

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to dive into another school year with your student(s) at CPE. Over the past couple years, we have focused our attention on raising the achievement levels for all students. We are again pleased to report that our school earned a rating of 4 on a scale of 1-5. Compared to elementary schools with similar student demographics, our school is above average. The rating system includes measures in both student growth and students meeting state standards. This approach provides a clearer picture of CPE student performance for parents, teachers and the community.

While the results are good, we still must strive to have all students meet state standards. This year, we will continue to align our instruction to the Common Core State Standards, focus on the RTI model for intervention, monitor student progress closely and implement our best teaching practices. We are particularly excited about our planning & implementation of new math curriculum this year. As more rigorous standards are now in place, it is important that we maintain a sharp instructional edge to help

ensure students will meet those challenges this year and beyond. Ongoing implementation and assessment of varied instructional tools has been one of the most effective methods at closing the achievement gap for our diverse population. We will continue to employ that approach as it has created a rich and responsive curricular experience for our students.

We want to encourage you to stay connected to your student's teacher. Attending Back to School Night, conferences, volunteering and regular communication are important opportunities that demonstrate your commitment involving education to both your child and the school. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

Thank you,

Principal | Walt Davenport

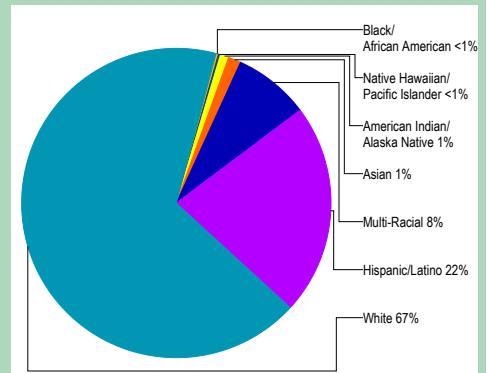
SCHOOL PROFILE

Enrollment 2013-14	453
K-3	318
4-5	135
Change from previous year	-3.8%
Students attending 90% or more of enrolled days	86.2%
.....	
Average elementary class size in 2012-13	24.8

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	11%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	65%
Students with disabilities	18%
.....	
Number of different languages spoken:	5

STUDENTS

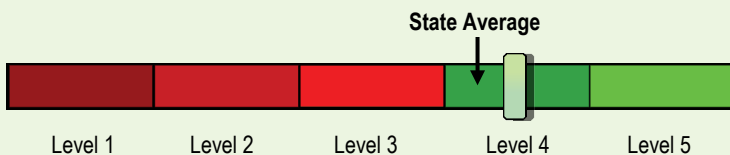


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

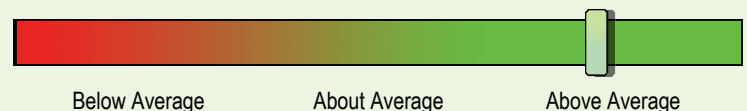
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

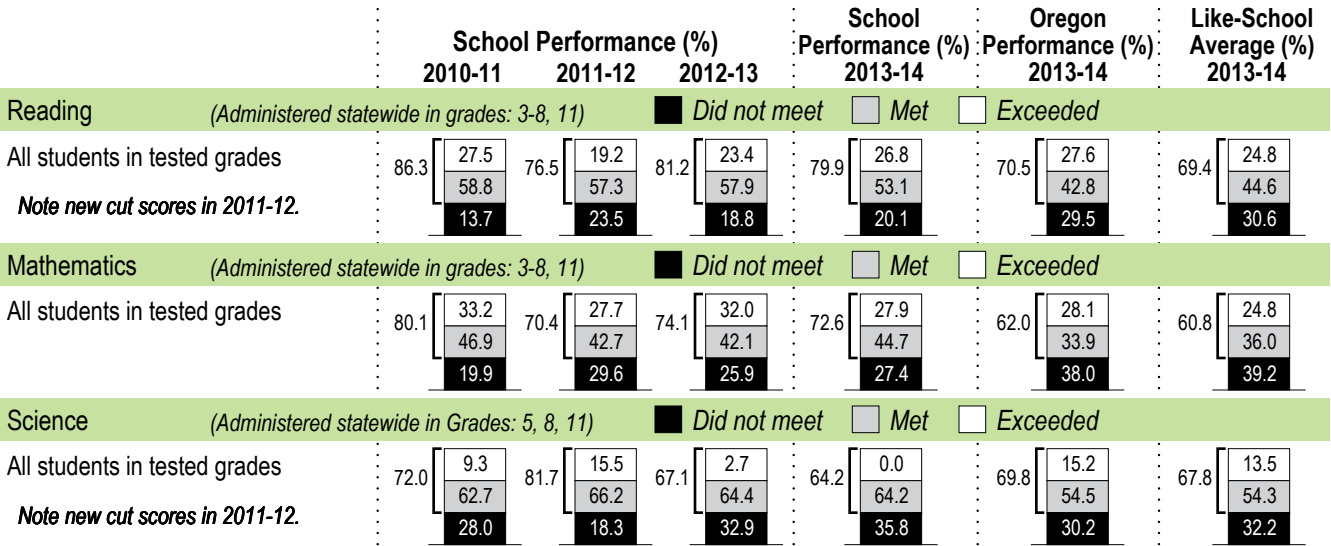
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	74.8	59.1	+15.7	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	68.5	49.5	+19.0	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	60.0	57.5	+2.5	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	63.6	45.0	+18.6	Reading	*	79.2	*	Reading	79.7	77.7	+2.0
Mathematics	59.1	42.7	+16.4	Mathematics	*	78.5	*	Mathematics	73.7	68.3	+5.4
Science	33.3	42.1	-8.8	Science	*	78.0	*	Science	68.0	78.2	-10.2
Students with Disabilities				Black/African American				Female			
Reading	33.3	41.8	-8.5	Reading	*	52.6	*	Reading	82.8	73.0	+9.8
Mathematics	27.8	33.2	-5.4	Mathematics	*	38.8	*	Mathematics	73.6	61.4	+12.2
Science	42.9	44.2	-1.3	Science	*	48.5	*	Science	65.5	67.9	-2.4
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	75.0	50.9	+24.1	Reading	77.2	68.0	+9.2
Mathematics	*	40.9	*	Mathematics	70.0	44.6	+25.4	Mathematics	71.7	62.5	+9.2
Science	*	40.5	*	Science	61.5	47.0	+14.5	Science	63.2	71.6	-8.4
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	94.4	75.6	+18.8	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	77.8	64.7	+13.1				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Daily free breakfast and lunch program
School Based Health Center Partnership with La Clinica (Tuesdays)
Kindergarten Round-up
Kindergarten Practice Day
Head Start Transition Meetings

Asante Child Development Transition Meetings
Positive Behavior Intervention and Support
Jump Start Migrant Education Summer School Program
Kindergarten Readiness Assessment
Emotional/Academic/Behavioral counseling offered through La Clinica

ACADEMIC SUPPORT

Positive Behavior Intervention and Support
Focus on early intervention with set aside multi-faceted time for Kindergarten students daily
YMCA After School Program
Title I Reading Intervention
IXL Math / Accelerated Reader / Mobymax
Brainpop
Class Dojo
Star Reading
Opportunity Table academic support during recess
English Language Development Services
Special Education (Including Speech) Services
Reading Buddies

ACADEMIC ENRICHMENT

Positive Behavior Intervention and Support
SMART Reading Program
Science Fair
Math Night
English Language Development Parent Nights
1:1 Technology Integration
Dare Program with Central Point Police Department
Talented and Gifted Program
YMCA After School Program
Migrant Education Jump Start Summer School Program
Partnership with Jr. Comets Sports
Partnership with the City of Central Point
Partnership with Crater Foundation
Partnership with Central Point Rotary
Partnership with La Clinica (Student Health Center)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Council / Government
Jr. Comets Sports
City of Central Point Parks and Recreation Programs
PTO Sponsored events for students and families
Extended day field trips

School Garden
Peer Buddy Program for special education students
3rd Grade Play (Doo Wop)
1st Grade Play (Penguins)
Adopt a Street Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, Issued by the Oregon Department of Education, offers a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement and student growth.

In the 2013-14 school year, Jewett Elementary received an overall state rating level of 3 out of 5. We showed dramatic improvement in Academic Growth and Subgroup Growth. Our teachers worked hard to push each student to meet their individualized growth target identified by the state. We are very proud that our overall percentage went up almost 10% from the previous year. We will continue to focus on improving our instruction and meeting the academic needs of all students.

Jewett Elementary is about much more than test scores. Although standardized testing is important, we strive to develop our students abilities in many areas and prepare them to be successful as they develop into high achieving members of our society. We have started a new district Two Way Immersion Spanish language program at Jewett this year to offer a challenging and exciting options for our students and families.

We look forward to partnering with you over the coming year to make sure all of our students reach their full potential!

Thank you,

Principal | Tom Rambo

SCHOOL PROFILE

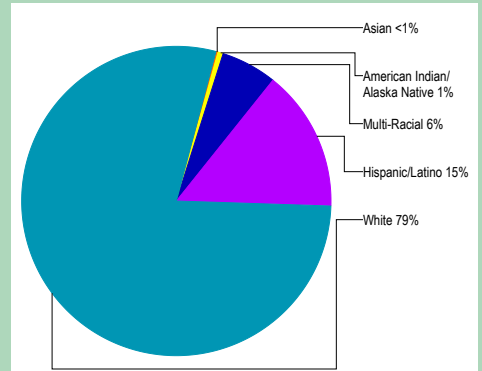
Enrollment 2013-14	548
K-3	389
4-5	159
Change from previous year	+5.4%
Students attending 90% or more of enrolled days	86.6%
.....	
Average elementary class size in 2012-13	29.8

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	71%
Students with disabilities	11%
.....	
Number of different languages spoken:	3

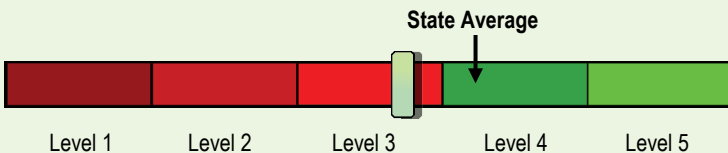
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

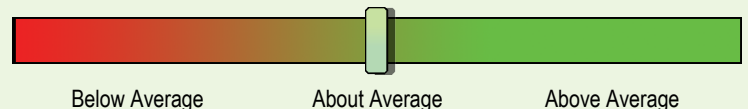
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

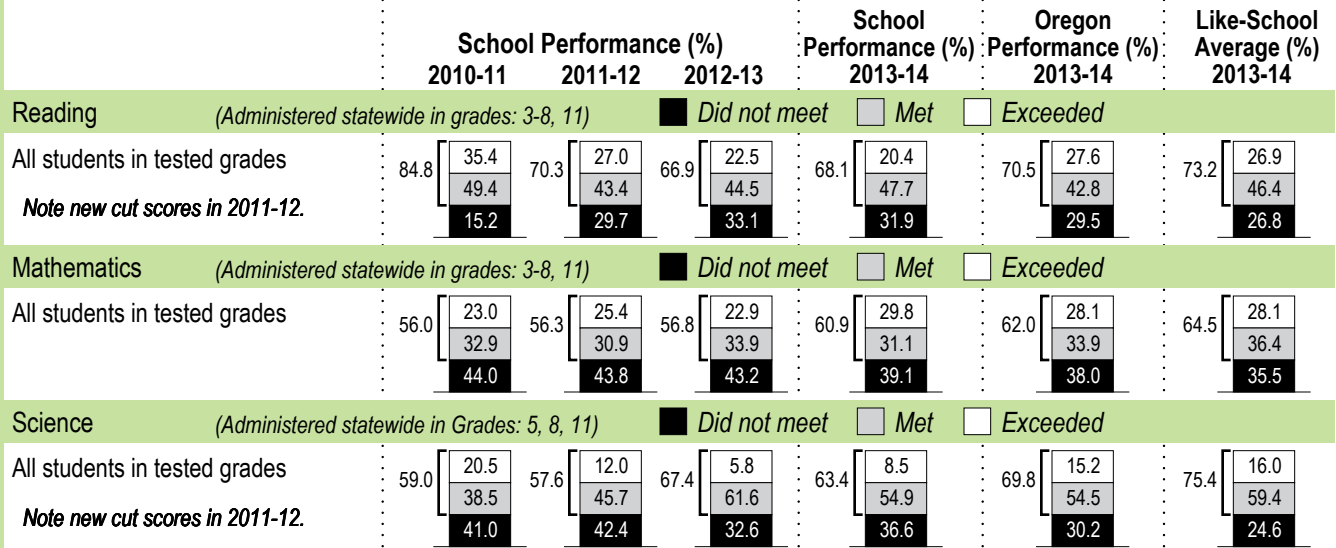
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	61.3	59.1	+2.2	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	51.9	49.5	+2.4	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	56.9	57.5	-0.6	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	47.6	45.0	+2.6	Reading	*	79.2	*	Reading	71.4	77.7	-6.3
Mathematics	33.3	42.7	-9.4	Mathematics	*	78.5	*	Mathematics	63.8	68.3	-4.5
Science	42.9	42.1	+0.8	Science	*	78.0	*	Science	65.6	78.2	-12.6
Students with Disabilities				Black/African American				Female			
Reading	29.0	41.8	-12.8	Reading	*	52.6	*	Reading	70.2	73.0	-2.8
Mathematics	29.0	33.2	-4.2	Mathematics	*	38.8	*	Mathematics	62.0	61.4	+0.6
Science	60.0	44.2	+15.8	Science	*	48.5	*	Science	59.6	67.9	-8.3
Migrant				Hispanic/Latino				Male			
Reading	63.6	41.3	+22.3	Reading	50.0	50.9	-0.9	Reading	65.8	68.0	-2.2
Mathematics	54.5	40.9	+13.6	Mathematics	38.2	44.6	-6.4	Mathematics	59.6	62.5	-2.9
Science	*	40.5	*	Science	50.0	47.0	+3.0	Science	68.6	71.6	-3.0
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	73.3	75.6	-2.3				
Mathematics	*	98.2	*	Mathematics	73.3	64.7	+8.6				
Science	*	98.2	*	Science	66.7	75.1	-8.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Summer Migrant Jumpstart Program
Kindergarten Round-up
Kindergarten Readiness Assessment
Head Start Transition Meetings

Asante Child Development Transition Meetings
Community Partnership with La Clinica for School Based Health Center
English Language Program Summer Bridge Session

ACADEMIC SUPPORT

After School YMCA Program
Title I Reading and Math Interventions
Special Education
ELD Services
Accelerated Reader / IXL Math
SMART Reading Program
PBIS Systems

ACADEMIC ENRICHMENT

Talented and Gifted Program
Outdoor School
DARE Program
SMART Reading Program
Technology Integrated into Core Programs
Browser Based Reading and Math Program
Immersion Spanish Language Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Council
Campus Clean Up Day
Greenhouse Club

Jr. Comet Sports Teams
Annual Jewett Track Meet
PTO Events/Running Club

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

Welcome to another exciting year at Mae Richardson Elementary! As a school community, we work hard to improve the academic achievement of all students. We have adopted new math materials and we are incorporating new technology devices into lessons to increase student engagement and to enhance student learning. We have again achieved a rating of (4) on a 1-5 scale on our report card. In particular, our student academic growth last year was dramatic, and we achieved a (5).

In addition to academic growth we are focused on the social and emotional growth of our students. We have an experienced, supportive staff committed to helping each child succeed at school.

We want to encourage you to stay connected to your child's teacher. Open House, conferences, volunteering and participating on our Parent Teacher Association are all ways to become involved in the MRE school community.

Our entire staff appreciates the opportunity to work together with you as a team to meet the unique needs of each student at Mae Richardson Elementary.

Thank you,

Principal | Lynn Scott

SCHOOL PROFILE

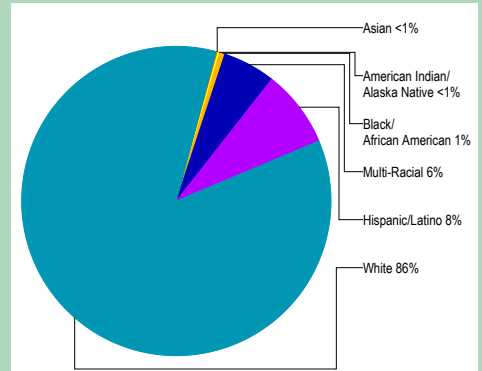
Enrollment 2013-14	545
K-3	357
4-5	188
Change from previous year	+0.7%
Students attending 90% or more of enrolled days	92.0%
.....	
Average elementary class size in 2012-13	28.7

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	43%
Students with disabilities	11%
.....	
Number of different languages spoken:	3

STUDENTS

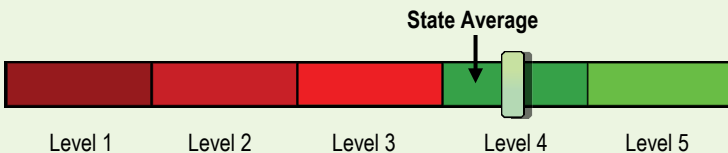


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

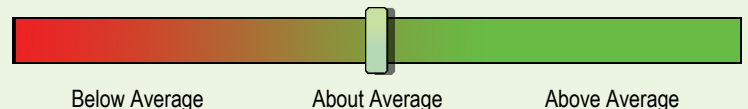
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



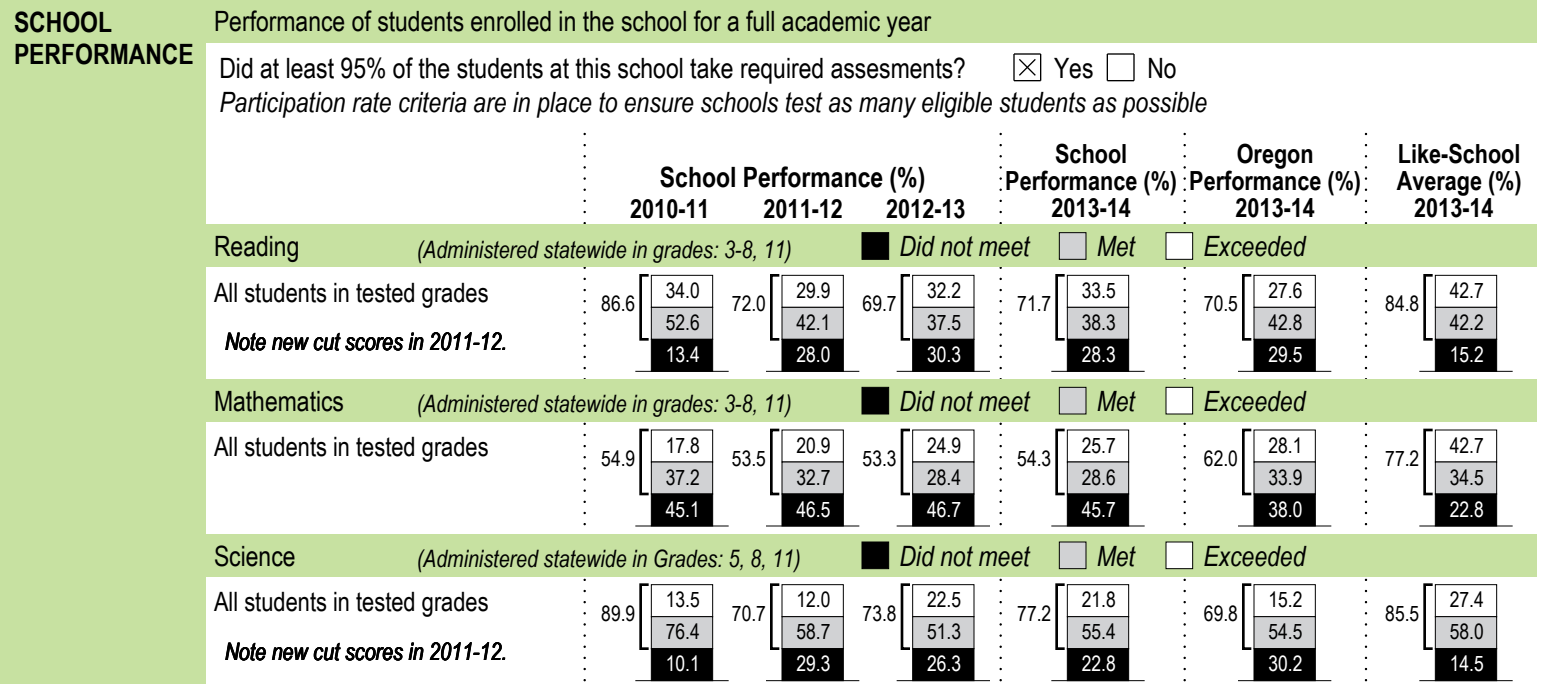
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- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
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- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	63.4	59.1	+4.3	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	45.2	49.5	-4.3	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	76.5	57.5	+19.0	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	*	45.0	*	Reading	*	79.2	*	Reading	71.9	77.7	-5.8
Mathematics	*	42.7	*	Mathematics	*	78.5	*	Mathematics	54.0	68.3	-14.3
Science	*	42.1	*	Science	*	78.0	*	Science	76.1	78.2	-2.1
Students with Disabilities				Black/African American			Female				
Reading	37.8	41.8	-4.0	Reading	*	52.6	*	Reading	71.3	73.0	-1.7
Mathematics	29.7	33.2	-3.5	Mathematics	*	38.8	*	Mathematics	49.6	61.4	-11.8
Science	42.1	44.2	-2.1	Science	*	48.5	*	Science	75.6	67.9	+7.7
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	52.9	50.9	+2.0	Reading	72.1	68.0	+4.1
Mathematics	*	40.9	*	Mathematics	41.2	44.6	-3.4	Mathematics	58.6	62.5	-3.9
Science	*	40.5	*	Science	*	47.0	*	Science	78.3	71.6	+6.7
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	86.7	75.6	+11.1	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	73.3	64.7	+8.6				
Science	*	98.2	*	Science	>95	75.1	*				



Richardson Elementary School

200 W Pine St
Central Point, OR 97502 (541) 494-6700
www.district6.org/mre/

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Lynn Scott
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/RCMeasures

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Open House
- Kindergarten Readiness Assessment
- Kindergarten Round-Up
- Kindergarten Interviews
- Asante Child Development Transition Meetings
- Head Start Transition Meetings

ACADEMIC SUPPORT

- PBIS System
- After School YMCA Program
- Reading Interventions using the Response to Intervention Model
- Special Education Services
- Browser Based Reading and Math Programs
- SMART Reading Program

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Oregon Battle of the Books
- Regional Spelling Contest
- After School Enrichment Classes in Art, Science, Drama, Writing and Chess
- DARE Program
- SMART Reading Program
- Technology Integration into Core Curriculum
- After School Sign Language
- Browser Based Reading and Math Programs
- Student Leadership Team
- Rotary Student of the Year
- Crater Foundation

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Jogging Club
- PTA Events: Carnival, Jog-a-Thon, Daughter Dance/Son Day, Field Day, 5th Grade Celebration, Yearbook
- Jr. Comets Sport

- Sams Valley Mini-Marathon
- Marble Season
- School Play: Charlie and the Chocolate Factory

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am proud to present the 2013-2014 school year state report card for Patrick Elementary School. For the second year in a row, Patrick received a score of 4 out 5. Our students work hard to achieve high standards in our schools, while our teachers strive to provide our students with quality education to fit our rapidly changing global society. This year, we will continue to strengthen our resolve in mathematics and will be keeping that a focus for our students. This will mean offering more opportunities to work with number concepts and apply their knowledge to situations students encounter and are curious about. We will be instituting student portfolios as an evaluative component to illustrate student progress throughout the year and

into future years. These portfolios will help illustrate how students are using and applying their knowledge in a variety of areas as they grow in our school system. It will demonstrate how their learning overlaps and affects other interests, encouraging them to continue to flourish and discover the world around them. As a staff, we will continue to work towards consistent growth in state standards, while providing your student with a safe, caring, and challenging environment. Thank you for letting us join you in encouraging your child to succeed and explore.

Thank you,
Principal | Sara Hanberg

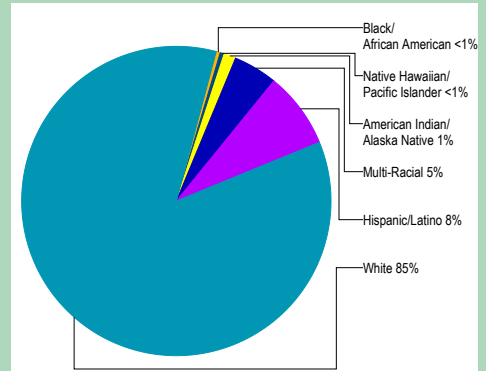
SCHOOL PROFILE

Enrollment 2013-14	239
K-3	161
4-5	78
Change from previous year	+2.6%
Students attending 90% or more of enrolled days	86.5%
.....	
Average elementary class size in 2012-13	26.3

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	69%
Students with disabilities	14%
.....	
Number of different languages spoken:	3

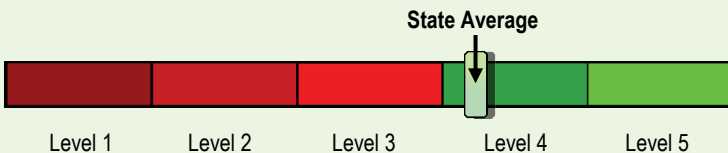
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

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- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	76.9	64.2	59.6	72.2	70.5	70.8	
<i>Note new cut scores in 2011-12.</i>	28.1 48.8 23.1	26.7 37.5 35.8	21.2 38.5 40.4	26.8 45.4 27.8	27.6 42.8 29.5	22.6 48.3 29.2	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	39.7	32.5	49.0	47.4	62.0	62.7	
	8.3 31.4 60.3	5.8 26.7 67.5	21.2 27.9 51.0	21.6 25.8 52.6	28.1 33.9 38.0	25.2 37.5 37.3	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	63.6	65.9	52.9	64.1	69.8	70.2	
<i>Note new cut scores in 2011-12.</i>	4.5 59.1 36.4	4.9 61.0 34.1	11.8 41.2 47.1	10.3 53.8 35.9	15.2 54.5 30.2	12.1 58.0 29.8	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	72.2	59.1	+13.1	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	47.4	49.5	-2.1	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	64.1	57.5	+6.6	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	*	45.0	*	Reading	*	79.2	*	Reading	73.3	77.7	-4.4
Mathematics	*	42.7	*	Mathematics	*	78.5	*	Mathematics	48.8	68.3	-19.5
Science	*	42.1	*	Science	*	78.0	*	Science	66.7	78.2	-11.5
Students with Disabilities				Black/African American			Female				
Reading	21.1	41.8	-20.7	Reading	*	52.6	*	Reading	67.3	73.0	-5.7
Mathematics	15.8	33.2	-17.4	Mathematics	*	38.8	*	Mathematics	36.5	61.4	-24.9
Science	28.6	44.2	-15.6	Science	*	48.5	*	Science	52.4	67.9	-15.5
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	*	50.9	*	Reading	77.8	68.0	+9.8
Mathematics	*	40.9	*	Mathematics	*	44.6	*	Mathematics	60.0	62.5	-2.5
Science	*	40.5	*	Science	*	47.0	*	Science	77.8	71.6	+6.2
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	*	75.6	*	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	*	64.7	*				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten readiness assessment
Summer School ELL Jumpstart Program
Asante child development transition meetings
Head Start transition meetings.

ACADEMIC SUPPORT

Browser-based Reading and Math Supports
Title 1 Interventions Reading and Math
After-School Program
ELD Language Support

ACADEMIC ENRICHMENT

Talented and Gifted Programs
S.M.A.R.T. Reading program
Technology Integration
Science and Math Family Night
PBIS Program
Star Lab

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Council
Jr. Comet Sports
Artist in Residence
PTO Sponsored Events for students and their families

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to share with our parents and community members the Sam's Valley Elementary school report card produced by the Oregon Department of Education. In the 2013-2014 school year, Sam's Valley Elementary received an Overall State Rating of Level 4. This indicates that our students are demonstrating results in terms of achievement and growth that meets and exceeds other schools across the state. When compared to other elementary schools with similar student demographics, our school rating is above average.

Compared to last year, Sam's Valley continued to perform at the highest level of 5 in academic growth of all students and improved to a Level 4 in academic achievement as measured on the state reading and math tests in 3rd-5th grades. Our success is a reflection of our teachers and staff knowing every student's strength, challenges and interests. In addition, our commitment to providing small group intervention and enrichment in the areas of reading and math for all students has proven to be effective.

Academic growth and achievement for all students, including students in special education, economically disadvantaged students, and English Language Learners will be a continued goal of improvement for our school.

Sam's Valley Elementary will continue our implementation of academic programs that provide for strong core instruction and enrichment opportunities targeted to each individual student needs. Professional development, instructional practices and allocation of resources will be focused on aligning core reading and mathematics to the common core standards.

We promise to continue to provide your student with a safe and academically challenging environment. We look forward to partnering with you over the coming year to help all of our students reach their potential.

Thank you,

Principal | Christine Beck

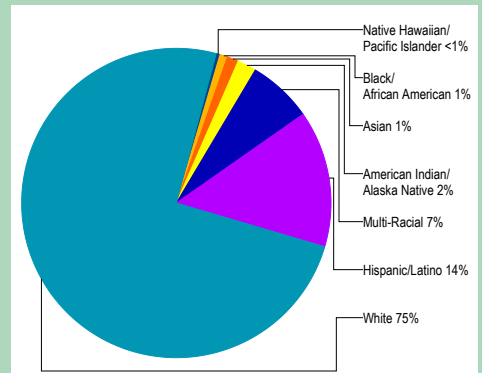
SCHOOL PROFILE

Enrollment 2013-14	252
K-3	176
4-5	76
Change from previous year	+3.7%
Students attending 90% or more of enrolled days	89.7%
.....	
Average elementary class size in 2012-13	35.0

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	10%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	73%
Students with disabilities	14%
.....	
Number of different languages spoken:	4

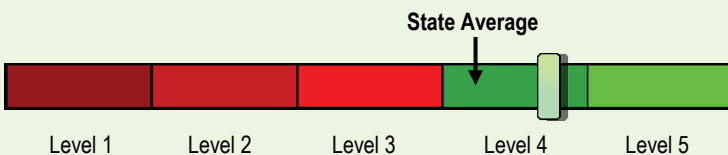
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

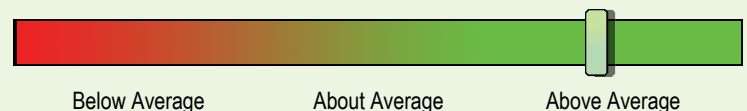
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
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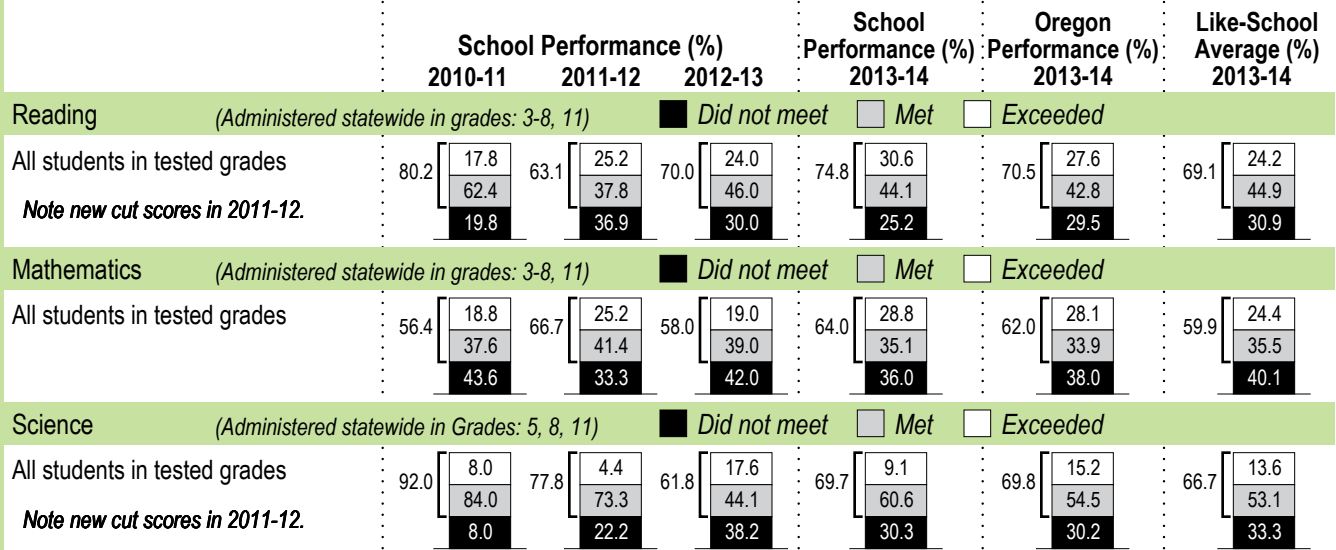
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	74.8	59.1	+15.7	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	64.0	49.5	+14.5	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	69.7	57.5	+12.2	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	37.5	45.0	-7.5	Reading	*	79.2	*	Reading	80.0	77.7	+2.3
Mathematics	25.0	42.7	-17.7	Mathematics	*	78.5	*	Mathematics	68.2	68.3	-0.1
Science	*	42.1	*	Science	*	78.0	*	Science	72.0	78.2	-6.2
Students with Disabilities				Black/African American				Female			
Reading	55.0	41.8	+13.2	Reading	*	52.6	*	Reading	74.5	73.0	+1.5
Mathematics	65.0	33.2	+31.8	Mathematics	*	38.8	*	Mathematics	61.8	61.4	+0.4
Science	66.7	44.2	+22.5	Science	*	48.5	*	Science	64.3	67.9	-3.6
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	56.3	50.9	+5.4	Reading	75.0	68.0	+7.0
Mathematics	*	40.9	*	Mathematics	37.5	44.6	-7.1	Mathematics	66.1	62.5	+3.6
Science	*	40.5	*	Science	*	47.0	*	Science	73.7	71.6	+2.1
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	62.5	75.6	-13.1				
Mathematics	*	98.2	*	Mathematics	75.0	64.7	+10.3				
Science	*	98.2	*	Science	*	75.1	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Oregon Kindergarten Assessment
Summer Migrant & ELL JumpStart Program
Kindergarten Round-up
Asante Child Development Transition Meetings
Early Learning Kindergarten Readiness
Partnership & Innovation Grant

Head Start Early Childhood Learning and Knowledge Center on school campus

ACADEMIC SUPPORT

Positive Behavior Intervention and Support
OSU/4-H After School Power Hour
Title I Reading Interventions
Math Interventions
IXL Math / Accelerated Reader / Mobymax
Class Dojo
Star Reading
English Language Development Support
Special Education Services
Reading Buddies

ACADEMIC ENRICHMENT

Talented and Gifted Program
Small Group Core Math and Reading Enrichment
FOSS Science Kits
S.M.A.R.T. Reading Program
High School Intern Partnership
OSU/4-H After-school Program
4-H Enrichment Club
Technology Integration
Farm to School & FoodCorps Partnership
Artist in Residence

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

4-H Enrichment Mini-Courses
Jr. Comet Sports
Student Council
Artist in Residence

Science Fair
Musical Performances

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.