

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are eager to get your children engaged in another school year at CPE. Over the past two years, we have focused our attention on raising the achievement levels for all students. We are pleased to report that we have achieved a school rating of (4) on a scale of 1-5. This is a fairly new rating system and is based on student growth. It provides a much better picture of CPE student achievement for parents.

While the results are good and we have seen consistent growth, we still must strive to have all students meet state standards. This year, we will continue to align our instruction to the Common Core Standards, focus on the RTI model for intervention, monitor student progress closely and implement our

best teaching practices.

We want to encourage you to stay connected to your student's teacher. Back to school night, conferences, and volunteering are all fine opportunities to become involved. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

Thank you,

Principal | Walt Davenport

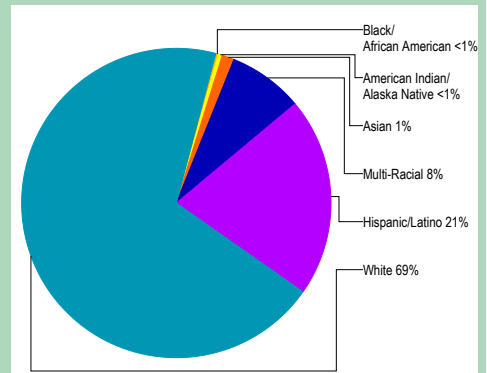
SCHOOL PROFILE

Enrollment 2012-13	471
K-3	318
4-5	153
Change from previous year	+5.8%
Students attending 90% or more of enrolled days	86%
.....	
Average elementary class size	24.8
Change from previous year	-5.1

Select Demographics 2012-13	
English Learners	11%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	70%
Students with disabilities	19%
.....	
Number of different languages spoken:	4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

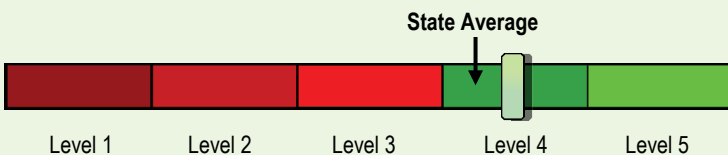


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

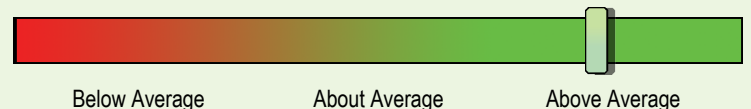
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

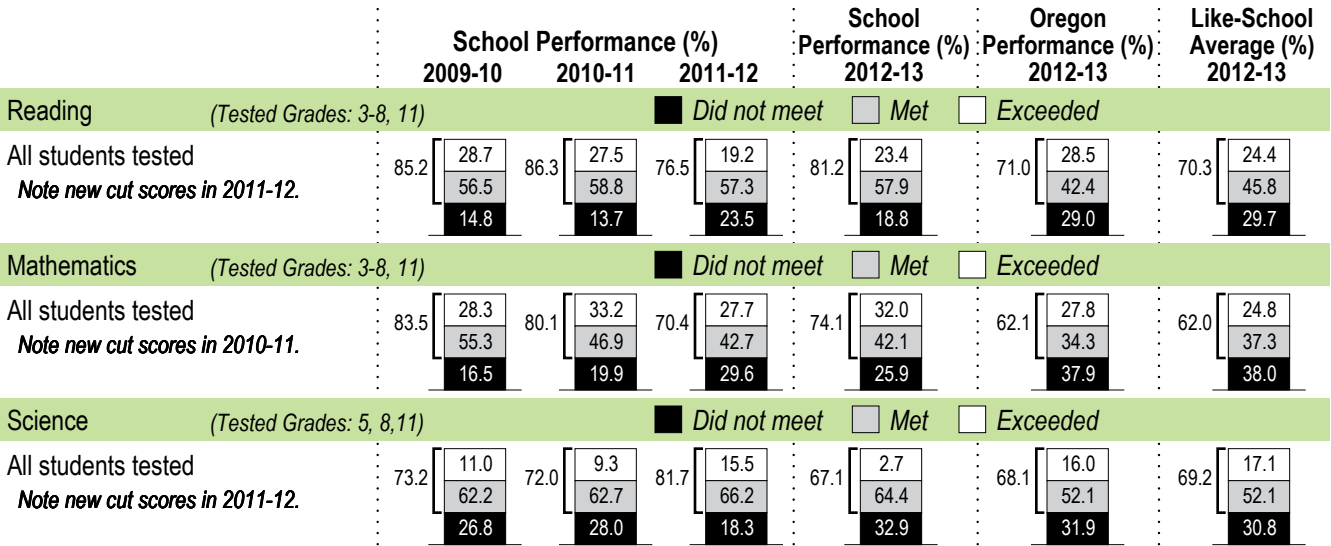
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	81.2	71.0	+10.2	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	74.1	62.1	+12.0	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	67.1	68.1	-1.0	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	77.5	60.2	+17.3	Reading	*	79.5	*	Reading	81.8	77.7	+4.1
Mathematics	68.8	50.3	+18.5	Mathematics	*	79.7	*	Mathematics	76.2	68.0	+8.2
Science	62.3	55.5	+6.8	Science	*	74.9	*	Science	72.7	76.5	-3.8
English Learners				Black/African American				Female			
Reading	76.2	46.5	+29.7	Reading	*	55.2	*	Reading	83.1	73.2	+9.9
Mathematics	57.1	43.3	+13.8	Mathematics	*	42.5	*	Mathematics	73.0	61.5	+11.5
Science	57.1	39.6	+17.5	Science	*	47.9	*	Science	59.4	65.9	-6.5
Students with Disabilities				Hispanic/Latino				Male			
Reading	53.8	43.0	+10.8	Reading	79.4	52.1	+27.3	Reading	79.6	68.8	+10.8
Mathematics	38.5	33.7	+4.8	Mathematics	67.6	45.2	+22.4	Mathematics	75.0	62.7	+12.3
Science	30.8	42.9	-12.1	Science	50.0	45.3	+4.7	Science	73.2	70.3	+2.9
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	83.3	76.0	+7.3				
Mathematics	*	98.1	*	Mathematics	72.2	65.8	+6.4				
Science	*	98.0	*	Science	50.0	73.5	-23.5				

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Central Point Elementary School

450 S 4th St
Central Point, OR 97502-2297, (541) 494-6500
<http://www.district6.org/cpe/>

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Walt Davenport
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Readiness Assessment
- Jump Start Summer School Program ELD / Title
- Kindergarten Round Up
- Asante Child Development Transition Meetings
- Head Start Transition Meetings

ACADEMIC SUPPORT

- YMCA After School Program
- Special Education / ELD Services
- Title I Interventions (Reading & Math)
- IXL Math / Accelerated Reader / Brain Pop

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- DARE Program
- SMART Reading Program
- Science Fair
- ELD Parent Nights
- PBIS Program
- Technology Integration

EXTRACURRICULAR ACTIVITIES

- Student Council / Government
- Jr. Comets Sports
- Green Club - School Garden
- PTO Sponsored events for students and families

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-2013 school year, Sam's Valley Elementary School received an Overall State Rating of Level 5 out of 5. That means our students are exhibiting results in terms of achievement and growth that exceeds other schools across the state.

Our success in academic student growth is strong overall. Our academic achievement, which reflects the percent of students who meet or exceed standards on the state reading and math tests in 3rd-5th grades, is at a Level 3 out of 5. Academic achievement for all students, including students in special education, economically disadvantaged students, and English language learners, will be a continued area of improvement for Sam's Valley Elementary as we

continue to focus our resources on academic programs that provide for strong core instruction with an emphasis on increased student growth.

We promise to continue to provide your student with a safe and academically challenging environment. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Christine Beck

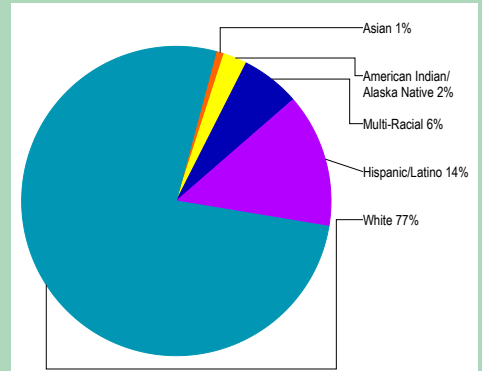
SCHOOL PROFILE

Enrollment 2012-13	243
K-3	172
4-5	71
Change from previous year	+5.2%
Students attending 90% or more of enrolled days	84%
.....	
Average elementary class size	35.0
Change from previous year	+2.6

Select Demographics 2012-13	
English Learners	9%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	74%
Students with disabilities	15%
.....	
Number of different languages spoken:	3

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STUDENTS

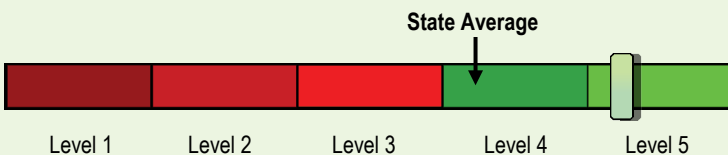


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

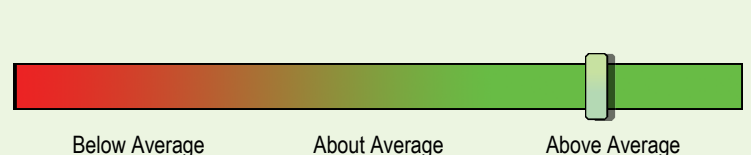
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
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- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

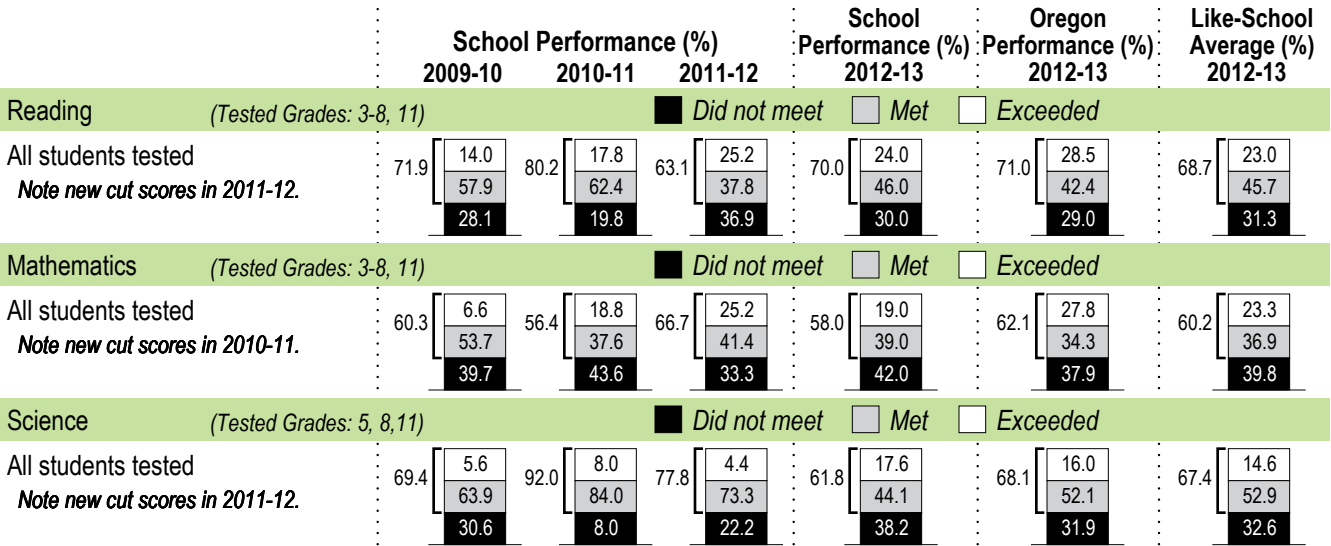
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	70.0	71.0	-1.0	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	58.0	62.1	-4.1	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	61.8	68.1	-6.3	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	70.0	60.2	+9.8	Reading	*	79.5	*	Reading	73.8	77.7	-3.9
Mathematics	58.0	50.3	+7.7	Mathematics	*	79.7	*	Mathematics	65.0	68.0	-3.0
Science	61.8	55.5	+6.3	Science	*	74.9	*	Science	64.3	76.5	-12.2
English Learners				Black/African American				Female			
Reading	25.0	46.5	-21.5	Reading	*	55.2	*	Reading	69.0	73.2	-4.2
Mathematics	25.0	43.3	-18.3	Mathematics	*	42.5	*	Mathematics	62.1	61.5	+0.6
Science	*	39.6	*	Science	*	47.9	*	Science	64.7	65.9	-1.2
Students with Disabilities				Hispanic/Latino				Male			
Reading	40.0	43.0	-3.0	Reading	46.2	52.1	-5.9	Reading	71.4	68.8	+2.6
Mathematics	35.0	33.7	+1.3	Mathematics	23.1	45.2	-22.1	Mathematics	52.4	62.7	-10.3
Science	28.6	42.9	-14.3	Science	*	45.3	*	Science	58.8	70.3	-11.5
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	83.3	76.0	+7.3				
Mathematics	*	98.1	*	Mathematics	50.0	65.8	-15.8				
Science	*	98.0	*	Science	*	73.5	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Oregon Kindergarten Readiness Assessment
Summer ELL JumpStart Program
Kindergarten Round-up

Asante Child Development Transition Meetings
HeadStart Transition Meetings

ACADEMIC SUPPORT

Browser-based Reading and Math Support
Title I Interventions Reading and Math
Afterschool OSU/4-H Program
ELD Language Support

ACADEMIC ENRICHMENT

Talented and Gifted Program
Small Group Core Enrichment
Foss Science Labs & Caterpillar Science Bus
S.M.A.R.T Reading Program
High School Intern Partnership
OSU/4-H Nutrition Program
Technology Integration

EXTRACURRICULAR ACTIVITIES

4-H Enrichment Mini-Courses
Jr. Comet Sports

Student Council
Artist in Residence

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are eager to engage your child in another exciting school year at MRE. Over the past 2 years, we have focused our attention on raising the achievement levels for all students. We are pleased to report that we have achieved a school rating of (4) on a scale of 1-5. This is a fairly new rating system and is based on student growth. It provides a more accurate picture of MRE student achievement for parents.

While the results are good and we have seen consistent growth, we still must strive to have all students meet state standards. This year, we will continue to align our instruction to the Common Core State Standards, focus on the RTI model for

intervention, monitor student progress closely and implement sound teaching practices.

We want to encourage you to stay connected to your student's teacher. Open House, conferences, and volunteering are all opportunities to become involved in the MRE school community. Working together as a team will not only benefit your child, it will increase our ability to serve the unique needs of each student at MRE.

Thank you,

Principal | Lynn L. Scott

SCHOOL PROFILE

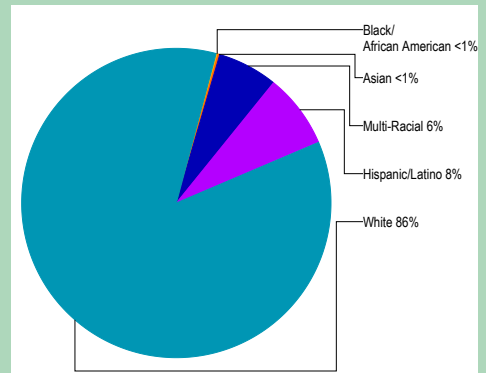
Enrollment 2012-13	541
K-3	355
4-5	186
Change from previous year	+3.6%
Students attending 90% or more of enrolled days	88%
.....	
Average elementary class size	28.7
Change from previous year	+1.8

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	45%
Students with disabilities	12%
.....	
Number of different languages spoken:	4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

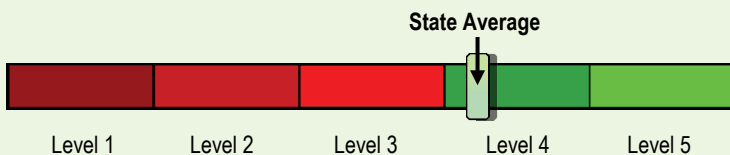


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

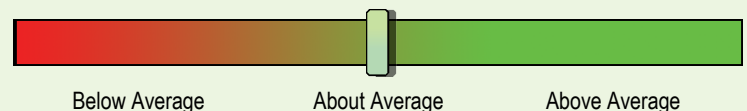
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



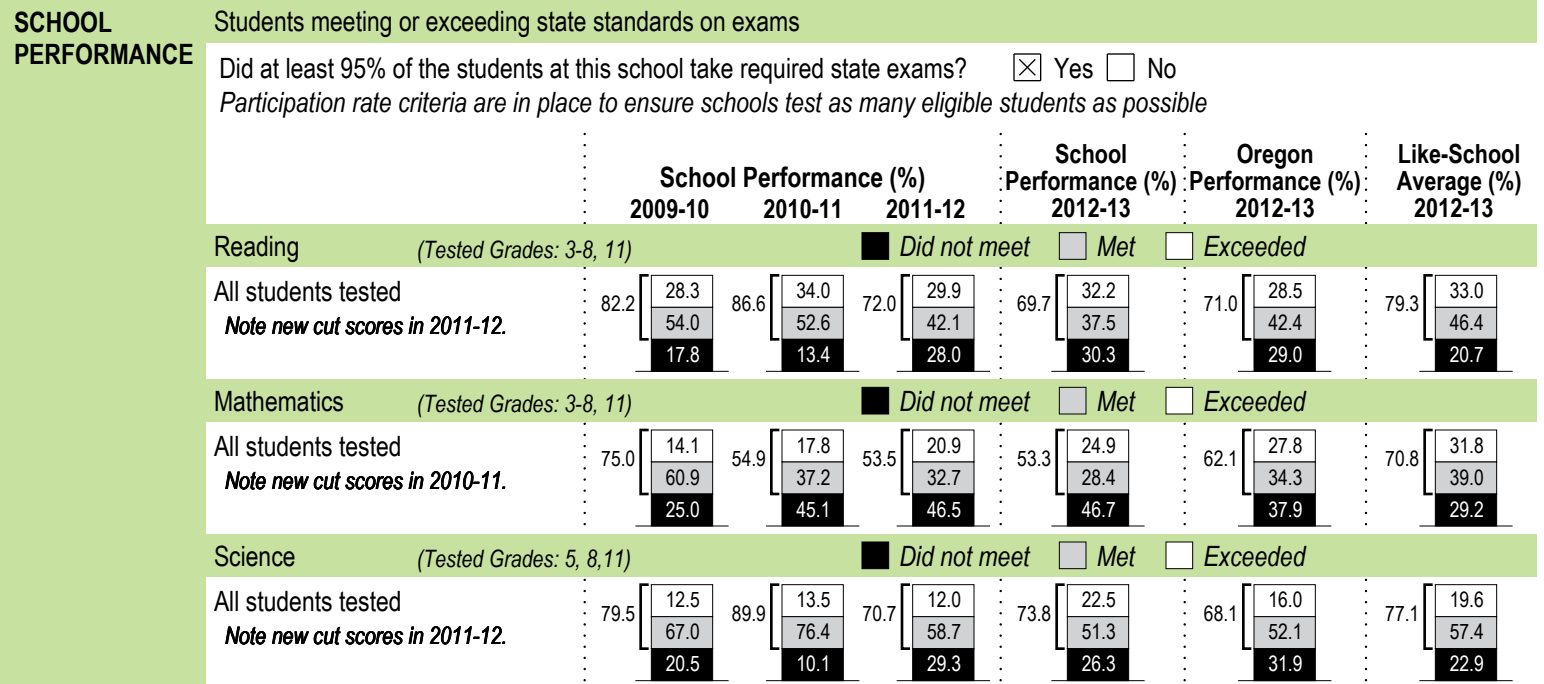
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- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



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Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	69.7	71.0	-1.3	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	53.3	62.1	-8.8	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	73.8	68.1	+5.7	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	61.7	60.2	+1.5	Reading	*	79.5	*	Reading	72.2	77.7	-5.5
Mathematics	40.9	50.3	-9.4	Mathematics	*	79.7	*	Mathematics	55.2	68.0	-12.8
Science	67.5	55.5	+12.0	Science	*	74.9	*	Science	75.3	76.5	-1.2
English Learners				Black/African American			Female				
Reading	*	46.5	*	Reading	*	55.2	*	Reading	71.7	73.2	-1.5
Mathematics	*	43.3	*	Mathematics	*	42.5	*	Mathematics	45.7	61.5	-15.8
Science	*	39.6	*	Science	*	47.9	*	Science	64.4	65.9	-1.5
Students with Disabilities				Hispanic/Latino			Male				
Reading	30.0	43.0	-13.0	Reading	38.5	52.1	-13.6	Reading	67.9	68.8	-0.9
Mathematics	25.0	33.7	-8.7	Mathematics	15.4	45.2	-29.8	Mathematics	60.4	62.7	-2.3
Science	46.2	42.9	+3.3	Science	*	45.3	*	Science	85.7	70.3	+15.4
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	58.8	76.0	-17.2	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.1	*	Mathematics	52.9	65.8	-12.9				
Science	*	98.0	*	Science	*	73.5	*				



Richardson Elementary School

200 W Pine St
Central Point, OR 97502-1979, (541) 494-6700
www.district6.org/mre/

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Lynn Scott
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Readiness Assessment
- Kindergarten Round Up
- Kindergarten Interviews
- Asante Child Development Transition Meetings
- Open House

ACADEMIC SUPPORT

- After school YMCA program
- Reading Interventions through the RTI Model
- Special Education Services
- Accelerated Reader/ IXL Math

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Battle of the Books
- After School Art, Science and Writing Clubs
- DARE Program
- SMART Reading Program
- Technology Integration into Core Programs
- After School Sign Language

EXTRACURRICULAR ACTIVITIES

- Jogging Club
- PTO Events: Carnival, Father/Daughter Dance & Mother/Son Bowling
- Jr. Comets Sports/ Sams Valley Mini-Marathon
- Marble Season

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am proud to present the 2012-2013 school year state report card for Patrick Elementary School. This year, we received a score of 4 out of 5, which is up from 2 out of 5 for the 2011-2012 school year. This score means our students are making a higher level of growth than students in like-schools. I am particularly excited about our school wide growth in reading and math. I believe our student success has come from making the following changes to last year's schedule: (a) increasing the instructional minutes in math, (b) yearlong professional development focused on math, and (c) extending Title I services after school using "Powerhour."

These changes, along with the hard work of our staff and students,

are moving Patrick in the right direction. That said, we continue to have areas to improve. Students with special needs are not making the same amount of growth as their peers. We hope to change this with the implementation of professional development around formative assessments.

We look forward to your continued support.

Thank you,

Principal | Scott Dippel

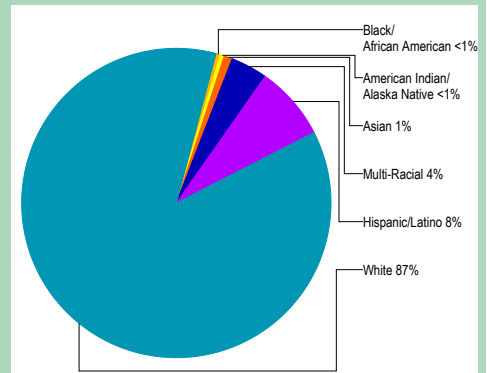
SCHOOL PROFILE

Enrollment 2012-13	233
K-3	150
4-5	83
Change from previous year	-9.3%
Students attending 90% or more of enrolled days	84%
.....	
Average elementary class size	26.3
Change from previous year	-2.9

Select Demographics 2012-13	
English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	75%
Students with disabilities	19%
.....	
Number of different languages spoken:	3

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STUDENTS

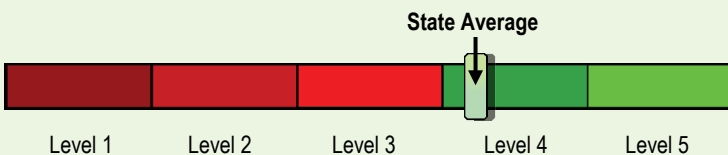


OVERALL STATE RATING

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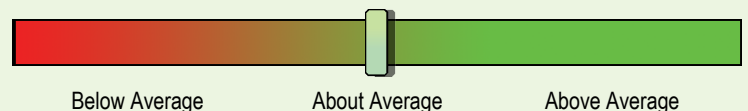
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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	80.3	76.9	64.2	59.6	71.0	76.7	
<i>Note new cut scores in 2011-12.</i>	29.5 50.8 19.7	28.1 48.8 23.1	26.7 37.5 35.8	21.2 38.5 40.4	28.5 42.4 29.0	29.1 47.5 23.3	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	72.7	39.7	32.5	49.0	62.1	68.6	
<i>Note new cut scores in 2010-11.</i>	16.7 56.1 27.3	8.3 31.4 60.3	5.8 26.7 67.5	21.2 27.9 51.0	27.8 34.3 37.9	31.3 37.4 31.4	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	77.8	63.6	65.9	52.9	68.1	73.7	
<i>Note new cut scores in 2011-12.</i>	20.0 57.8 22.2	4.5 59.1 36.4	4.9 61.0 34.1	11.8 41.2 47.1	16.0 52.1 31.9	16.3 57.4 26.3	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
Reading	59.6	71.0	-11.4	Reading	*	57.4	Reading	*	59.1
Mathematics	49.0	62.1	-13.1	Mathematics	*	47.3	Mathematics	*	46.5
Science	52.9	68.1	-15.2	Science	*	53.2	Science	*	49.4
Economically Disadvantaged				Asian			White		
Reading	59.6	60.2	-0.6	Reading	*	79.5	Reading	59.3	77.7
Mathematics	49.0	50.3	-1.3	Mathematics	*	79.7	Mathematics	51.2	68.0
Science	52.9	55.5	-2.6	Science	*	74.9	Science	50.0	76.5
English Learners				Black/African American			Female		
Reading	*	46.5	*	Reading	*	55.2	Reading	56.9	73.2
Mathematics	*	43.3	*	Mathematics	*	42.5	Mathematics	48.3	61.5
Science	*	39.6	*	Science	*	47.9	Science	52.6	65.9
Students with Disabilities				Hispanic/Latino			Male		
Reading	40.9	43.0	-2.1	Reading	40.0	52.1	Reading	63.0	68.8
Mathematics	13.6	33.7	-20.1	Mathematics	10.0	45.2	Mathematics	50.0	62.7
Science	37.5	42.9	-5.4	Science	*	45.3	Science	53.3	70.3
Talented and Gifted				Multi-Racial					
Reading	*	98.5	*	Reading	83.3	76.0	Reading	83.3	76.0
Mathematics	*	98.1	*	Mathematics	66.7	65.8	Mathematics	66.7	65.8
Science	*	98.0	*	Science	*	73.5	Science	*	73.5

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- | | |
|-------------------------------------|---|
| Kindergarten readiness assessment | Asante child development transtion meetings |
| Summer school ELL jumpstart program | Head start transition meetings |
| Kindergarten round up | |

ACADEMIC SUPPORT

- Title I Services
- Accelerated Readers/IXL Math
- Power Hour
- Special Education Services

ACADEMIC ENRICHMENT

- Talented and Gifted
- Chinese language program
- SMART
- Math and Science Night
- Dr. Seuss Night
- Star Lab
- Technology integration

EXTRACURRICULAR ACTIVITIES

- | | |
|---------------------|-------------------|
| Jr. Comet athletics | PTO events |
| Student council | Community Service |

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card, issued by the Oregon Department of Education, offers parents a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement.

In the 2012-13 school year, Jewett Elementary received an Overall State Rating of Level 3 out of 5. Students at Jewett scored well in the academic growth performance indicator, scoring 4 out of 5. We will continue to focus our resources on academic programs that provide for strong core instruction with an emphasis on increased student growth. An area for improvement at Jewett is the academic growth of our subgroup populations which includes

economically disadvantaged students, English language learners, and students with disabilities. We will continue to develop teacher strategies and program implementations to increase student achievement.

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Tom Rambo

SCHOOL PROFILE

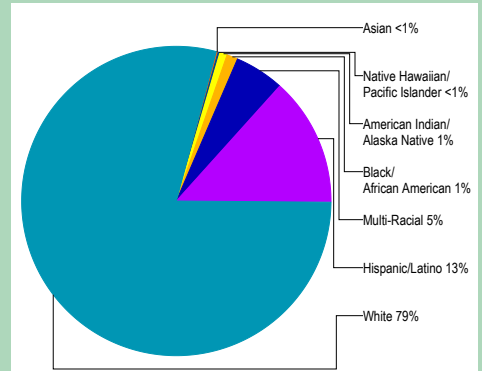
Enrollment 2012-13	520
K-3	352
4-5	168
Change from previous year	-4.4%
Students attending 90% or more of enrolled days	86%
.....	
Average elementary class size	29.8
Change from previous year	-2.6

Select Demographics 2012-13

English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	73%
Students with disabilities	14%
.....	
Number of different languages spoken:	3

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

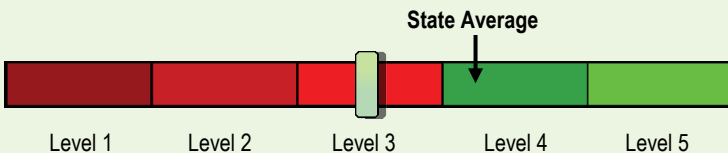


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

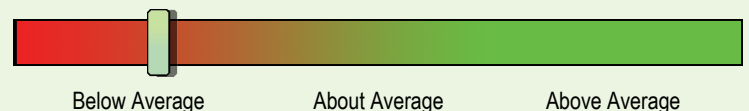
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



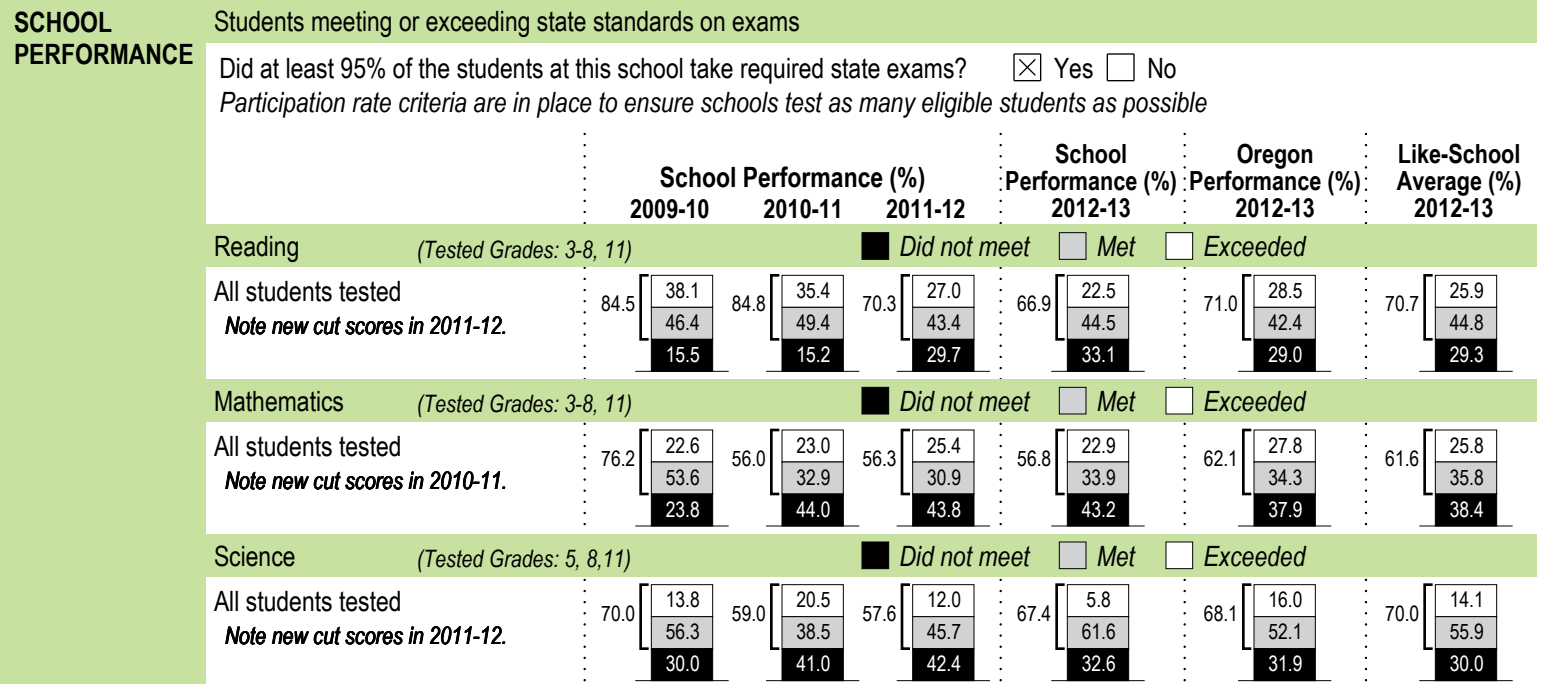
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	66.9	71.0	-4.1	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	56.8	62.1	-5.3	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	67.4	68.1	-0.7	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	61.7	60.2	+1.5	Reading	*	79.5	*	Reading	69.4	77.7	-8.3
Mathematics	51.5	50.3	+1.2	Mathematics	*	79.7	*	Mathematics	61.1	68.0	-6.9
Science	66.1	55.5	+10.6	Science	*	74.9	*	Science	68.7	76.5	-7.8
English Learners				Black/African American				Female			
Reading	63.2	46.5	+16.7	Reading	*	55.2	*	Reading	65.7	73.2	-7.5
Mathematics	47.4	43.3	+4.1	Mathematics	*	42.5	*	Mathematics	59.3	61.5	-2.2
Science	*	39.6	*	Science	*	47.9	*	Science	62.5	65.9	-3.4
Students with Disabilities				Hispanic/Latino				Male			
Reading	37.8	43.0	-5.2	Reading	62.2	52.1	+10.1	Reading	68.0	68.8	-0.8
Mathematics	35.1	33.7	+1.4	Mathematics	45.9	45.2	+0.7	Mathematics	54.7	62.7	-8.0
Science	53.3	42.9	+10.4	Science	70.0	45.3	+24.7	Science	70.4	70.3	+0.1
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	53.3	76.0	-22.7				
Mathematics	*	98.1	*	Mathematics	33.3	65.8	-32.5				
Science	*	98.0	*	Science	42.9	73.5	-30.6				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



Jewett Elementary School

1001 Manzanita St
Central Point, OR 97502-3099, (541) 494-6600
<http://www.district6.org/jes/>

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Tom Rambo
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Summer ELD Jumpstart Program
Kindergarten Readiness Assessment
Kindergarten Round-up

Asante Child Development Transition Meetings
Head Start Transition Meeting

ACADEMIC SUPPORT

After school YMCA program
Title I Reading and Math Interventions
Special Education Services / ELD Services
Accelerated Reader / IXL Math

ACADEMIC ENRICHMENT

Talented and Gifted Program
Chinese Language Program
Outdoor School
DARE Program
SMART Reading Program
Technology Integration into Core Programs
Browser Based Reading and Math Programs

EXTRACURRICULAR ACTIVITIES

Student Council
Campus Clean up Day / Greenhouse Club

Jr. Comets Sports / Jewett Track Meet
PTO Events

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.