

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

We are excited to start another year with your student(s) at CPE. Over the past couple years, we have focused our attention on raising the achievement levels for all students. With the first year of the new state assessment (SBAC) behind us, we are looking at the data and developing additional ways to improve student learning and achievement. By no means are we satisfied with the results, but we also look at many other points of data to determine our course of action.

This year, we will continue to align our instruction to the Common Core State Standards, continue development of our response systems and monitor student progress closely. Implementation of our best teaching practices using a composite curriculum model will be our continual cycle of response as challenges arise. Ongoing implementation and assessment of varied instructional

tools/approaches has been one of the most effective methods at closing the achievement gap for our diverse population. We will also strive to capitalize on the strengths individuals inherently have as this builds confidence, security and a genuine affection for learning amongst our students.

We want to encourage you to stay connected to your student's teacher. Attending Back to School Night, conferences, volunteering and regular communication are important elements that demonstrate your commitment to education. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

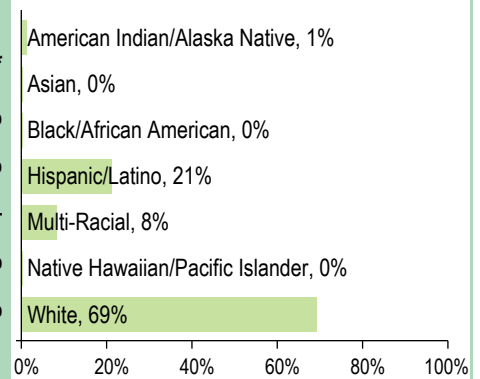
Thank you,

Principal | Walt Davenport

**SCHOOL PROFILE**

ENROLLMENT 2015-16	548	SELECTED DEMOGRAPHICS	
K-3	376	Economically Disadvantaged	***
4-5	172	Students with Disabilities	20%
6-8	--	Ever English Learner	9%
MEDIAN CLASS SIZE		Different Languages Spoken	4
	School : Oregon	Regular Attenders	83.9%
Self-Contained	29.0 : 25.0	Mobile Students	15.7%
Departmentalized	-- : --		

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

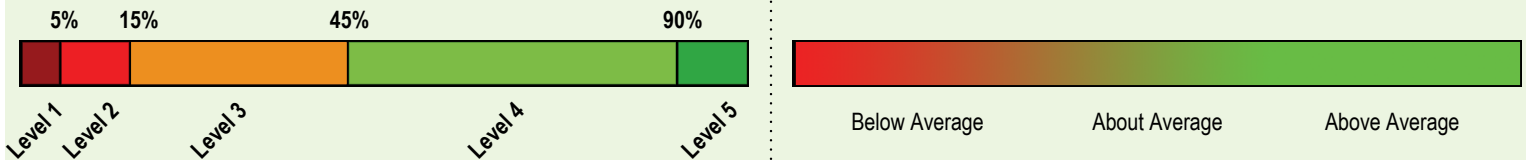
Percent of students without all required vaccines: 5

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality. \*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			41.5 29.0 29.5	44.3 25.4 30.3	52.4 21.3 26.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			42.1 29.2 28.7	37.3 37.3 25.4	44.9 28.5 26.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	67.1	64.2	47.5	62.0	66.5	65.4
	2.7 64.4 32.9	0.0 64.2 35.8	0.0 47.5 52.5	9.9 52.1 38.0	15.7 50.8 33.5	11.2 54.2 34.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	44.3	40.7	50.3	Eng. Lang. Arts	*	35.5	38.2	Eng. Lang. Arts	*
Mathematics	37.3	32.9	40.6	Mathematics	*	28.7	34.8	Mathematics	*
Science	62.0	56.1	65.8	Science	*	51.7	69.0	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	17.9	29.1	28.9	Eng. Lang. Arts	*	69.9	57.4	Eng. Lang. Arts	44.5
Mathematics	17.9	23.6	22.8	Mathematics	*	68.0	48.9	Mathematics	36.8
Science	30.8	38.7	34.9	Science	*	75.6	53.8	Science	64.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	11.4	25.0	23.7	Eng. Lang. Arts	*	31.5	20.8	Eng. Lang. Arts	48.5
Mathematics	11.4	22.1	18.2	Mathematics	*	21.6	17.0	Mathematics	35.6
Science	33.3	38.4	35.9	Science	*	41.5	23.5	Science	64.3
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	14.3	24.6	28.3	Eng. Lang. Arts	38.3	34.1	37.6	Eng. Lang. Arts	39.3
Mathematics	<5	20.4	24.1	Mathematics	31.7	26.5	28.8	Mathematics	39.3
Science	*	36.1	27.0	Science	52.6	44.9	46.5	Science	58.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	92.8	Eng. Lang. Arts	58.3	57.1	49.0		
Mathematics	*	95.1	95.0	Mathematics	54.2	48.3	30.4		
Science	*	97.7	>95	Science	75.0	70.0	61.4		

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Daily free breakfast and lunch program
- School Based Health Center (La Clinica)
- Kindergarten Round-Up
- Summer Prep Program for incoming Kindergarten (Welcome Wagon)
- Kindergarten Practice Day
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Jump Start Migrant Education Summer School Program
- Kindergarten Readiness Assessment
- Emotional/Academic/Behavioral counseling offered through La Clinica
- 5th grade program aimed at preparing students for Middle School by physical design and expectations

**ACADEMIC SUPPORT**

- Positive Behavior Intervention and Support
- Focus on early intervention with set aside multi-faceted time for Kindergarten & 1st grade students daily
- YMCA After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max / Open Ed
- Brainpop
- Class Dojo
- Star Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages & Google Classroom

**ACADEMIC ENRICHMENT**

- Positive Behavior Intervention and Support
- SMART Reading Program
- English Language Development Parent Nights
- 1:1 Technology Integration
- Dare Program with Central Point Police Department
- Talented and Gifted Program
- YMCA After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the City of Central Point
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- Partnership with La Clinica (Student Health Center)
- Part time Music program
- Emphasis on field experiences outside of the classroom

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Student Council/Government
- Jr. Comets Sports
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- 3rd Grade Play (Doo Wop)
- 1st Grade Play (Penguins)
- Adopt-A-Street Program

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement and student growth.

We will evaluate our student achievement levels on the Smarter Balanced Assessment and adjust our programs accordingly. Our extra support programs (Special Education, English Language Development, and Title I Reading and Math) will continue to focus on the sub-groups that had lower achievement levels. Specifically our students with disabilities and English learners.

I encourage parents to be involved in their student's education. Parents can stay involved by attending school events, being active in the PTO and communicating on a regular basis with the classroom teacher.

All adults at Jewett strive to create a safe and engaging environment for students. We know that state testing is only a portion of what a school should be evaluated on. It is our goal to create a school that your students are excited to attend. We can do this by fostering genuine engagement in classroom activities and by building meaningful relationships with our students and families.

Thank you,

Principal | Tom Rambo

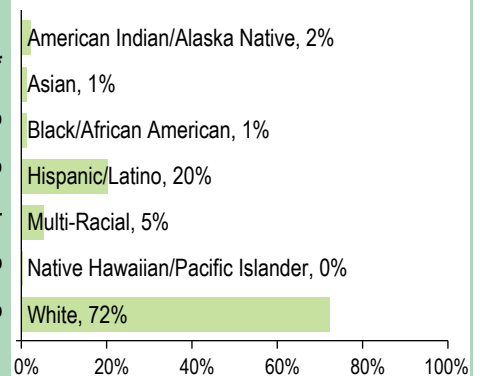
## SCHOOL PROFILE

ENROLLMENT 2015-16	527
K-3	360
4-5	167
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	10%
Different Languages Spoken	4
Regular Attenders	86.5%
Mobile Students	12.4%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 3

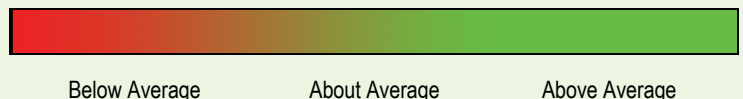
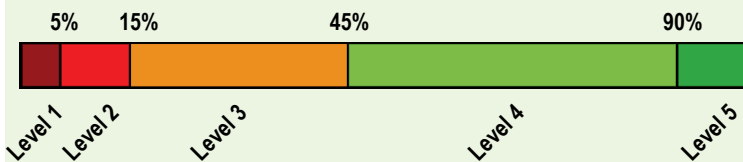
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## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			41.6 24.9 33.5	50.4 22.3 27.3	52.4 21.3 26.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			38.0 29.4 32.7	38.2 37.4 24.4	44.9 28.5 26.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	67.4	63.4	54.8	67.2	66.5	64.5
	5.8 61.6 32.6	8.5 54.9 36.6	12.3 42.5 45.2	10.4 56.7 32.8	15.7 50.8 33.5	11.8 52.7 35.5

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	50.4	40.7	49.8	Eng. Lang. Arts	42.9	35.5	44.1	Eng. Lang. Arts	* 40.4	58.8	
Mathematics	38.2	32.9	41.0	Mathematics	57.1	28.7	28.8	Mathematics	* 29.4	35.3	
Science	67.2	56.1	63.2	Science	* 51.7	52.6		Science	* 46.5	*	
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Eng. Lang. Arts	34.8	29.1	27.7	Eng. Lang. Arts	* 69.9	72.4	Eng. Lang. Arts	53.7	59.2	57.7	
Mathematics	26.1	23.6	23.3	Mathematics	* 68.0	60.8	Mathematics	39.4	51.7	48.6	
Science	* 38.7	37.0		Science	* 75.6	66.7	Science	70.0	75.4	72.0	
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Eng. Lang. Arts	12.1	25.0	23.4	Eng. Lang. Arts	* 31.5	31.9	Eng. Lang. Arts	55.7	57.3	56.7	
Mathematics	6.1	22.1	18.4	Mathematics	* 21.6	23.2	Mathematics	37.4	43.8	42.4	
Science	20.0	38.4	38.9	Science	* 41.5	38.1	Science	56.3	64.6	63.9	
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Eng. Lang. Arts	42.9	24.6	25.4	Eng. Lang. Arts	39.0	34.1	36.1	Eng. Lang. Arts	43.9	47.6	47.4
Mathematics	28.6	20.4	18.6	Mathematics	22.0	26.5	28.9	Mathematics	39.3	46.0	43.3
Science	* 36.1	37.5		Science	25.0	44.9	46.0	Science	77.1	68.3	65.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	* 95.4	>95		Eng. Lang. Arts	50.0	57.1	48.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	* 95.1	>95		Mathematics	58.3	48.3	33.3				
Science	* 97.7	>95		Science	* 70.0	60.7	60.7				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Summer Migrant Ed Jumpstart Program
- Kindergarten Round-up
- Kindergarten Readiness Assessment
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Community Partnership with La Clinica for School Based Health Center
- Two Way Immersion Summer Bridge Program

**ACADEMIC SUPPORT**

- After school YMCA Program
- Title I Reading and Math Interventions
- Special Education Services
- ELD Services
- Accelerated Reader / IXL Math
- SMART Reading Program
- PBIS System

**ACADEMIC ENRICHMENT**

- Talented and Gifted Program
- Outdoor School
- DARE Program
- SMART Reading
- Technology Integrated into Core Programs
- Browser Based Reading and Math Programs (IXL, AR, RAZ KIDS)
- Two Way Spanish Immersion Program
- Elementary Music Program

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Student Council
- Greenhouse Club
- Jr. Comet Sports Programs
- Annual Jewett Track Meet
- PTO Events / Running Club
- Campus Clean Up Day
- Two Way Immersion Community Nights (6 yearly)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

District 6 elementary schools strive to provide a high quality, diverse education in an accepting and caring environment. We support students in discovering a love for learning, seizing challenges, and using their creativity. We respect their individual strengths and passions and see them as our national treasure.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers.
- Supporting students' social development and fostering a caring school community.
- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional supports.

- Helping students to develop a love of learning, a growth mindset, and a spirit of perseverance.

We appreciate the opportunity to work closely with you to support student growth and development. All students benefit from active attention and encouragement at home. Additional ways you can help are reading with your child at home, and letting them see you reading, providing a quiet, supportive study space for homework, communicating with your child's teacher, attending parent-teacher conferences, and volunteering at the school. We look forward to joining with you to help your student have a great year.

Thank you,

Principal | Sara Hanberg

**SCHOOL PROFILE**

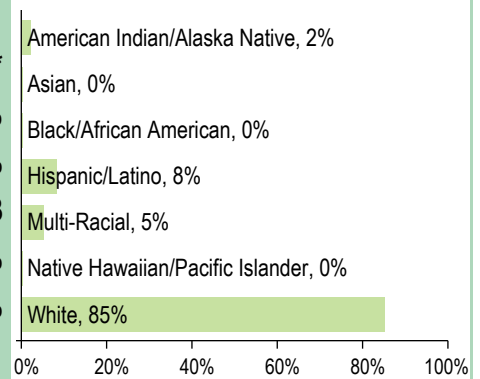
ENROLLMENT 2015-16	266
K-3	193
4-5	73
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	***
Students with Disabilities	21%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	89.3%
Mobile Students	23.1%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 90 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 10

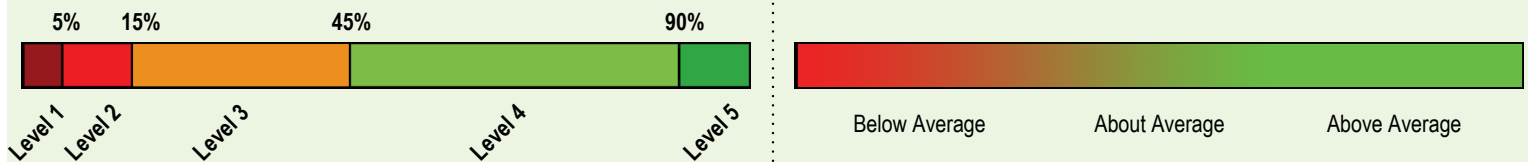
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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
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	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			36.8 19.5 43.7	39.8 23.7 36.6	52.4 21.3 26.3	47.8 25.6 26.7
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.3 29.9 44.8	24.7 28.0 47.3	44.9 28.5 26.6	37.2 33.0 29.8
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>	
All students in tested grades	52.9	64.1	48.3	44.8	66.5	65.6	10.3
	11.8 41.2 47.1	10.3 53.8 35.9	10.3 37.9 51.7	3.4 41.4 55.2	15.7 50.8 33.5	10.3 55.3 34.4	

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	39.8	40.7	47.4	Eng. Lang. Arts	*	35.5	34.0	Eng. Lang. Arts	*	40.4	18.2
Mathematics	24.7	32.9	36.7	Mathematics	*	28.7	23.4	Mathematics	*	29.4	27.3
Science	44.8	56.1	65.0	Science	*	51.7	64.3	Science	*	46.5	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	*	29.1	35.4	Eng. Lang. Arts	*	69.9	54.2	Eng. Lang. Arts	41.5	59.2	48.7
Mathematics	*	23.6	24.6	Mathematics	*	68.0	62.5	Mathematics	26.8	51.7	38.2
Science	*	38.7	50.0	Science	*	75.6	*	Science	44.4	75.4	67.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	16.7	25.0	18.8	Eng. Lang. Arts	*	31.5	10.5	Eng. Lang. Arts	48.8	57.3	53.5
Mathematics	8.3	22.1	17.4	Mathematics	*	21.6	5.3	Mathematics	30.2	43.8	35.6
Science	16.7	38.4	34.4	Science	*	41.5	25.0	Science	43.8	64.6	61.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	66.7	Eng. Lang. Arts	28.6	34.1	43.5	Eng. Lang. Arts	32.0	47.6	42.2
Mathematics	*	20.4	16.7	Mathematics	<5	26.5	31.2	Mathematics	20.0	46.0	38.8
Science	*	36.1	*	Science	*	44.9	56.3	Science	46.2	68.3	70.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	94.3	Eng. Lang. Arts	*	57.1	50.3				
Mathematics	*	95.1	>95	Mathematics	*	48.3	36.7				
Science	*	97.7	>95	Science	*	70.0	62.5				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Kindergarten assessment
- Free breakfast and lunch for all students
- Access to health clinic at Jewett, CPE and high school
- School-wide positive behavior program
- Summer School ELL Jumpstart Program
- Asante child development transition meetings
- Head Start transition meetings
- Received a \$3000 "Let's Move Grant" for PE Equipment

### ACADEMIC SUPPORT

- Progress monitoring for academic intervention
- Programs and services for students with disabilities
- Personalized instruction at appropriate level for Talented and Gifted (TAG) students
- English Language Learner program
- SMART reading program
- Sensory Room and Calming Center
- Active parent and community volunteers
- Active parent-teacher organization

### ACADEMIC ENRICHMENT

- Music and art education taught by specialist teachers
- Instructional technology
- Weekly school library visits
- Partnering with DIRT (Direct Involvement Recreation Teaching) to create new learning experiences for students
- "Patrick Mixer" to provide positive social behaviors and develop a love for life-long learning
- Field trips related to academics
- Student Council to help create a strong community and support academics
- Project Based Learning classes

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School Program provided by OSU Extension and 4H
- Cooking classes for intermediate grade students
- Patrick Running Club
- Patrick Battle of the Books
- "Cookies and Curriculum" Family Nights
- Family Movie Nights provided by PTO
- TAG Enrichment classes

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

District 6 elementary schools strive to provide a high quality, diverse education in an accepting and caring environment. We support our students in discovering a love for learning, seizing challenges and using their creativity. We respect their individual strengths and passions and see each student as a national treasure.

- Our ongoing efforts to help all students succeed include:
- Implementing the Common Core State Standards, which will better prepare students for later learning and careers.
  - Supporting students' social development and fostering a caring school community.
  - Monitoring each student's learning progress so teachers know where to provide extra challenges or additional supports.
  - Helping students to develop a love of learning, a growth mindset and a

spirit of perseverance.

As a part of your child's education, we appreciate the opportunity to work closely with you to support student growth and development. All students benefit from active attention and encouragement at home. Additional ways you can help include reading with your child at home, letting them see you reading, providing a quiet, supportive study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to joining with you to help your student have a great year.

Thank you,

Principal | Lynn Scott

**SCHOOL PROFILE**

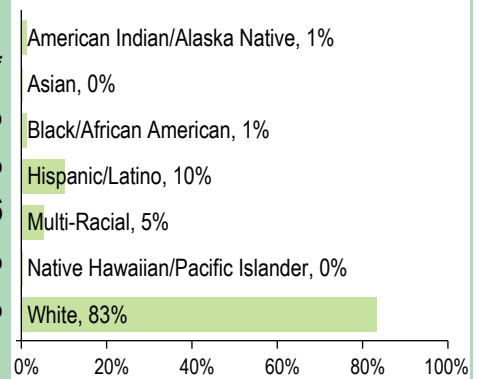
ENROLLMENT 2015-16	544
K-3	362
4-5	182
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	<5%
Different Languages Spoken	6
Regular Attenders	90.0%
Mobile Students	11.8%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 97 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 3

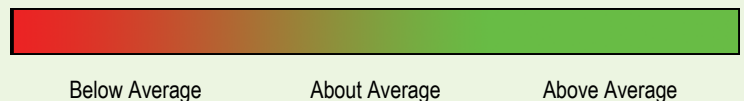
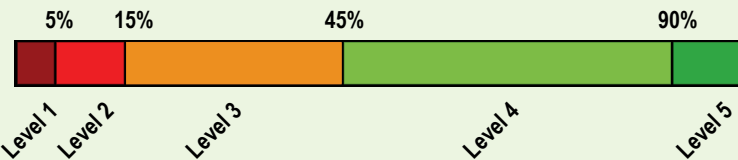
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			49.2 30.2 20.5	49.8 22.7 27.5	52.4 21.3 26.3	49.4 24.9 25.8					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			51.6 35.3 13.2	44.8 37.3 17.9	44.9 28.5 26.6	39.4 33.2 27.5					
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	73.8	77.2	75.6	74.4	66.5	69.1	22.5 51.3 26.3	21.8 55.4 22.8	11.6 64.0 24.4	7.0 67.4 25.6	15.7 50.8 33.5	10.8 58.3 30.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	49.8	40.7	43.4	Eng. Lang. Arts	*	35.5	44.0	Eng. Lang. Arts	*	40.4	36.7
Mathematics	44.8	32.9	32.7	Mathematics	*	28.7	28.9	Mathematics	*	29.4	26.7
Science	74.4	56.1	64.6	Science	*	51.7	41.2	Science	*	46.5	50.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	*	29.1	27.5	Eng. Lang. Arts	*	69.9	52.0	Eng. Lang. Arts	52.2	59.2	51.8
Mathematics	*	23.6	16.1	Mathematics	*	68.0	40.0	Mathematics	46.7	51.7	42.6
Science	*	38.7	40.2	Science	*	75.6	80.0	Science	76.0	75.4	73.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	6.1	25.0	21.0	Eng. Lang. Arts	*	31.5	54.8	Eng. Lang. Arts	58.8	57.3	54.6
Mathematics	15.2	22.1	16.9	Mathematics	*	21.6	22.6	Mathematics	42.2	43.8	38.6
Science	50.0	38.4	40.6	Science	*	41.5	75.0	Science	74.0	64.6	67.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	22.2	Eng. Lang. Arts	24.0	34.1	37.1	Eng. Lang. Arts	38.8	47.6	44.4
Mathematics	*	20.4	10.8	Mathematics	20.0	26.5	26.6	Mathematics	47.9	46.0	40.1
Science	*	36.1	38.5	Science	*	44.9	49.2	Science	75.0	68.3	70.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	93.5	Eng. Lang. Arts	69.2	57.1	53.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	>95	Mathematics	69.2	48.3	39.8				
Science	*	97.7	>95	Science	*	70.0	78.9				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Kindergarten assessment
- Free breakfast and lunch for all students
- Access to health clinic
- Schoolwide positive behavior support program

### ACADEMIC SUPPORT

- Progress monitoring for academic intervention
- Programs and services for students with disabilities
- Personalized instruction at appropriate level for Talented and Gifted (TAG) students
- English Language Learner program
- SMART reading program
- Sensory Room and Calming Center
- Active parent and community volunteers
- Active parent-teacher organization
- Positive Behavior Intervention Support staff available to help support student behavior

### ACADEMIC ENRICHMENT

- Music taught by specialist teacher
- Instructional technology including “coding”
- Weekly school library visits
- Partnering with DIRT (Direct Involvement Recreation Teaching) to create new learning experiences for students
- Field trips related to academics
- PTA sponsored after school classes

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School Program provided by the YMCA
- MRE Battle of the Books
- Family Academic Nights
- TAG Enrichment classes
- PTA sponsored after school enrichment classes
- MRE Art and Science Fairs

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to share with our parents and community members the Sam's Valley Elementary school report card produced by the Oregon Department of Education. Due to the passage of Every Student Succeeds Act, the state will not be giving the school an overall rating for the 2015-2016 school year. In reviewing the results for English Language Arts, Mathematics and Science though, we are pleased that our students are demonstrating results in terms of achievement and growth that meets and exceeds other schools across the state. Our English Language Arts scores were comparable to both the state average and like schools to Sam's Valley. One of our school's focuses this year will be on effective instructional strategies in English Language Arts. In the areas of Mathematics and Science, Sam's Valley Elementary exceeded both the state average and like schools.

Our success is a reflection of our teachers and staff knowing every student's strengths, challenges and interests. We believe the implementation of a new math curriculum and professional development for our staff in effective teaching strategies in math instruction is reflected in our math achievement above the state

average. FOSS sciences kits, STEM kits and our school garden all contribute to an enriching learning experiences for our students in Science. In addition, our commitment to providing small group intervention and enrichment in the areas of reading and math for all students has proven to be effective. Academic growth and achievement for all students, as well as character education and enrichment opportunities, will be a continued goal of improvement for our school.

Sam's Valley Elementary will continue to strive for a strong core instruction and enrichment opportunities targeted to each individual student needs. Professional development, instructional practices and allocation of resources will be focused on core reading and math instruction. We promise to continue to provide your student with a safe and academically challenging environment. We look forward to partnering with you over the coming year to help all of our students reach their potential.

Thank you,

Principal | Christine Beck

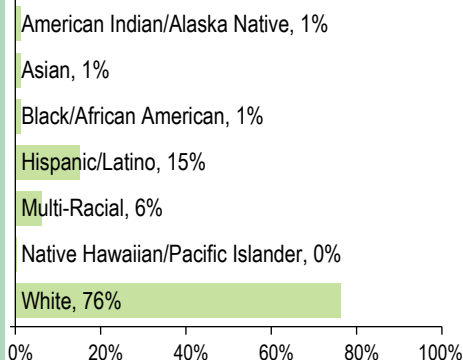
## SCHOOL PROFILE

ENROLLMENT 2015-16	298
K-3	202
4-5	96
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	30.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	20%
Ever English Learner	9%
Different Languages Spoken	3
Regular Attenders	85.8%
Mobile Students	22.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

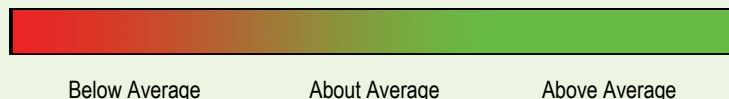
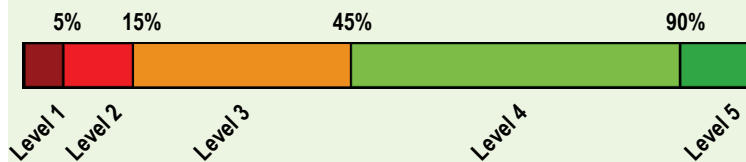
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			43.2 29.6 27.2	44.6 27.3 28.1	52.4 21.3 26.3	45.0 25.3 29.7					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			46.4 29.6 24.0	51.8 23.7 24.5	44.9 28.5 26.6	36.0 33.0 31.0					
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	61.8	69.7	84.2	71.4	66.5	62.8	17.6 44.1 38.2	9.1 60.6 30.3	2.6 81.6 15.8	14.3 57.1 28.6	15.7 50.8 33.5	10.0 52.8 37.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	44.6	40.7	44.6	Eng. Lang. Arts	*	35.5	32.9	Eng. Lang. Arts	*	40.4	43.8
Mathematics	51.8	32.9	35.7	Mathematics	*	28.7	24.9	Mathematics	*	29.4	25.0
Science	71.4	56.1	62.6	Science	*	51.7	52.3	Science	*	46.5	33.3
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	<5	29.1	30.7	Eng. Lang. Arts	*	69.9	50.0	Eng. Lang. Arts	48.5	59.2	48.0
Mathematics	7.7	23.6	21.7	Mathematics	*	68.0	55.6	Mathematics	56.4	51.7	39.2
Science	*	38.7	34.5	Science	*	75.6	*	Science	76.7	75.4	67.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	13.0	25.0	18.2	Eng. Lang. Arts	*	31.5	24.1	Eng. Lang. Arts	48.6	57.3	50.7
Mathematics	13.0	22.1	15.4	Mathematics	*	21.6	10.3	Mathematics	47.1	43.8	34.9
Science	71.4	38.4	32.2	Science	*	41.5	33.3	Science	72.2	64.6	60.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	32.0	Eng. Lang. Arts	34.8	34.1	37.9	Eng. Lang. Arts	40.6	47.6	39.3
Mathematics	*	20.4	22.0	Mathematics	34.8	26.5	27.3	Mathematics	56.5	46.0	37.0
Science	*	36.1	25.0	Science	66.7	44.9	51.9	Science	70.8	68.3	65.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	91.4	Eng. Lang. Arts	33.3	57.1	39.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	92.2	Mathematics	50.0	48.3	31.8				
Science	*	97.7	>95	Science	*	70.0	60.0				



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Oregon Kindergarten Assessment
- Summer Migrant & ELL JumpStart Program
- Kindergarten Round-up
- Asante Child Development Transition Meetings
- Early Learning Kindergarten Readiness
- Head Start Early Childhood Learning and Knowledge Center on school campus

### ACADEMIC SUPPORT

- Positive Behavior Intervention and Support
- OSU/4-H After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max / Open Ed
- Star Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages

### ACADEMIC ENRICHMENT

- Positive Behavior Intervention and Support
- SMART Reading Program
- English Language Development Parent Nights
- Small Group Core Math and Reading Enrichment
- FOSS Science Kits
- Talented and Gifted Program
- OSU/4-H After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- S.M.A.R.T. Reading Program
- Part time Music program
- Farm to School & Food Corps Partnership
- Artist in Residence

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 4-H Enrichment Mini-Courses
- Jr. Comet Sports
- Student Council
- Artist in Residence
- Science Fair
- Musical Performances
- Farm to School

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## FROM THE PRINCIPAL

Dear Parents and Community Members,

I am proud to present the 2015-2016 school year state report card for Hanby Middle School. The report card presented reflects the Smarter Balanced State Testing done in this past school year. Given the passage of *Every Student Succeeds Act*, the state will not be giving the school an overall rating. Even without a grade, our scores are consistent with the state averages in Reading and Math. In science, Hanby's scores continue to climb. There is much work still to be done in the area of Special Education student performance. I am confident with the change in delivery for most special education students, we will see great growth this upcoming school year. The school's mission is that Hanby is demanding, supportive, and

our instruction is intentional. We have implemented the AVID program, which focuses on creating college and career readiness skills. Along with AVID, a renewed focus on PBiS continues to lead to student success. I am also excited by the results of the 2015-2016 Student Gallop Poll which showed great growth in the area of hope. This will surely be the foundation for successful student growth this upcoming year. We look forward to your continued support of your students and our classrooms.

Thank you,

Principal | Scott Dippel

## SCHOOL PROFILE

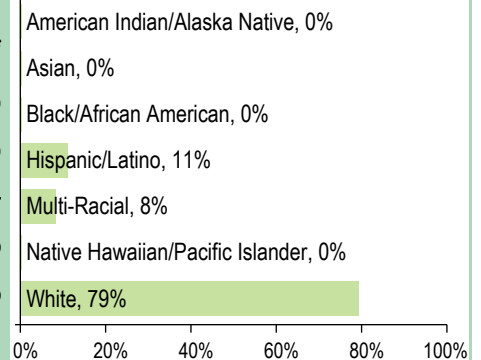
ENROLLMENT 2015-16 209

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.5	24.0
Mathematics	18.0	24.0
Science	26.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	82.7%
Mobile Students	16.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

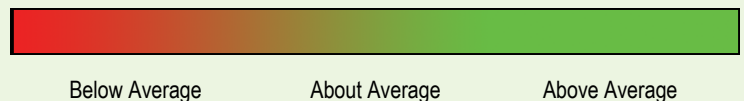
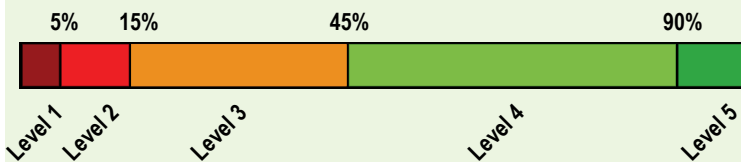
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\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			56.2 24.9 18.9	49.7 30.3 20.0	56.7 23.5 19.7
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			41.7 34.2 24.1	40.5 32.3 27.2	42.8 27.5 29.7
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	63.6	69.2	71.6	78.6	63.8	62.3
	14.3 49.4 36.4	10.3 59.0 30.8	6.8 64.9 28.4	11.4 67.1 21.4	11.6 52.2 36.2	9.3 53.0 37.7

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	49.7	44.1	44.0	Eng. Lang. Arts	*	38.9	41.4	Eng. Lang. Arts	*
Mathematics	40.5	29.5	28.8	Mathematics	*	25.1	22.1	Mathematics	*
Science	78.6	52.7	55.9	Science	*	48.6	59.2	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	21.4	37.0	38.3	Eng. Lang. Arts	*	75.5	63.4	Eng. Lang. Arts	51.3
Mathematics	21.4	24.8	24.2	Mathematics	*	70.0	59.2	Mathematics	41.0
Science	*	38.1	39.5	Science	*	73.3	68.4	Science	79.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	8.1	20.1	12.8	Eng. Lang. Arts	*	34.4	41.0	Eng. Lang. Arts	52.9
Mathematics	8.1	14.6	9.2	Mathematics	*	20.6	23.3	Mathematics	37.5
Science	61.5	30.8	29.4	Science	*	35.7	35.3	Science	68.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	31.4	39.8	Eng. Lang. Arts	28.6	39.7	43.8	Eng. Lang. Arts	46.2
Mathematics	*	19.1	31.1	Mathematics	28.6	25.0	26.7	Mathematics	44.0
Science	*	33.3	45.2	Science	83.3	43.6	49.4	Science	88.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	91.4	Eng. Lang. Arts	66.7	61.0	53.5		
Mathematics	*	94.3	89.2	Mathematics	53.3	46.4	36.0		
Science	*	97.2	>95	Science	*	69.0	65.9		

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Hanby Middle School offers various opportunities for school readiness including:  
"Step up day"  
Elementary school visits  
5th grade parent night  
Happy Smiles-dental program

PBiS  
Universal breakfast and lunch program

### **ACADEMIC SUPPORT**

Hanby Middle School offers various opportunities for academic supports including:  
Special educational services in resource for math, reading, and writing. Speech and autism services are also available.  
English as a second language  
AVID tutoring opportunities  
AVID study skills strategies

### **ACADEMIC ENRICHMENT**

Hanby Middle School offers various opportunities for academic enrichment including:  
Talented and Gifted program  
National Junior Honor Society  
Math Club and enrichment  
Outdoor Education  
AVID club  
Readers Theatre

### **CAREER & TECHNICAL EDUCATION**

Hanby Middle School offers various opportunities for career and technical education including:  
Woodshop  
Life Skills  
Spanish  
AVID  
Digital Portfolios and presentations

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Hanby Middle School offers various opportunities for extra curricular activities including:  
School Athletics  
Brain Bowl  
Pentagames  
State of Jefferson Scavenger Hunt

Math Counts  
Student Council  
NJHS  
Wilderness Issues  
Yearbook

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Scenic Middle School team of teachers, educational aids, and administration is proud to present the 2015-2016 state report card for Scenic Middle School. The Oregon Report Card provides school-wide results of the Smarter Balanced State Tests. Due to the fact that the test was new in 14-15, there is no state report card overall grade. Scenic's scores on standardized state tests are at or above the state average in most subjects and grades tested. Student success is a result of our teachers' collaboration and development of curriculum, lessons, and instructional strategies designed to meet the demands of new and rigorous state standards. Our mission is to provide a safe, respectful, and highly engaging learning

environment in which all students are appropriately challenged while receiving an equally high level of support and encouragement. By fostering a "Growth Mindset" we believe all students will successfully work toward meeting their full academic and social potential, and be well prepared for high school and beyond. We look forward to continuing to serve our community with pride. Thank you for the support of our school and GO SPARTANS!

Thank you,

Principal | Brad Eaton

## SCHOOL PROFILE

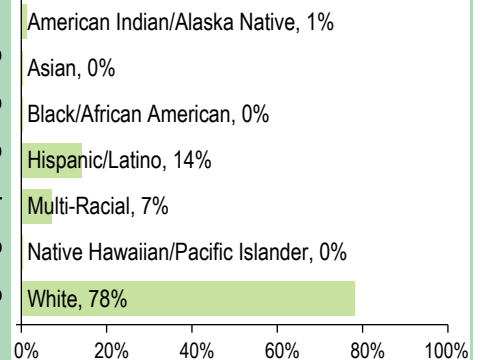
ENROLLMENT 2015-16 806

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	33.0	24.0
Science	32.5	26.0
Social Studies	32.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	53%
Students with Disabilities	17%
Ever English Learner	7%
Different Languages Spoken	4
Regular Attenders	81.5%
Mobile Students	11.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 4

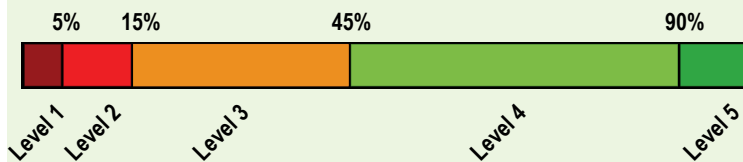
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			58.9 28.2 12.9	54.4 28.0 17.6	56.7 23.5 19.7
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			44.6 30.5 24.9	42.0 31.4 26.6	42.8 27.5 29.7
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	71.1	75.5	75.2	71.9	63.8	66.7
	17.5 53.6 28.9	11.8 63.7 24.5	15.3 59.9 24.8	13.2 58.7 28.1	11.6 52.2 36.2	11.3 55.4 33.3

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	41.3	44.1	44.2	Eng. Lang. Arts	37.5	38.9	40.9	Eng. Lang. Arts	* 43.3
Mathematics	29.5	29.5	27.6	Mathematics	28.6	25.1	25.1	Mathematics	* 29.0
Science	64.4	52.7	55.5	Science	* 48.6	54.5	54.5	Science	* 49.6
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
Eng. Lang. Arts	33.3	37.0	36.3	Eng. Lang. Arts	* 75.5	70.4	70.4	Eng. Lang. Arts	57.1 62.6 60.9
Mathematics	17.8	24.8	21.8	Mathematics	* 70.0	62.5	62.5	Mathematics	44.1 48.5 44.6
Science	33.3	38.1	38.2	Science	* 73.3	79.5	79.5	Science	77.0 71.5 70.8
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Eng. Lang. Arts	15.9	20.1	17.5	Eng. Lang. Arts	* 34.4	39.0	39.0	Eng. Lang. Arts	61.0 63.3 64.7
Mathematics	14.0	14.6	11.3	Mathematics	* 20.6	26.3	26.3	Mathematics	40.6 43.4 41.2
Science	32.3	30.8	32.3	Science	* 35.7	31.3	31.3	Science	65.7 62.0 65.0
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Eng. Lang. Arts	50.0	31.4	34.1	Eng. Lang. Arts	38.9	39.7	42.8	Eng. Lang. Arts	48.5 50.5 50.4
Mathematics	41.7	19.1	23.2	Mathematics	25.3	25.0	25.6	Mathematics	43.3 42.3 41.0
Science	*	33.3	20.8	Science	48.1	43.6	49.6	Science	76.9 65.6 68.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	56.6	61.0	56.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.	
Mathematics	94.1	94.3	94.8	Mathematics	50.0	46.4	37.4		
Science	>95	97.2	>95	Science	57.1	69.0	64.9		

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- School-based La Clinica Health Clinic
- Counseling for academic, emotional and behavioral issues
- Bullying and harassment prevention program
- Project Wisdom positive school culture program and character education
- PBIS Positive Behavior Intervention and Supports Program
- Weekly professional learning communities meetings on late start Wednesdays

**ACADEMIC SUPPORT**

- 4 week progress reports as part of an Early Warning System designed to identify students who have multiple indicators of academic risk.
- ELL content support
- Special education program: content support classes for students with identified needs.
- Academic Lab supported study period
- Peer tutoring program
- Math Lab Math support class
- Academic Lab Reading Support
- Language! reading support program

**ACADEMIC ENRICHMENT**

- Chinese 1 and 2
- Accelerated Math option for all grades
- Brain Bowl
- Math Pentagames
- Oregon Battle of the Books, and Math Team
- Eco Club, Art Club, Natural Helpers, National Honors Society, Knitting Club, Gardening Club
- Middle School Fall, Winter, and Spring Sports programs
- Drama Club
- Student ran concessions
- Talented & gifted (TAG) program
- "Scenic Friends" peer mentoring program

**CAREER & TECHNICAL EDUCATION**

- Computer 8
- Technology 7
- Robotics Team
- STEAM and Next Generations Science Standards aligned projects in all Science classes.

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Brain Bowl, Math Pentagames, Oregon Battle of the Books, and Math Team
- Eco Club, Natural Helpers, National Honors Society, Knitting Club, Gardening Club
- Middle School Fall, Winter, and Spring Sports programs: Eight sports offered at Scenic.
- Drama Club that offers 4 performance opportunities for students per year.
- Scenic Music program: Beginning Band, Cadet Band, Marching Band, Concert Band, and Choirs
- Art 6,7, and 8 elective class and Art Club.
- Scenic academic lab student council.
- Lunch time intramurals

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

As in past years, the English Language Arts Growth rates for CAHPS students were above state average and CAHPS students scored well-above state and like school averages in English Language Arts. Our graduation rates were also well-above state average again after a one-year dip. We continue to have very low drop-out rates. We have made gains in mathematics after a one-year dip and have several key instructional changes targeted to boost future math results. We were excited to see that the report card data shows that we have maintained the increase we saw in 2014-15 with on track rates for our economically disadvantaged students.

Our report card alone does not measure the strength of our school. Our academic program; our commitment to meaningful

community service; our support and encouragement for students to pursue post-secondary education; and our dedicated staff, make CAHPS a great school. Parents can assist us in our mission by emphasizing the importance of education, community involvement, and consistent attendance. We look forward to working with CAHPS families this school year to help all our students reach their highest potential.

Thank you,

Principal | Julie Howland

**SCHOOL PROFILE**

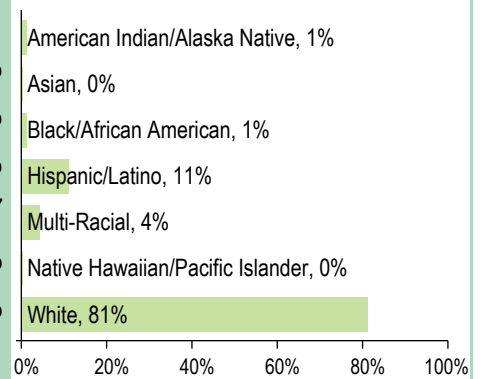
ENROLLMENT 2015-16 443

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.5	24.0
Mathematics	28.0	24.0
Science	23.0	26.0
Social Studies	22.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	42%
Students with Disabilities	14%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	71.7%
Mobile Students	14.2%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

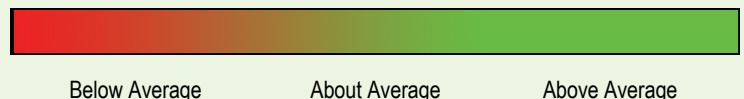
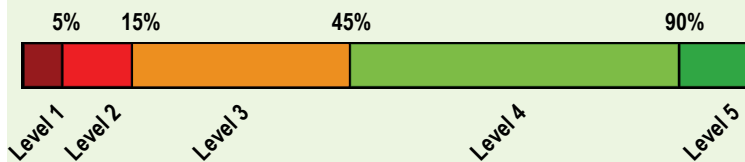
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\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.4 16.5 5.2	79.1 15.1 5.8	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			13.4 44.3 42.3	24.1 46.0 29.9	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		65.6	67.3	50.5	58.6	60.0	60.2
		6.7 58.9 34.4	5.8 61.5 32.7	0.0 50.5 49.5	4.6 54.0 41.4	7.5 52.5 40.0	7.9 52.2 39.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	72.6	86.2	81.0	83.5	83.6
<i>Note: Graduation methodology changed in 2013-14.</i>					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.	74.5	75.2	67.7	79.8	73.8	80.9
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	87.2	90.8	87.0	77.5	81.6	87.4
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.	1.7	2.0	2.0	1.5	4.3	2.7
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.	72.7	65.9	64.6	45.3	59.4	54.8
	Students who enrolled in a community college or four-year school within 16 months of graduation						

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	77.4	76.1	73.9	On Track	*	73.3	75.4	On Track	*	79.9	>95
Graduation	69.4	66.4	74.1	Graduation	--	55.0	78.9	Graduation	--	63.2	75.0
Completion	74.6	76.2	82.4	Completion	0.0	67.4	91.7	Completion	--	76.6	91.7
Dropout	2.8	4.3	3.3	Dropout	0.0	8.6	4.5	Dropout	0.0	5.9	4.1
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	83.3	79.8	80.3	On Track	*	>95	>95	On Track	81.4	85.1	84.6
Graduation	37.5	66.9	69.5	Graduation	--	87.5	82.9	Graduation	82.8	76.0	82.3
Completion	75.0	73.4	79.2	Completion	--	91.2	90.0	Completion	76.8	83.8	88.2
Dropout	0.0	5.0	3.6	Dropout	0.0	1.3	0.5	Dropout	1.6	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	66.7	68.6	66.2	On Track	*	78.6	79.2	On Track	91.5	86.8	87.9
Graduation	54.5	52.7	61.4	Graduation	--	62.6	83.3	Graduation	92.0	77.8	86.1
Completion	50.0	64.3	72.2	Completion	100.0	72.5	88.9	Completion	86.0	84.7	90.0
Dropout	3.3	5.8	4.3	Dropout	0.0	6.2	1.1	Dropout	0.4	3.6	2.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.3	On Track	66.7	77.8	79.3	On Track	71.0	80.3	79.5
Graduation	--	65.9	61.1	Graduation	57.1	67.4	74.1	Graduation	69.5	70.1	75.8
Completion	50.0	72.5	82.2	Completion	77.8	74.9	82.5	Completion	69.2	78.7	85.1
Dropout	0.0	5.1	3.2	Dropout	2.0	5.3	3.2	Dropout	2.6	4.9	3.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	83.3	>95	>95	On Track	*	83.0	82.4				
Graduation	100.0	93.2	97.6	Graduation	100.0	72.7	76.3				
Completion	100.0	96.9	96.9	Completion	88.9	79.4	84.4				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	2.2				

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Curriculum &amp; instruction focused on college readiness &amp; engagement</li> <li>· Team Integrated English &amp; Social Studies (TISS) - a two period block class co-taught by two teachers that loop with students for 9th &amp; 10 grades.</li> <li>· Advisory 9-12 which focus on academic support, community building &amp; post-secondary planning &amp; preparation.</li> <li>· Comprehensive counseling services.</li> </ul>	<ul style="list-style-type: none"> <li>· School-based Health Center on site</li> <li>· Grade level teacher team structure to better support students &amp; facilitate communication</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- College Ready Reading
- Writing Lab
- Math Lab
- Math Work samples
- Academic Lab
- AVID (Advancement Via Individual Determination)
- Peer Teachers - student instructional leaders assisting teachers with instruction in target courses
- Math Summer Program
- 2 week Summer Credit Retrieval Program
- Special Education Program
- Staff grouped by Grade Level Teams & Departments to facilitate student learning & growth
- Program for Deaf & Hard of Hearing

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE

- Spanish 1,2,3,4
- Chinese 1,2,3,4

#### ADVANCED PLACEMENT COURSES

- AP Literature & Composition
- AP Psychology
- AP Human Geography
- AP Calculus
- AP Environmental Studies

#### DUAL ENROLLMENT COURSES

##### On-Site

- Pre-Calculus

- Statistics

- First Aid

- Welding 101 & 201

- RCC Healthcare Certificate Series

##### Off-Site

- RCC Dual Credit Program
- SOU Dual Credit Program
- RCC STEM Opportunities

#### HONORS COURSES

- TIESS (Team Integrated English & Social Studies) Accelerated Credit
- Honors Junior English

#### SPECIAL PROGRAMS

- Advisory 9th-12th
- Real world learning through community service, project-based learning and internships
- Transition skills program for Modified Diploma students
- Talented & Gifted Program
- Mock Trial Program

### CAREER & TECHNICAL EDUCATION

All CAHPS students participate community service projects and activities. All CAHPS seniors complete a 15 internship and a community-based Senior Project.

#### CTE classes include:

- Intro to Ag
- Animal Science 1,2, 3
- Horticulture
- Horticulture & Plant Production
- Welding 101, 201 & Metal Fabrication
- Ag Mechanics
- Ag Power Technology
- Ag Facilities management
- Exploration of Public Services
- First Aid
- Graphic Design
- Early Childhood Education
- RCC Healthcare Certificate Programs

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- FFA
- DECA
- Student Government
- Performing Arts (Music & Drama)
- Band
- A wide variety of clubs (academic, service & special interest)
- Community service
- CAHPS Executive Council (school leadership)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Crater School of Business, Innovation and Science maximizes potential, inspires curiosity, and builds a culture of innovators.

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics.

While our report card is a mere snap shot of how we perform in the spring of each school year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2015-2016 school year, Crater School of Business, Innovation and Science, in the areas of Academic Achievement, Academic Growth and Student Group Growth, scored a 5, the highest score possible for an overall rating. Our graduation rate scored a 4, the second highest rating possible on the State Report Card. In the area of language arts and writing, 83.3% of students met the required benchmark; this score was significantly better than the state average of 70.0%. Furthermore, 50.5% of BIS students met the benchmark in math, outperforming the state average of 34.2%. Additionally, the BIS graduation rate ranks among the top schools in the region at 76.5%. For students earning a regular diploma,

modified diploma, extended diploma or GED within five years (rather than in four), BIS's completion percentage was 89.7. In BIS we believe students should complete high school even if it takes them an additional year. We believe very strongly that this philosophy has helped us keep our dropout rate of 1.9% to well below the state average of 4.3%

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves in focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in a career.

We ask parents and families to help us in our efforts by ensuring regular attendance of your student and by having conversations with your student each day about his/her successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

## SCHOOL PROFILE

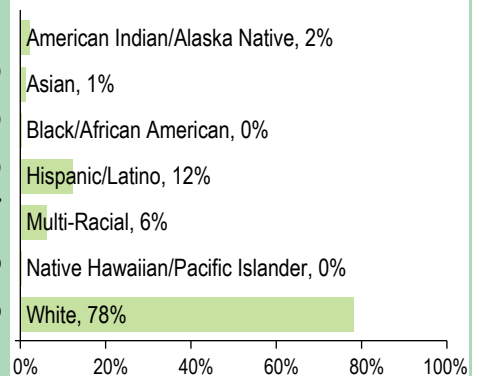
ENROLLMENT 2015-16 429

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	32.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	31.5	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	39%
Students with Disabilities	14%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	77.8%
Mobile Students	18.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 1

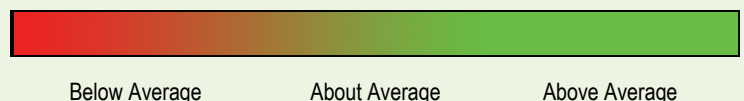
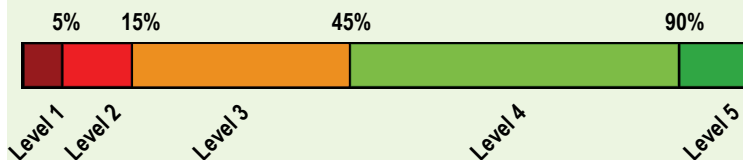
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 was the first operational year of the new English language arts assessment.</i>			83.3 7.3 9.4	70.0 17.4 12.6	72.2 17.4 10.4
	84.9 9.7 5.4					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 was the first operational year of the new mathematics assessment.</i>			50.5 26.3 23.2	34.2 27.6 38.2	32.4 30.3 37.3
	42.9 24.2 33.0					
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	67.0	65.9	57.6	63.2	60.0	59.2
	13.0 54.0 33.0	6.8 59.1 34.1	5.4 52.2 42.4	17.9 45.3 36.8	7.5 52.5 40.0	5.5 53.7 40.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN ON-TRACK TO GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	71.3	78.2	81.0	83.5	78.9
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

**GRADUATION RATE**

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

**COMPLETION RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

**CONTINUING EDUCATION**

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	71.7	76.1	70.9	On Track	*	73.3	85.3	On Track	*	79.9	91.7
Graduation	63.8	66.4	68.6	Graduation	--	55.0	66.7	Graduation	--	63.2	75.0
Completion	87.0	76.2	78.3	Completion	--	67.4	87.5	Completion	100.0	76.6	85.7
Dropout	1.4	4.3	3.8	Dropout	0.0	8.6	5.0	Dropout	0.0	5.9	2.5
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	79.8	74.2	On Track	*	>95	80.0	On Track	80.7	85.1	79.9
Graduation	20.0	66.9	63.0	Graduation	--	87.5	73.1	Graduation	83.6	76.0	75.7
Completion	100.0	73.4	76.1	Completion	100.0	91.2	89.7	Completion	91.3	83.8	82.7
Dropout	0.0	5.0	4.0	Dropout	0.0	1.3	1.4	Dropout	1.7	3.9	3.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	64.3	68.6	64.3	On Track	*	78.6	68.8	On Track	86.1	86.8	84.2
Graduation	69.2	52.7	50.3	Graduation	--	62.6	33.3	Graduation	85.7	77.8	79.6
Completion	100.0	64.3	65.0	Completion	100.0	72.5	90.0	Completion	87.2	84.7	86.1
Dropout	1.8	5.8	5.3	Dropout	0.0	6.2	1.7	Dropout	1.4	3.6	2.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	67.6	On Track	92.9	77.8	74.2	On Track	78.8	80.3	73.8
Graduation	50.0	65.9	61.5	Graduation	22.2	67.4	70.6	Graduation	70.0	70.1	69.8
Completion	100.0	72.5	73.1	Completion	66.7	74.9	77.6	Completion	91.7	78.7	78.2
Dropout	0.0	5.1	1.1	Dropout	4.8	5.3	3.3	Dropout	2.2	4.9	3.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	92.9	On Track	75.0	83.0	72.4				
Graduation	100.0	93.2	92.3	Graduation	66.7	72.7	70.4				
Completion	87.5	96.9	91.9	Completion	80.0	79.4	73.5				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	3.1				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	· School-based health clinic: La Clinica	· 95% of BIS students feel safe at school.
	· Integrated humanities teams for all juniors and seniors with two cooperating teachers.	· 93% of BIS students said they have lots of opportunities to participate in extra curricular activities.
	· 80% of BIS students rated themselves as happy individuals.	· College advisor serving all grades

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Peer Mentoring
- Honor society tutoring
- Freshman focus class
- Independent Credit Retrieval

### ACADEMIC ENRICHMENT

#### World Language Courses:

- Spanish 1-4
- Chinese 1-4

#### Honors and Dual Enrollment Courses:

- KCC Dual Credit/ RCC Dual Credit: College Now
- SOU Dual Credit
- AP and Honors Courses

#### Special Programs:

- Internships
- International and Communication Studies
- Arts and Engineering
- Crater School of Business
- Freshman Focus
- Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art, cooking

### CAREER & TECHNICAL EDUCATION

- Project based learning embedded into all courses
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring
- CESP: Digital photography and video camera usage for professional events such as football, soccer, etc...
- Ecology focused on aquaponics and land use reform

### EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics such as football, volleyball, soccer, cross country, basketball, wrestling, track, baseball, softball, swim team
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

In the 2015 2016 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the third year in a row by U.S. News & World Report as one of America's best high schools, and was one of eight schools in the nation to receive the Schools of Opportunity "Gold" recognition. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences and campus activities, and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at [vue.district6.org](http://vue.district6.org).

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Adrienne Hillman

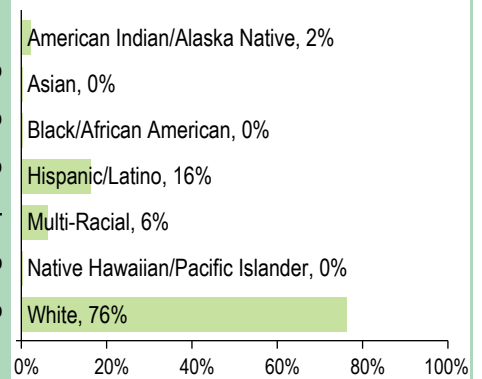
**SCHOOL PROFILE**

ENROLLMENT 2015-16	452	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	57%
Students with Disabilities	15%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	68.3%
Mobile Students	13.4%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

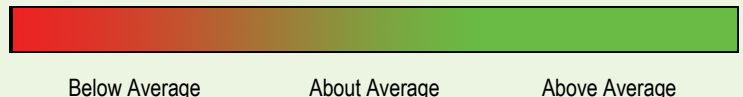
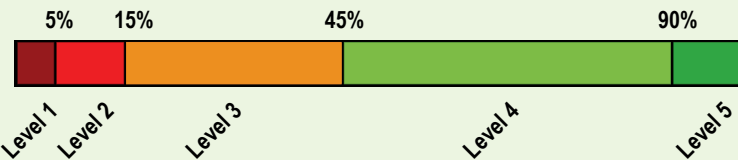
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

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\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.7 14.9 6.4	79.1 15.5 5.5	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.9 40.7 38.5	24.5 32.7 42.7	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		79.1	67.0	66.0	70.0	60.0	60.6
		5.5 73.6 20.9	7.4 59.6 33.0	8.5 57.4 34.0	1.8 68.2 30.0	7.5 52.5 40.0	7.3 53.3 39.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16			
Freshmen on track to graduate within 4 years		--	78.8	71.6	70.0	83.5	84.6			
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15			
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.			80.0	74.7	75.0	72.8	73.8	82.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.			89.0	93.7	87.8	83.8	81.6	88.2
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.			1.1	2.1	3.3	2.1	4.3	2.5
CONTINUING EDUCATION		Students continuing their education after high school.						School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students who enrolled in a community college or four-year school within 16 months of graduation		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	56.7	59.4	55.3

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	67.6	76.1	76.3	On Track	*	73.3	79.2	On Track	*	79.9	85.7
Graduation	65.0	66.4	77.0	Graduation	--	55.0	81.6	Graduation	--	63.2	71.4
Completion	80.5	76.2	84.3	Completion	--	67.4	83.6	Completion	100.0	76.6	90.9
Dropout	1.5	4.3	2.8	Dropout	0.0	8.6	6.1	Dropout	--	5.9	1.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	62.5	79.8	82.8	On Track	*	>95	91.7	On Track	71.8	85.1	85.5
Graduation	71.4	66.9	77.2	Graduation	100.0	87.5	93.8	Graduation	79.1	76.0	83.1
Completion	100.0	73.4	82.2	Completion	--	91.2	83.7	Completion	84.9	83.8	89.0
Dropout	0.0	5.0	2.7	Dropout	0.0	1.3	0.4	Dropout	1.8	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	53.3	68.6	74.0	On Track	*	78.6	82.4	On Track	75.4	86.8	87.4
Graduation	33.3	52.7	61.8	Graduation	100.0	62.6	88.9	Graduation	78.4	77.8	86.6
Completion	77.8	64.3	74.3	Completion	--	72.5	85.7	Completion	88.6	84.7	90.3
Dropout	2.0	5.8	4.3	Dropout	0.0	6.2	0.6	Dropout	2.3	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.7	On Track	58.3	77.8	80.1	On Track	62.8	80.3	81.8
Graduation	50.0	65.9	69.6	Graduation	60.0	67.4	80.3	Graduation	65.9	70.1	78.9
Completion	100.0	72.5	80.0	Completion	73.3	74.9	83.4	Completion	76.6	78.7	86.2
Dropout	0.0	5.1	2.6	Dropout	1.7	5.3	2.5	Dropout	1.7	4.9	2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	57.1	83.0	85.6				
Graduation	100.0	93.2	98.2	Graduation	37.5	72.7	81.4				
Completion	80.0	96.9	96.8	Completion	87.5	79.4	90.9				
Dropout	0.0	0.6	0.3	Dropout	7.1	4.7	1.8				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Parents responded positively to our parent school survey:	High percentage of students who rate this school as very safe.
	· "My child feels safe in Renaissance" - 98.2%	School-based health clinic
	· "Renaissance is preparing my student well for college" - 94.4%	Counseling for academic, emotional and behavioral issues
	· "There is a real sense of community in Renaissance" - 97%	Bullying and harassment prevention program
	· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%	Peer conflict mediation program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### ALL CLASSROOMS INCLUDE:

Differentiated instruction to meet the needs of diverse learners

Academic interventions to support all students

Personalized education plans for every student

A common set of best practice instructional strategies

**All students are well known by teachers, allowing them to ask more of every student**

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

- Spanish
- Chinese

#### COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration

#### HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

#### SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

### CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

### EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.