

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to start another year with your student(s) at CPE. Over the past couple years, we have focused our attention on raising the achievement levels for all students. With the first year of the new state assessment (SBAC) behind us, we are looking at the data and developing additional ways to improve student learning and achievement. By no means are we satisfied with the results, but we also look at many other points of data to determine our course of action.

This year, we will continue to align our instruction to the Common Core State Standards, continue development of our response systems and monitor student progress closely. Implementation of our best teaching practices using a composite curriculum model will be our continual cycle of response as challenges arise. Ongoing implementation and assessment of varied instructional

tools/approaches has been one of the most effective methods at closing the achievement gap for our diverse population. We will also strive to capitalize on the strengths individuals inherently have as this builds confidence, security and a genuine affection for learning amongst our students.

We want to encourage you to stay connected to your student's teacher. Attending Back to School Night, conferences, volunteering and regular communication are important elements that demonstrate your commitment to education. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

Thank you,

Principal | Walt Davenport

SCHOOL PROFILE

ENROLLMENT 2014-15	528
K-3	373
4-5	155
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	32.0 : 25.0
Departmentalized	-- : --

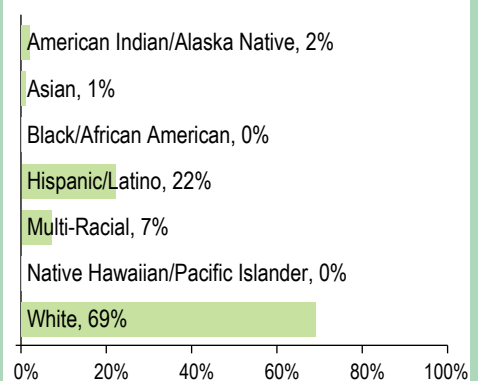
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	20%
English Learners	11%
Different Languages Spoken	3
Regular Attenders	89.0%
Mobile Students	16.4%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

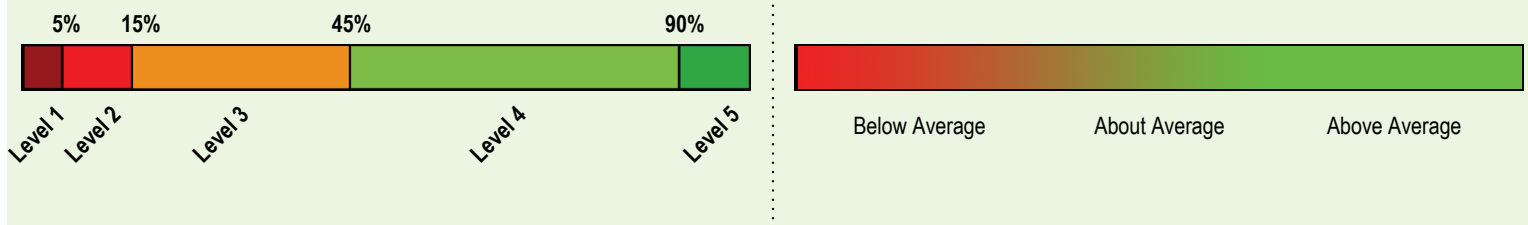
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			41.5 29.0 29.5	51.1 22.6 26.3	47.7 25.1 27.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			42.1 29.2 28.7	44.8 29.4 25.8	40.9 31.4 27.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	81.7	67.1	64.2	47.5	66.8	67.2
	15.5 66.2 18.3	2.7 64.4 32.9	0.0 64.2 35.8	0.0 47.5 52.5	13.4 53.4 33.2	10.3 57.0 32.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	41.5	39.2	46.5	Eng. Lang. Arts	*	35.0	31.7	Eng. Lang. Arts	*	38.4	40.0
Mathematics	42.1	32.6	39.8	Mathematics	*	30.2	29.7	Mathematics	*	28.1	5.0
Science	47.5	55.8	66.5	Science	*	55.1	45.2	Science	*	47.6	*
English Learners				Asian				White			
Eng. Lang. Arts	20.7	28.7	29.5	Eng. Lang. Arts	*	67.6	67.3	Eng. Lang. Arts	44.1	57.6	52.2
Mathematics	26.7	24.5	23.5	Mathematics	*	66.9	57.1	Mathematics	40.9	51.2	46.0
Science	14.3	38.4	44.0	Science	*	74.9	70.0	Science	53.7	75.6	73.5
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	6.3	27.1	23.4	Eng. Lang. Arts	*	32.4	41.5	Eng. Lang. Arts	45.9	56.1	54.4
Mathematics	18.8	23.8	19.0	Mathematics	*	23.3	17.5	Mathematics	43.2	43.5	40.2
Science	<5	43.4	45.1	Science	*	37.4	44.4	Science	51.7	65.0	67.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	35.0	Eng. Lang. Arts	36.2	33.1	36.7	Eng. Lang. Arts	36.7	46.3	41.1
Mathematics	*	20.2	30.8	Mathematics	41.7	26.6	27.8	Mathematics	40.8	46.0	41.5
Science	*	34.6	51.6	Science	30.8	44.3	51.8	Science	43.8	68.6	66.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	53.3	57.0	46.4				
Mathematics	*	95.4	>95	Mathematics	60.0	49.3	42.1				
Science	*	98.2	>95	Science	*	73.3	70.7				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Daily free breakfast and lunch program
- School Based Health Center (La Clinica)
- Kindergarten Round-Up
- Summer Prep Program for incoming Kindergarten (Welcome Wagon)
- Kindergarten Practice Day
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Jump Start Migrant Education Summer School Program
- Kindergarten Readiness Assessment
- Emotional/Academic/Behavioral counseling offered through La Clinica
- 5th grade program aimed at preparing students for Middle School by physical design and expectations

ACADEMIC SUPPORT

- Positive Behavior Intervention and Support
- Focus on early intervention with set aside multi-faceted time for Kindergarten & 1st grade students daily
- YMCA After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max
- Brainpop
- Class Dojo
- Star Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages

ACADEMIC ENRICHMENT

- Positive Behavior Intervention and Support
- SMART Reading Program
- English Language Development Parent Nights
- 1:1 Technology Integration
- Dare Program with Central Point Police Department
- Talented and Gifted Program
- YMCA After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the City of Central Point
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- Partnership with La Clinica (Student Health Center)
- Part time Music program
- Emphasis on field experiences outside of the classroom

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Council/Government
- Jr. Comets Sports
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- 3rd Grade Play (Doo Wop)
- 1st Grade Play (Penguins)
- Adopt-A-Street Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement and student growth.

We will evaluate our student achievement levels on the Smarter Balanced Assessment and adjust our programs accordingly. Our extra support programs (Special Education, English Language Development, and Title I Reading and Math) will continue to focus on the sub-groups that had lower achievement levels. Specifically our students with disabilities and English learners.

I encourage parents to be involved in their student's education. Parents can stay involved by attending school events, being active in the PTO and communicating on a regular basis with the classroom teacher.

All adults at Jewett strive to create a safe and engaging environment for students. We know that state testing is only a portion of what a school should be evaluated on. It is our goal to create a school that your students are excited to attend. We can do this by fostering genuine engagement in classroom activities and by building meaningful relationships with our students and families.

Thank you,

Principal | Tom Rambo

SCHOOL PROFILE

ENROLLMENT 2014-15	530
K-3	377
4-5	153
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	29.0 : 25.0
Departmentalized	-- : --

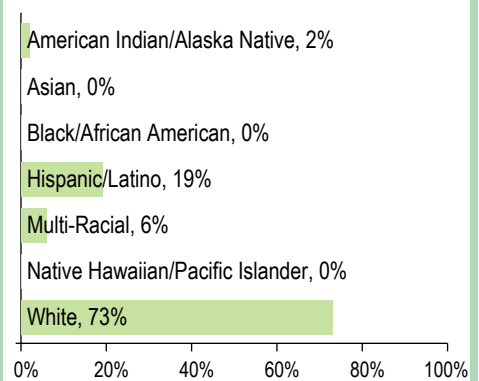
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SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	12%
English Learners	10%
Different Languages Spoken	3
Regular Attenders	87.6%
Mobile Students	15.3%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

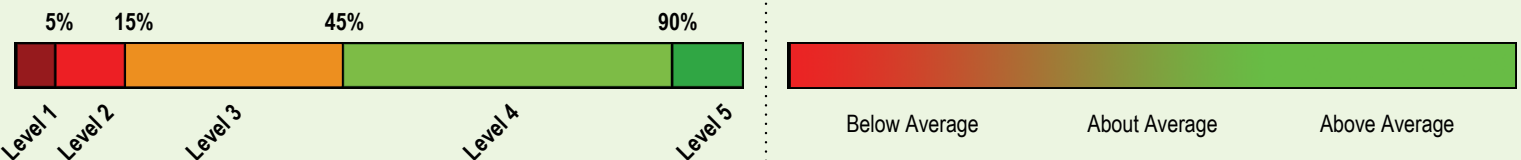
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			41.6 24.9 33.5	51.1 22.6 26.3	47.4 25.3 27.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			38.0 29.4 32.7	44.8 29.4 25.8	41.2 32.1 26.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	57.6	67.4	63.4	54.8	66.8	67.7
	12.0 45.7 42.4	5.8 61.6 32.6	8.5 54.9 36.6	12.3 42.5 45.2	13.4 53.4 33.2	8.5 59.2 32.3

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Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	41.6	39.2	45.4	Eng. Lang. Arts	*	35.0	32.4	Eng. Lang. Arts	*	38.4	47.1
Mathematics	38.0	32.6	39.5	Mathematics	*	30.2	30.7	Mathematics	*	28.1	17.6
Science	54.8	55.8	66.2	Science	*	55.1	54.2	Science	*	47.6	33.3
English Learners				Asian				White			
Eng. Lang. Arts	41.4	28.7	28.5	Eng. Lang. Arts	*	67.6	60.4	Eng. Lang. Arts	41.6	57.6	51.4
Mathematics	27.6	24.5	24.1	Mathematics	*	66.9	50.9	Mathematics	38.8	51.2	45.3
Science	44.4	38.4	41.7	Science	*	74.9	66.7	Science	57.4	75.6	73.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	9.3	27.1	20.6	Eng. Lang. Arts	*	32.4	32.6	Eng. Lang. Arts	45.0	56.1	53.5
Mathematics	<5	23.8	20.3	Mathematics	*	23.3	16.7	Mathematics	33.3	43.5	40.7
Science	28.6	43.4	46.0	Science	*	37.4	35.3	Science	63.6	65.0	67.0
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	63.6	24.0	31.0	Eng. Lang. Arts	42.9	33.1	36.6	Eng. Lang. Arts	38.4	46.3	41.5
Mathematics	54.5	20.2	31.0	Mathematics	30.6	26.6	29.8	Mathematics	42.4	46.0	41.7
Science	*	34.6	38.5	Science	42.9	44.3	50.4	Science	47.5	68.6	68.4
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	37.5	57.0	46.5	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	*	95.4	>95	Mathematics	50.0	49.3	42.9				
Science	*	98.2	>95	Science	*	73.3	71.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Summer Migrant Ed Jumpstart Program
- Kindergarten Round-up
- Kindergarten Readiness Assessment
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Community Partnership with La Clinica for School Based Health Center
- Two Way Immersion Summer Bridge Program

ACADEMIC SUPPORT

- After school YMCA Program
- Title I Reading and Math Interventions
- Special Education Services
- ELD Services
- Accelerated Reader / IXL Math
- SMART Reading Program
- PBIS System

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Outdoor School
- DARE Program
- SMART Reading
- Technology Integrated into Core Programs
- Browser Based Reading and Math Programs (IXL, AR, RAZ KIDS)
- Two Way Spanish Immersion Program
- Elementary Music Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Council
- Greenhouse Club
- Jr. Comet Sports Programs
- Annual Jewett Track Meet
- PTO Events / Running Club
- Campus Clean Up Day
- Two Way Immersion Community Nights (6 yearly)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are eager to engage your child in another exciting school year at MRE. As we work to educate the "whole child", we have added programs to extend learning beyond the classroom. We are pleased to report that our student performance in mathematics and science are above the state average, and our Economically Disadvantaged students performed above the state in math and science as well. With the introduction of Smarter Balanced Assessments, we are happy to say our students performed very well.

In addition to strengthening our academic program, we are teaching students sportsmanship and building skills during lunch recesses. Students self-select activities they are interested in learning and our trained staff facilitate these activities. We continue to support performing arts through our parent initiated school-wide drama

performances and we encourage you to visit our "Food Forest" located on the West Pine Street side of the school. Students will learn to care for plants and gardens throughout the year with their classroom communities.

Finally, we want to encourage you to stay connected to your child's teacher. Back to School Night, conferences, volunteering and participating in our Parent Teacher Association are all ways to become involved in our school community. Our entire staff are grateful for the opportunity to work together with you as a team to meet the unique needs of each student at Mae Richardson Elementary.

Thank you,

Principal | Lynn Scott

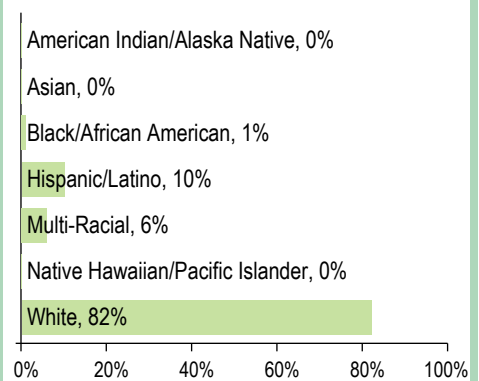
SCHOOL PROFILE

ENROLLMENT 2014-15	531
K-3	349
4-5	182
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	30.0 : 25.0
Departmentalized	-- : --

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SELECTED DEMOGRAPHICS	
Economically Disadvantaged	48%
Students with Disabilities	12%
English Learners	*
Different Languages Spoken	4
Regular Attenders	93.4%
Mobile Students	13.7%

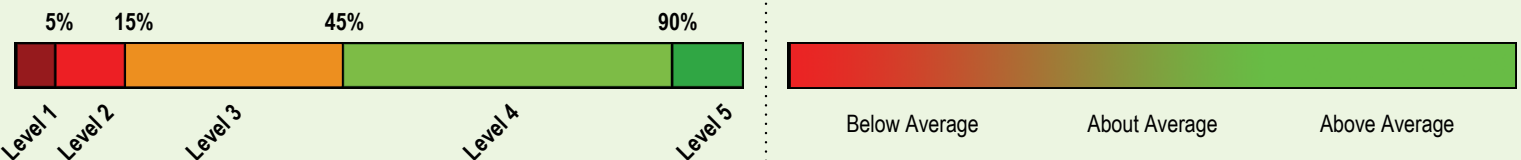
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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

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All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			49.2 30.2 20.5	51.1 22.6 26.3	57.7 22.6 19.7
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			51.6 35.3 13.2	44.8 29.4 25.8	48.9 30.4 20.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	70.7	73.8	77.2	75.6	66.8	76.6
	12.0 58.7 29.3	22.5 51.3 26.3	21.8 55.4 22.8	11.6 64.0 24.4	13.4 53.4 33.2	15.5 61.1 23.4

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STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	36.6	39.2	45.7	Eng. Lang. Arts	*	35.0	44.7	Eng. Lang. Arts	*
Mathematics	38.4	32.6	36.3	Mathematics	*	30.2	34.0	Mathematics	*
Science	67.5	55.8	66.8	Science	*	55.1	50.0	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	*	28.7	37.4	Eng. Lang. Arts	*	67.6	70.8	Eng. Lang. Arts	54.2
Mathematics	*	24.5	32.6	Mathematics	*	66.9	67.7	Mathematics	56.1
Science	*	38.4	54.2	Science	*	74.9	84.0	Science	82.9
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	24.2	27.1	30.1	Eng. Lang. Arts	*	32.4	57.4	Eng. Lang. Arts	56.3
Mathematics	18.2	23.8	24.1	Mathematics	*	23.3	40.4	Mathematics	48.4
Science	58.3	43.4	50.9	Science	*	37.4	60.0	Science	68.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	44.4	Eng. Lang. Arts	12.0	33.1	47.7	Eng. Lang. Arts	42.4
Mathematics	*	20.2	33.3	Mathematics	20.0	26.6	38.0	Mathematics	54.5
Science	*	34.6	*	Science	33.3	44.3	62.4	Science	82.2
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	47.1	57.0	54.2		
Mathematics	*	95.4	>95	Mathematics	47.1	49.3	47.1		
Science	*	98.2	>95	Science	57.1	73.3	74.0		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Asante Child Development Transition Meetings
- Head Start Transition Meetings
- Kindergarten Round Up
- Kindergarten Interviews
- Kindergarten Readiness Assessment
- Back to School Night

ACADEMIC SUPPORT

- PBIS System
- After School YMCA Program
- Reading and Math interventions using the Response to Intervention model
- Special Education Services
- Talented and Gifted Program
- Browser Based reading and math programs
- SMART Reading Program

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Oregon Battle of the Books
- Junior Battle of the Books
- District and Regional Spelling Contest
- After School Enrichment classes in art, science, drama, writing and golf
- DARE Program
- SMART Reading Program
- Technology Integration
- Sign Language lessons
- Browser based reading and math programs
- Rotary Student of the Month
- Crater Foundation

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Jogging Club
- PTA Events: Carnival, Jog-a-Thon, Daughter Dance/Son Day, Field Day, 5th Grade Celebration, Yearbook
- Jr. Comet Sports
- Sams Valley Mini-Marathon
- School Play: Charlie and the Chocolate Factory

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FROM THE PRINCIPAL

Dear Parents and Community Members,

Central Point School District 6 elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Second Step program
- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help

This year we add two Project-Based Magnet classrooms to our family. Project-Based Learning involves presenting students with a problem, project,

complex question or challenge. The students then attempt to solve the problem through discovery and research. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent/teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Sara Hanberg

SCHOOL PROFILE

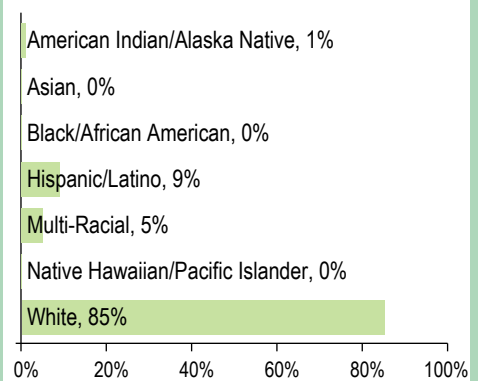
ENROLLMENT 2014-15	242
K-3	179
4-5	63
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	18%
English Learners	<5%
Different Languages Spoken	3
Regular Attenders	88.4%
Mobile Students	25.5%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

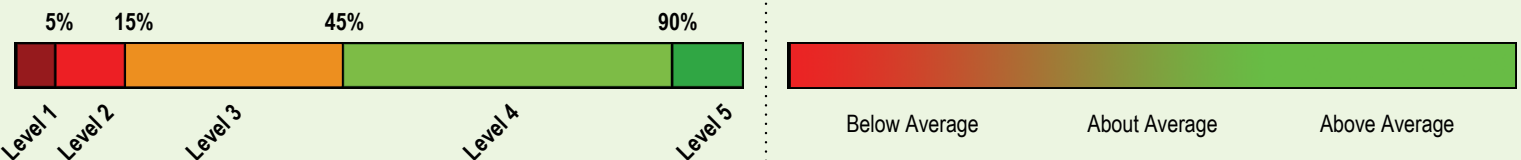
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			36.8 19.5 43.7	51.1 22.6 26.3	44.7 25.2 30.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			25.3 29.9 44.8	44.8 29.4 25.8	34.3 34.3 31.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	65.9	52.9	64.1	48.3	66.8	68.7
	4.9 61.0 34.1	11.8 41.2 47.1	10.3 53.8 35.9	10.3 37.9 51.7	13.4 53.4 33.2	10.1 58.6 31.3

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	36.8	39.2	44.3	Eng. Lang. Arts	*	35.0	31.4	Eng. Lang. Arts	*
Mathematics	25.3	32.6	33.9	Mathematics	*	30.2	20.3	Mathematics	*
Science	48.3	55.8	68.7	Science	*	55.1	65.4	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	*	28.7	40.7	Eng. Lang. Arts	*	67.6	66.7	Eng. Lang. Arts	37.0
Mathematics	*	24.5	25.9	Mathematics	*	66.9	50.0	Mathematics	26.0
Science	*	38.4	65.2	Science	*	74.9	77.8	Science	50.0
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	<5	27.1	22.4	Eng. Lang. Arts	*	32.4	17.6	Eng. Lang. Arts	37.0
Mathematics	<5	23.8	18.7	Mathematics	*	23.3	17.6	Mathematics	19.6
Science	*	43.4	43.0	Science	*	37.4	57.1	Science	35.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	33.3	Eng. Lang. Arts	20.0	33.1	44.1	Eng. Lang. Arts	36.6
Mathematics	*	20.2	20.0	Mathematics	10.0	26.6	29.5	Mathematics	31.7
Science	*	34.6	57.1	Science	*	44.3	59.5	Science	66.7
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.0	51.4		
Mathematics	*	95.4	91.7	Mathematics	*	49.3	42.4		
Science	*	98.2	>95	Science	*	73.3	80.3		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten readiness assessment
- Summer School ELL Jumpstart Program
- Asante child development transition meetings
- Head Start transition meetings
- Received a \$3000 "Let's Move Grant" for PE Equipment
- \$4500 Cheney Foundation Grant for Foss Science Kits.

ACADEMIC SUPPORT

- Internet-based Reading and Math Supports
- Title 1 Interventions Reading and Math
- After-School Program
- ELD Language Support
- PBIS Support Person
- Stable Classroom Assistants

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- S.M.A.R.T. Reading program
- Technology Integration
- Science and Math Family Night
- Foss Science Kits
- Star Lab
- Project-Based Learning Magnet
- PBIS Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Council
- Jr. Comet Sports
- Artist in Residence
- Specials in physical fitness offered
- PTO Sponsored Events for students and their families

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to share with our parents and community members the Sam's Valley Elementary school report card produced by the Oregon Department of Education. For the 2014-2015 school year, the U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments, so our overall rating for Sam's Valley is not determined. In reviewing the results for English Language Arts, Mathematics and Science though, we are pleased that our students are demonstrating results in terms of achievement and growth that meets and exceeds other schools across the state.

Our success is a reflection of our teachers and staff knowing every student's strengths, challenges and interests. We believe the implementation of a new math curriculum and professional development for our staff in effective teaching strategies in math instruction is reflected in our math achievement above the state average. In addition, our commitment to providing small group intervention and enrichment in the areas of reading and math for all students has proven to be effective. Academic

growth and achievement for all students, as well as character education and enrichment opportunities, will be a continued goal of improvement for our school.

Sam's Valley Elementary will continue our implementation of academic programs that provide for strong core instruction and enrichment opportunities targeted to each individual student needs. Professional development, instructional practices and allocation of resources will be focused on aligning core reading and mathematics to the common core standards. We promise to continue to provide your student with a safe and academically challenging environment. We look forward to partnering with you over the coming year to help all of our students reach their potential.

Thank you,

Principal | Christine Beck

SCHOOL PROFILE

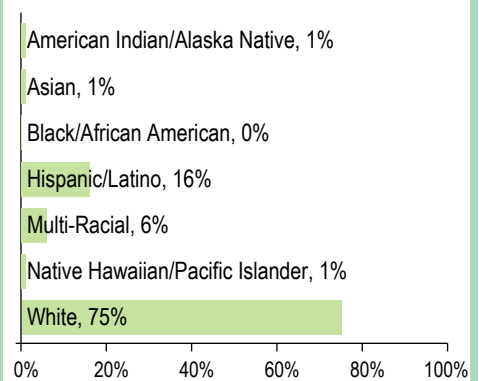
ENROLLMENT 2014-15	276
K-3	192
4-5	84
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	28.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
English Learners	11%
Different Languages Spoken	4
Regular Attenders	84.4%
Mobile Students	16.6%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

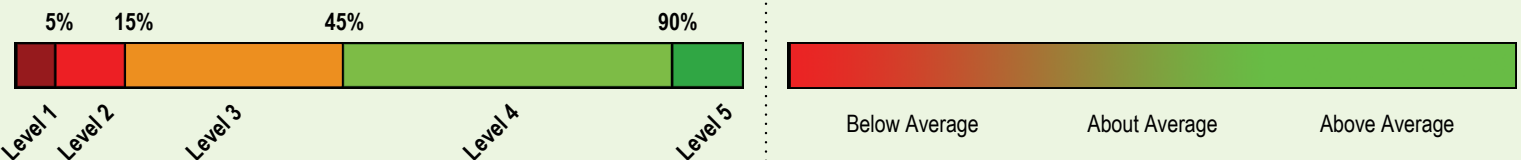
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			43.2 29.6 27.2	51.1 22.6 26.3	45.2 25.7 29.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			46.4 29.6 24.0	44.8 29.4 25.8	38.4 32.4 29.2
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	77.8	61.8	69.7	84.2	66.8	64.1
	4.4 73.3 22.2	17.6 44.1 38.2	9.1 60.6 30.3	2.6 81.6 15.8	13.4 53.4 33.2	8.3 55.7 35.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	43.2	39.2	42.1	Eng. Lang. Arts	*	35.0	35.9	Eng. Lang. Arts	*
Mathematics	46.4	32.6	36.0	Mathematics	*	30.2	31.9	Mathematics	*
Science	84.2	55.8	61.3	Science	*	55.1	55.0	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	20.0	28.7	29.2	Eng. Lang. Arts	*	67.6	59.5	Eng. Lang. Arts	45.1
Mathematics	10.0	24.5	22.7	Mathematics	*	66.9	54.8	Mathematics	49.5
Science	*	38.4	40.1	Science	*	74.9	58.3	Science	83.3
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	9.1	27.1	19.4	Eng. Lang. Arts	*	32.4	34.9	Eng. Lang. Arts	49.3
Mathematics	18.2	23.8	19.7	Mathematics	*	23.3	19.0	Mathematics	43.5
Science	42.9	43.4	44.6	Science	*	37.4	36.8	Science	78.6
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	31.6	Eng. Lang. Arts	38.9	33.1	37.5	Eng. Lang. Arts	35.7
Mathematics	*	20.2	32.9	Mathematics	33.3	26.6	29.1	Mathematics	50.0
Science	*	34.6	47.4	Science	*	44.3	47.3	Science	>95
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	40.0	57.0	43.7		
Mathematics	*	95.4	>95	Mathematics	60.0	49.3	41.3		
Science	*	98.2	>95	Science	*	73.3	65.4		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Oregon Kindergarten Assessment
- Summer Migrant & ELL JumpStart Program
- Kindergarten Round-up
- Asante Child Development Transition Meetings
- Early Learning Kindergarten Readiness
- Partnership & Innovation Grant
- Head Start Early Childhood Learning and Knowledge Center on school campus

ACADEMIC SUPPORT

- Positive Behavior Intervention and Support
- OSU/4-H After School Power Hour
- Title I Reading Interventions
- Math Interventions
- IXL Math / Accelerated Reader / Mobymax
- Class Dojo
- Star Reading
- English Language Development Support
- Special Education Services
- Reading Buddies

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Small Group Core Math and Reading Enrichment
- FOSS Science Kits
- S.M.A.R.T. Reading Program
- High School Intern
- Partnership OSU/4-H After-school Program
- 4-H Enrichment Club
- Technology Integration
- Farm to School & Food Corps Partnership
- Artist in Residence

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 4-H Enrichment Mini--Courses
- Jr. Comet Sports
- Student Council
- Artist in Residence
- Science Fair
- Musical Performances
- Farm to School

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am proud to present the 2014-2015 school year state report card for Hanby Middle School. This year the report card presented reflects the new Smarter Balanced State Testing. Due to the fact that the test was new in 14-15, there is no state report card grade. Even without a grade, our scores are consistent with or above the state averages in reading and math. In science, Hanby's scores were the highest in the last five years.

Student success is a result of our teachers' collaboration in sharing many new instructional strategies in order to get the highest student outcome. The school's mission is that Hanby is

demanding, supportive, and our instruction is intentional. We have fully implemented Common Core State Standards and we will continue to monitor student's proficiencies in those standards. We are also excited to implement the AVID program, which focuses on creating college and career readiness skills. Along with AVID, a renewed focus on PBiS should create continued student success. We look forward to your continued support of your students and our classrooms.

Thank you,

Principal | Scott Dippel

SCHOOL PROFILE

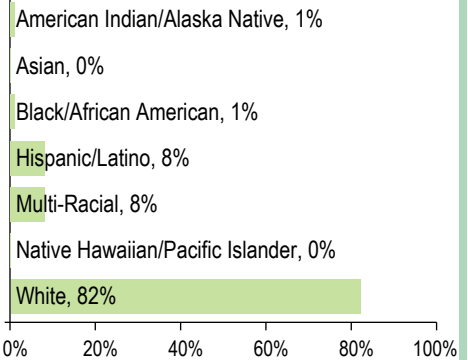
ENROLLMENT 2014-15	209	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	20.0	24.0
Science	27.0	26.0
Social Studies	23.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	67%
Students with Disabilities	16%
English Learners	<5%
Different Languages Spoken	4
Regular Attenders	>95%
Mobile Students	18.3%

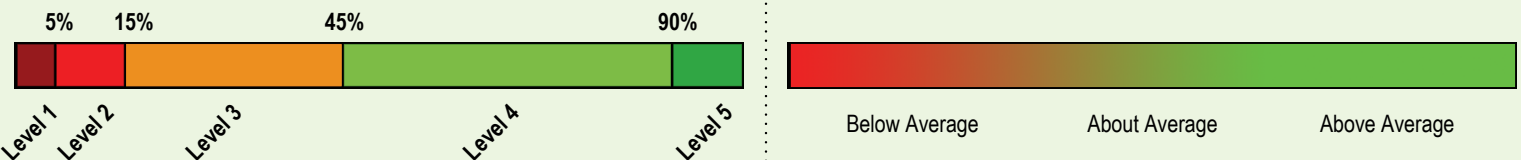
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			56.2 24.9 18.9	56.4 24.3 19.3	54.6 25.2 20.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			41.7 34.2 24.1	42.5 28.1 29.5	36.6 31.1 32.3
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	73.3	63.6	69.2	71.6	65.0	67.2
	20.0 53.3 26.7	14.3 49.4 36.4	10.3 59.0 30.8	6.8 64.9 28.4	9.5 55.5 35.0	8.1 59.1 32.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	53.0	43.8	46.9	Eng. Lang. Arts	*	37.8	42.9	Eng. Lang. Arts	*
Mathematics	37.9	29.4	29.3	Mathematics	*	25.3	26.9	Mathematics	*
Science	66.7	53.8	60.0	Science	*	50.2	58.3	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	50.0	37.1	41.8	Eng. Lang. Arts	*	74.8	67.6	Eng. Lang. Arts	55.7
Mathematics	33.3	25.6	23.3	Mathematics	*	69.1	38.9	Mathematics	42.2
Science	*	40.9	43.2	Science	*	72.3	93.8	Science	68.9
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	15.6	19.5	15.6	Eng. Lang. Arts	*	37.2	47.4	Eng. Lang. Arts	63.2
Mathematics	9.4	14.5	11.9	Mathematics	*	22.2	21.1	Mathematics	43.2
Science	60.0	31.7	31.2	Science	*	36.5	61.5	Science	66.7
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	32.3	55.2	Eng. Lang. Arts	46.2	39.5	48.0	Eng. Lang. Arts	50.0
Mathematics	*	19.4	24.1	Mathematics	30.8	25.3	28.1	Mathematics	40.4
Science	*	36.7	25.0	Science	*	45.3	56.7	Science	75.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	96.1	>95	Eng. Lang. Arts	62.5	60.9	53.7		
Mathematics	*	94.1	>95	Mathematics	40.0	45.9	36.1		
Science	*	97.2	>95	Science	71.4	67.5	54.5		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Hanby Middle School offers various opportunities for school readiness including:

- “Step up day”
- Elementary school visits

- 5th grade parent night
- Happy Smiles-dental program
- PBiS
- Universal breakfast and lunch program

ACADEMIC SUPPORT

Hanby Middle School offers various opportunities for academic supports including:

- Special educational services in resource for math, reading, and writing. Speech and autism services are also available.
- English as a second language
- AVID tutoring opportunities
- AVID study skills strategies

ACADEMIC ENRICHMENT

Hanby Middle School offers various opportunities for academic enrichment including:

- Talented and Gifted program
- National Junior Honor Society
- Math Club and enrichment
- Outdoor Education
- Drama

CAREER & TECHNICAL EDUCATION

Hanby Middle School offers various opportunities for career and technical education including:

- Woodshop
- AVID
- Digital Portfolios and presentations

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Hanby Middle School offers various opportunities for extra curricular activities including:

- School Athletics
- Brain Bowl
- Pentagames
- State of Jefferson Scavenger Hunt
- Pentagames

- Math Counts
- Student Council
- NJHS
- Wilderness Issues
- Yearbook

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



Scenic Middle School

1955 Scenic Ave
Central Point, OR 97502 (541) 494-6400
www.district6.org/sms/

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Brad Eaton
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Brad Eaton

SCHOOL PROFILE

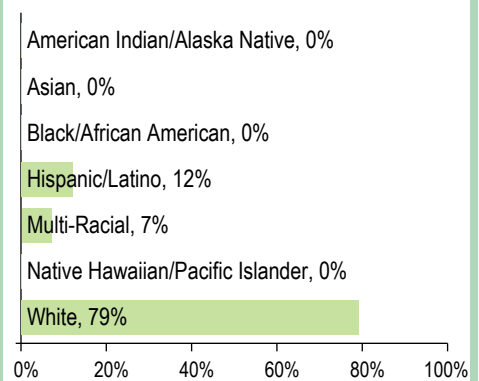
ENROLLMENT 2014-15	810	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	33.0	24.0
Mathematics	34.0	24.0
Science	33.5	26.0
Social Studies	34.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	58%
Students with Disabilities	17%
English Learners	6%
Different Languages Spoken	3
Regular Attenders	92.4%
Mobile Students	12.5%

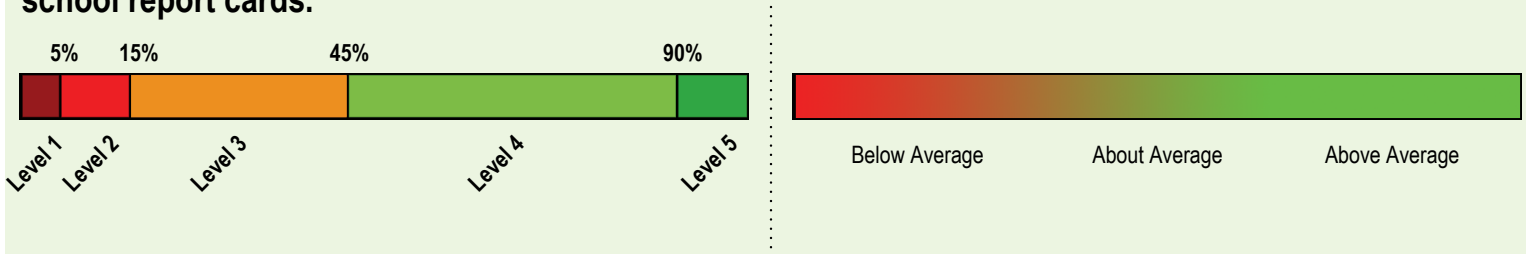
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			58.9 28.2 12.9	56.4 24.3 19.3	59.8 24.1 16.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			44.6 30.5 24.9	42.5 28.1 29.5	44.6 28.9 26.6
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	71.3	71.1	75.5	75.2	65.0	72.4
	16.1 55.1 28.7	17.5 53.6 28.9	11.8 63.7 24.5	15.3 59.9 24.8	9.5 55.5 35.0	10.6 61.8 27.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	50.0	43.8	45.8	Eng. Lang. Arts	*	37.8	47.3	Eng. Lang. Arts	*	44.8	60.0
Mathematics	32.1	29.4	30.1	Mathematics	*	25.3	27.3	Mathematics	*	31.1	33.8
Science	65.5	53.8	60.7	Science	*	50.2	56.9	Science	*	43.7	41.2
English Learners				Asian				White			
Eng. Lang. Arts	37.2	37.1	37.6	Eng. Lang. Arts	*	74.8	72.7	Eng. Lang. Arts	60.9	62.1	62.5
Mathematics	11.6	25.6	24.0	Mathematics	*	69.1	65.7	Mathematics	46.9	47.8	47.3
Science	44.4	40.9	46.6	Science	*	72.3	76.6	Science	80.2	72.7	76.4
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	12.8	19.5	18.4	Eng. Lang. Arts	*	37.2	49.2	Eng. Lang. Arts	65.2	63.5	67.1
Mathematics	<5	14.5	13.2	Mathematics	*	22.2	28.0	Mathematics	44.4	43.3	45.2
Science	18.5	31.7	36.9	Science	*	36.5	51.0	Science	70.3	63.8	71.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	66.7	32.3	31.3	Eng. Lang. Arts	47.9	39.5	44.2	Eng. Lang. Arts	53.3	49.7	52.5
Mathematics	11.1	19.4	24.8	Mathematics	30.9	25.3	29.1	Mathematics	44.8	41.7	43.9
Science	*	36.7	46.0	Science	56.8	45.3	55.4	Science	79.4	66.0	72.9
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	96.1	>95	Eng. Lang. Arts	53.7	60.9	61.6				
Mathematics	>95	94.1	>95	Mathematics	43.4	45.9	44.7				
Science	>95	97.2	>95	Science	60.0	67.5	71.8				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

As in past years, CAHPS students scored well in reading and writing. Our freshmen on track rate, our five year completion rates, and most importantly, our college attendance rates are strong. Although many juniors did not meet the math standards on Smarter Balanced, they previously qualified for graduation by meeting or exceeding the OAKS math test as sophomores. We have identified several key instructional changes we will be implementing to boost future math results.

Our report card alone does not measure the strength of our school. Our academic program; our commitment to meaningful community service; our support and encouragement for

students to pursue post-secondary education, and our dedicated staff, make CAHPS a great school. Parents can assist us in our mission by emphasizing the importance of education, community involvement, and consistent attendance.

We look forward to working with CAHPS families this school year to help all of our students reach their highest potential.

Thank you,

Principal | Julie Howland

SCHOOL PROFILE

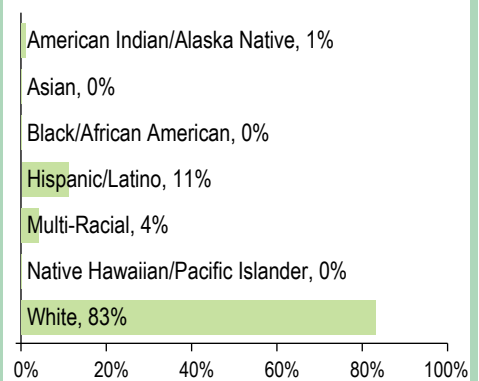
ENROLLMENT 2014-15	436	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	25.5	24.0
Science	21.0	26.0
Social Studies	34.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	45%
Students with Disabilities	11%
English Learners	6%
Different Languages Spoken	6%
Regular Attenders	>95%
Mobile Students	15.0%

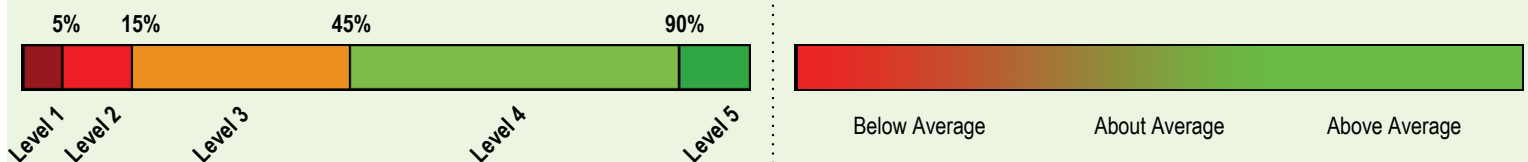
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution					
	<i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			78.4 16.5 5.2	68.5 18.2 13.3	70.2 19.6 10.2
	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
See report cards from previous years to view historical OAKS performance data.	All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			13.4 44.3 42.3	31.6 26.5 41.9	27.6 26.8 45.6
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	59.6	65.6	67.3	50.5	62.6	64.3
		10.1 49.5 40.4	6.7 58.9 34.4	5.8 61.5 32.7	0.0 50.5 49.5	7.8 54.7 37.4	6.3 58.0 35.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
	Freshmen on track to graduate within 4 years						
	Students taking SAT						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	72.6	86.2	79.9	81.0
		--	--	39.8	43.8	31.7	36.7
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall graduation rate	67.6	74.5	75.2	67.7	72.0	76.9
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	Overall dropout rate	4.3	1.7	2.0	2.0	4.0	2.1
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	Overall completion rate	87.0	87.2	90.8	87.0	82.1	86.8
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	Overall dropout rate	60.5	72.7	65.9	64.6	60.5	53.3

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	77.6	70.8	71.9	On Track	*	63.5	75.0	On Track	*	73.8	87.5
Graduation	64.5	64.2	70.7	Graduation	0.0	53.5	78.3	Graduation	--	68.8	100
Completion	80.4	77.1	82.9	Completion	--	70.3	80.4	Completion	100.0	77.0	81.8
Dropout	1.7	3.8	2.3	Dropout	0.0	6.8	1.4	Dropout	0.0	5.8	3.3
English Learners				Asian				White			
On Track	83.3	74.4	73.0	On Track	*	94.1	>95	On Track	85.9	82.0	81.8
Graduation	50.0	64.2	74.1	Graduation	--	85.9	86.2	Graduation	67.1	74.2	77.4
Completion	60.0	72.3	76.1	Completion	100.0	90.3	81.0	Completion	89.0	84.5	88.0
Dropout	4.6	4.9	2.9	Dropout	0.0	1.2	0.8	Dropout	2.1	3.5	2.1
Students with Disabilities				Black/African American				Female			
On Track	40.0	64.3	66.6	On Track	*	70.2	85.7	On Track	93.9	83.5	86.5
Graduation	58.3	51.1	60.5	Graduation	100.0	60.2	85.0	Graduation	79.6	76.2	79.4
Completion	57.1	63.4	71.6	Completion	--	72.5	71.4	Completion	89.7	85.0	89.4
Dropout	1.5	6.1	3.8	Dropout	0.0	6.0	2.8	Dropout	2.2	3.3	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	71.8	On Track	81.8	72.6	76.7	On Track	74.4	76.4	75.6
Graduation	50.0	63.5	75.0	Graduation	55.6	64.9	72.8	Graduation	56.0	68.0	74.6
Completion	66.7	71.1	80.0	Completion	72.7	75.0	82.7	Completion	84.2	79.5	84.4
Dropout	14.3	5.4	2.7	Dropout	2.0	5.3	2.0	Dropout	1.7	4.5	2.5
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	81.7	77.4				
Graduation	100.0	92.4	90.4	Graduation	88.9	69.8	70.8				
Completion	100.0	97.1	98.1	Completion	80.0	80.5	81.7				
Dropout	0.0	0.5	0.5	Dropout	0.0	4.3	3.7				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Curriculum & instruction focused on college readiness and engagement 	<ul style="list-style-type: none"> · Comprehensive counseling services
	<ul style="list-style-type: none"> · Team Integrated English & Social Studies (TIESS) - a 2 period block class in which teachers loop with students for 9th & 10th grades. 	<ul style="list-style-type: none"> · School-based Health Center on site
	<ul style="list-style-type: none"> · Advisory 9-12 which focus on academic support, community building & post-secondary planning & preparedness. 	<ul style="list-style-type: none"> · Grade level teacher team structure to better support students & facilitate communication

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ACADEMIC SUPPORT CLASSES

- College Ready Reading
- Writing Lab
- Math Lab
- Math Worksamples
- Academic Lab

AVID (Advancement Via Individual Determination)

Peer Teachers - student instructional leaders assisting instruction in the classroom in target courses

Math Summer Program

Special Education Program

Grade level teacher teams

Program for the Deaf & Hard of Hearing

ACADEMIC ENRICHMENT

WORLD LANGUAGE

- Spanish 1,2,3 & 4
- Chinese 1,2,3 & 4

ADVANCED PLACEMENT COURSES

- AP Literature & Composition
- AP Psychology
- AP Calculus
- AP Environmental Studies

DUAL-ENROLLMENT COURSES

- On-site:
 - PreCalculus
 - Statistics
 - First Aid
 - Welding 101 & 201
 - RCC Healthcare Certificate Course Series

RCC Dual Credit Program

SOU Dual Credit Program

RCC STEM Opportunities

HONORS COURSES

TIESS (Team Integrated English & Social Studies) Accelerated Credit

SPECIAL PROGRAMS

- Advisory 9th-12th
- Real world learning through community service, classroom projects and internships
- Transitional skills program for Modified Diploma students
- Talented & Gifted Program

CAREER & TECHNICAL EDUCATION

All CAHPS students complete an internship & community service requirements.
CAHPS students receive support for post-secondary planning through our 9-12 Advisory program

CTE Classes include:

- Intro. to Ag
- Intro. to Animal Science
- Horticulture
- Horticulture & Plant Production
- Welding 101, 201 & Metal Fabrication
- Ag Mechanics
- Ag Power Technology
- Ag Facilities Management
- First Aid
- Explorations of Public Services
- Graphic Design

EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- FFA
- DECA
- Student Government
- Performing Arts (Music & Drama)
- Band
- Wide variety of clubs (academic, service & special interest)
- Community Service
- CAHPS Executive Council (school leadership)

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FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics. In 2014-2015, the SBAC, or Smarter Balanced Test, was issued to students in the spring of their junior year. Unlike the OAKS test that has been issued in years prior and focused primarily on academia, the SBAC is designed to give schools and their communities a better gauge for how well a school prepares students in the areas of academia and college and career readiness.

While a school's report card is a mere snap shot of how we perform and what we do in our schools each year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2014-2015 school year, Crater School of Business, Innovation and Science, in the area of language arts and writing, led the region with 85% of students meeting the required benchmark; this score was significantly better than the state average of 67%. Furthermore, 54% of BIS students exceeded the benchmark, outperforming the state average of 33%. In math, BIS students outperformed the state average by 13%. Additionally, the BIS graduation rate ranks among the top three in the region at 79.4%.

Outside the state-wide ranking system, BIS was recognized by U.S. News & World Report as one of America's best high schools.

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves on focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in their careers.

We ask parents and families to help us in our efforts by ensuring quality attendance in your students and by having conversation with your students each day about their successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

SCHOOL PROFILE

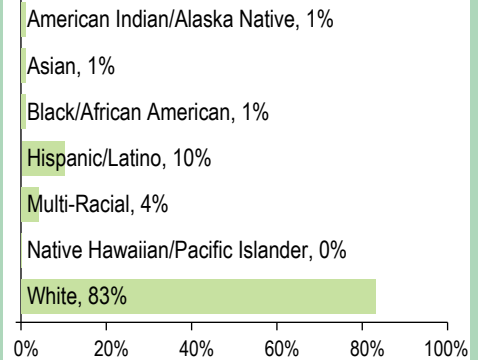
ENROLLMENT 2014-15	414	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	31.0	24.0
Mathematics	24.0	24.0
Science	23.0	26.0
Social Studies	31.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	53%
Students with Disabilities	16%
English Learners	6%
Different Languages Spoken	5
Regular Attenders	>95%
Mobile Students	19.5%

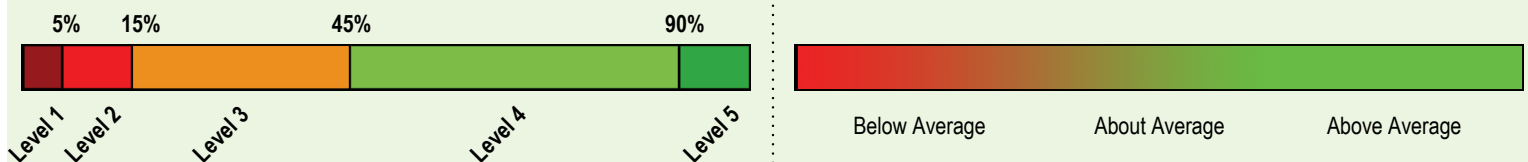
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution					
	<i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			84.9 9.7 5.4	68.5 18.2 13.3	69.0 20.0 11.0
	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
See report cards from previous years to view historical OAKS performance data.	All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			42.9 24.2 33.0	31.6 26.5 41.9	25.6 28.6 45.8
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	70.4	67.0	65.9	57.6	62.6	62.5
		19.1 51.3 29.6	13.0 54.0 33.0	6.8 59.1 34.1	5.4 52.2 42.4	7.8 54.7 37.4	6.2 56.3 37.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	--			71.3	78.2	79.9	77.7
	Students taking SAT	35.7	33.3	37.3	29.7	31.7	37.9	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	
		<i>Note: Graduation methodology changed in 2013-14.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
	GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	71.7	79.2	73.2	79.4	72.0	73.2	
	COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	90.1	87.2	91.5	86.0	82.1	85.1	
	DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.5	0.2	3.7	2.4	4.0	2.6	
		<i>Note: Dropout methodology changed in 2012-13.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	60.8	53.2	55.4	48.0	60.5	53.9	

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	66.1	70.8	68.3	On Track	*	63.5	71.2	On Track	*
Graduation	66.1	64.2	68.2	Graduation	--	53.5	75.0	Graduation	100.0
Completion	82.3	77.1	82.4	Completion	50.0	70.3	81.8	Completion	--
Dropout	3.2	3.8	2.7	Dropout	0.0	6.8	2.3	Dropout	0.0
English Learners				Asian			White		
On Track	62.5	74.4	71.9	On Track	*	94.1	90.5	On Track	78.9
Graduation	100.0	64.2	73.0	Graduation	100.0	85.9	80.8	Graduation	79.6
Completion	66.7	72.3	75.7	Completion	--	90.3	84.0	Completion	87.0
Dropout	0.0	4.9	3.4	Dropout	0.0	1.2	0.9	Dropout	2.6
Students with Disabilities				Black/African American			Female		
On Track	44.4	64.3	63.5	On Track	*	70.2	73.3	On Track	89.7
Graduation	92.3	51.1	56.4	Graduation	100.0	60.2	85.7	Graduation	72.3
Completion	69.2	63.4	71.1	Completion	--	72.5	76.2	Completion	81.3
Dropout	2.9	6.1	4.4	Dropout	0.0	6.0	5.5	Dropout	3.7
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	67.6	On Track	76.9	72.6	74.6	On Track	74.1
Graduation	100.0	63.5	71.1	Graduation	60.0	64.9	71.7	Graduation	85.0
Completion	--	71.1	79.5	Completion	81.8	75.0	80.7	Completion	89.0
Dropout	0.0	5.4	3.5	Dropout	0.0	5.3	2.6	Dropout	1.7
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	81.7	73.9		
Graduation	87.5	92.4	91.4	Graduation	80.0	69.8	68.2		
Completion	100.0	97.1	98.6	Completion	100.0	80.5	78.9		
Dropout	4.0	0.5	0.4	Dropout	5.0	4.3	3.8		

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · School-based health clinic: La Clinica · Advisory support throughout high school transition grades 9-12 · Integrated humanities teams for all juniors and seniors · 80% of BIS students rated themselves as happy individuals. 	<ul style="list-style-type: none"> · 95% of BIS students feel safe at school. · 93% of BIS students said they have lots of opportunities to participate in extra curricular activities. · Half time college advisor serving all grades

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Advisory Grades 9-12
- Peer Mentoring
- Honor society tutoring
- Freshman focus class

ACADEMIC ENRICHMENT

World Language Courses:

- Spanish 1-4
- Chinese 1-4

Honors and Dual Enrollment Courses:

- KCC Dual Credit/ RCC Dual Credit: College Now
- SOU Dual Credit
- AP and Honors Courses

Special Programs:

- Internships
- International and Communication Studies
- Arts and Engineering
- Advisory Grades 9-12
- Freshman Focus
- Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art

CAREER & TECHNICAL EDUCATION

- Project based learning
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring

EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

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FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

As many of you already know, this spring, your child participated in a new state assessment called Smarter Balanced in English and math. The new assessment, which replaced Oregon's previous end-of-year tests in English and math, asks students to demonstrate and apply their knowledge and skills in areas such as critical thinking, analytical writing, and problem solving. These student test scores establish a new baseline aligned with Oregon's college and career ready standards, and they should not be compared to previous statewide test results.

In the 2014 2015 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the second year in a row by U.S. News &

World Report as one of America's best high schools. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences, participating in parent night activities and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at vue.district6.org.

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Bob King

SCHOOL PROFILE

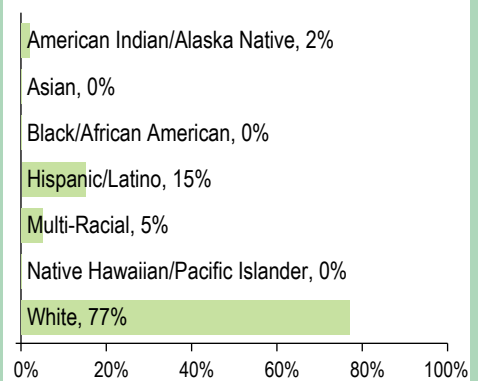
ENROLLMENT 2014-15	427	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	23.5	24.0
Science	22.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	64%
Students with Disabilities	16%
English Learners	8%
Different Languages Spoken	5
Regular Attenders	91.1%
Mobile Students	14.8%

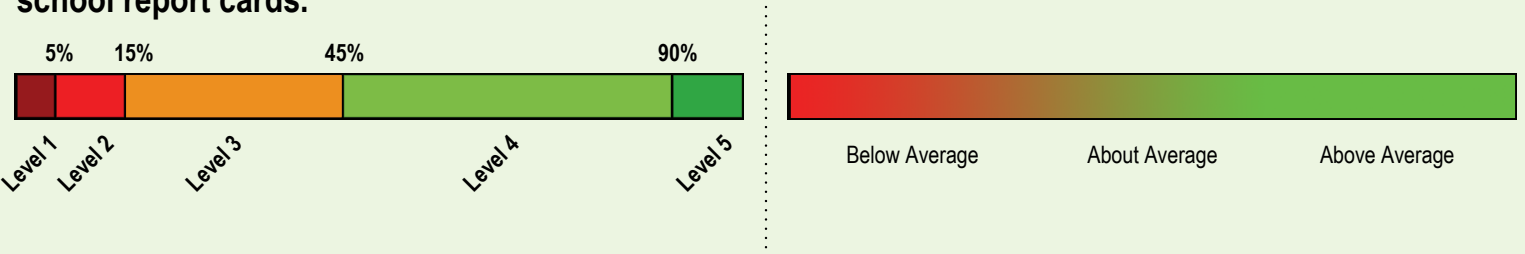
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			78.7 14.9 6.4	68.5 18.2 13.3	69.1 20.0 10.9
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			20.9 40.7 38.5	31.6 26.5 41.9	28.8 30.0 41.1
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		64.3	79.1	67.0	66.0	62.6	64.5
		6.0 58.3 35.7	5.5 73.6 20.9	7.4 59.6 33.0	8.5 57.4 34.0	7.8 54.7 37.4	6.4 58.1 35.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	78.8	71.6	79.9	80.0
		--	--	46.2	36.5	31.7	34.7
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		77.2	80.0	74.7	75.0	72.0	78.1
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		77.2	80.0	74.7	75.0	72.0	78.1
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		89.3	89.0	93.7	87.8	82.1	87.3
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.2	1.1	2.1	3.3	4.0	2.1
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
		57.5	60.3	49.6	49.3	60.5	49.7
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		57.5	60.3	49.6	49.3	60.5	49.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	63.6	70.8	71.4	On Track	*	63.5	69.2	On Track	*	73.8	87.5
Graduation	69.7	64.2	73.4	Graduation	--	53.5	71.9	Graduation	100.0	68.8	91.7
Completion	80.7	77.1	85.0	Completion	--	70.3	82.7	Completion	--	77.0	77.8
Dropout	4.4	3.8	2.4	Dropout	0.0	6.8	3.8	Dropout	0.0	5.8	4.8
English Learners				Asian				White			
On Track	85.7	74.4	74.4	On Track	*	94.1	91.4	On Track	69.2	82.0	80.7
Graduation	80.0	64.2	76.7	Graduation	--	85.9	64.0	Graduation	77.2	74.2	79.0
Completion	77.8	72.3	80.6	Completion	--	90.3	79.3	Completion	88.6	84.5	88.5
Dropout	0.0	4.9	2.4	Dropout	0.0	1.2	0.8	Dropout	2.6	3.5	2.0
Students with Disabilities				Black/African American				Female			
On Track	61.5	64.3	69.6	On Track	*	70.2	81.3	On Track	77.0	83.5	84.9
Graduation	66.7	51.1	63.5	Graduation	--	60.2	76.9	Graduation	85.3	76.2	81.7
Completion	85.0	63.4	74.1	Completion	0.0	72.5	90.9	Completion	94.1	85.0	89.0
Dropout	4.5	6.1	3.5	Dropout	50.0	6.0	2.4	Dropout	0.7	3.3	2.0
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	62.5	On Track	70.0	72.6	76.8	On Track	63.4	76.4	75.5
Graduation	100.0	63.5	80.3	Graduation	53.3	64.9	74.9	Graduation	60.4	68.0	75.0
Completion	100.0	71.1	85.4	Completion	87.5	75.0	82.3	Completion	79.5	79.5	85.8
Dropout	0.0	5.4	2.5	Dropout	3.1	5.3	2.2	Dropout	7.0	4.5	2.2
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	90.0	81.7	79.8				
Graduation	80.0	92.4	92.5	Graduation	87.5	69.8	78.2				
Completion	100.0	97.1	97.6	Completion	100.0	80.5	87.0				
Dropout	0.0	0.5	0.4	Dropout	9.4	4.3	2.4				

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Parents responded positively to our parent school survey:		High percentage of students who rate this school as very safe.
· "My child feels safe in Renaissance" - 98.2%		School-based health clinic
· "Renaissance is preparing my student well for college" - 94.4%		Counseling for academic, emotional and behavioral issues
· "There is a real sense of community in Renaissance" - 97%		Bullying and harassment prevention program
· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%		Peer conflict mediation program

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ALL CLASSROOMS INCLUDE:

Differentiated instruction to meet the needs of diverse learners

Academic interventions to support all students

Personalized education plans for every student

A common set of best practice instructional strategies

All students are well known by teachers, allowing them to ask more of every student

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- Spanish
- Chinese

COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration

HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

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