graduation	79.1	76.0	83.1
Completion	100.0	73.4	82.2	Completion	--	91.2	83.7	Completion	84.9	83.8	89.0
Dropout	0.0	5.0	2.7	Dropout	0.0	1.3	0.4	Dropout	1.8	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	53.3	68.6	74.0	On Track	*	78.6	82.4	On Track	75.4	86.8	87.4
Graduation	33.3	52.7	61.8	Graduation	100.0	62.6	88.9	Graduation	78.4	77.8	86.6
Completion	77.8	64.3	74.3	Completion	--	72.5	85.7	Completion	88.6	84.7	90.3
Dropout	2.0	5.8	4.3	Dropout	0.0	6.2	0.6	Dropout	2.3	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.7	On Track	58.3	77.8	80.1	On Track	62.8	80.3	81.8
Graduation	50.0	65.9	69.6	Graduation	60.0	67.4	80.3	Graduation	65.9	70.1	78.9
Completion	100.0	72.5	80.0	Completion	73.3	74.9	83.4	Completion	76.6	78.7	86.2
Dropout	0.0	5.1	2.6	Dropout	1.7	5.3	2.5	Dropout	1.7	4.9	2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	57.1	83.0	85.6				
Graduation	100.0	93.2	98.2	Graduation	37.5	72.7	81.4				
Completion	80.0	96.9	96.8	Completion	87.5	79.4	90.9				
Dropout	0.0	0.6	0.3	Dropout	7.1	4.7	1.8				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

SCHOOL READINESS		
Parents responded positively to our parent school survey:		High percentage of students who rate this school as very safe.
· "My child feels safe in Renaissance" - 98.2%		School-based health clinic
· "Renaissance is preparing my student well for college" - 94.4%		Counseling for academic, emotional and behavioral issues
· "There is a real sense of community in Renaissance" - 97%		Bullying and harassment prevention program
· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%		Peer conflict mediation program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### ALL CLASSROOMS INCLUDE:

Differentiated instruction to meet the needs of diverse learners

Academic interventions to support all students

Personalized education plans for every student

A common set of best practice instructional strategies

**All students are well known by teachers, allowing them to ask more of every student**

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

- Spanish
- Chinese

#### COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration

#### HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

#### SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

### CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

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